## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 58-01-04-03-0002 Grade Range: K-5

Name: Alleghany Avenue School

Principal: Janine Lavery

#### **Fall Enrollment**

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	46	68	55
First	58	47	61
Second	44	61	49
Third	65	43	63
Fourth	53	62	46
Fifth	63	58	72
Sixth	0	0	0
Ungraded Elementary	54	60	48
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	383	399	394

**Student Racial/Ethnic Origin** 

	2002	2-03	2003	2003-04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.8%	9	2.3%	7	1.8%
Black (Not Hispanic)	4	1.0%	6	1.5%	6	1.5%
Hispanic	20	5.2%	28	7.0%	30	7.6%
White (Not Hispanic)	352	91.9%	356	89.2%	351	89.1%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	23	23	18
Common Branch	20	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement Statem								
	2002-03		2003	3–04	2004-05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%		
Eligible for Free Lunch	27	7.1%	44	11.0%	40	10.2%		

**Attendance and Suspension** 

	2001–02		2002	2–03	2003-04	
	No. of Students	- 101 0-		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.1%		95.5%
Student Suspensions	2	0.5%	2	0.5%	0	0.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

(1 ereent of Emronment)								
	2002-03	2003–04	2004–05					
Reduced Lunch	6.0%	4.5%	5.8%					
Public Assistance	1-10%	11-20%	11-20%					
Student Stability	97%	90%	89%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	60	0%	0%	62%	38%
Nov 2004	Students with Disabilities	13	15%	23%	62%	0%
	All Students	73	3%	4%	62%	32%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	ents with Disal	oilities
	2002–03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ng and Speaki	ng (Grade K–	1)		1
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Readi	ng and Writin	g (Grade K–1)	)		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Listen	ing and Speak	ing (Grade 2–4	4)		•
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
	Listen	ing and Speak	ing (Grade 5–6	5)		
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
	Read	ing and Writir	ng (Grade 5–6)		-	•
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)