# New York State Charter School Report Card Comprehensive Information Report 

BEDS Code:
49-17-00-86-0034
Name:
Ark Community Charter School (The)
Principal:
Grade Range : K-5

Fall Enrollment

| Grade | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 16 | 16 | 36 |
| First | 16 | 16 | 18 |
| Second | 16 | 17 | 18 |
| Third | 16 | 16 | 18 |
| Fourth | 16 | 16 | 18 |
| Fifth | 16 | 16 | 18 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 96 | 97 | 126 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 54 | $56.3 \%$ | 54 | $55.7 \%$ | 74 | $58.7 \%$ |
| Hispanic | 35 | $36.5 \%$ | 38 | $39.2 \%$ | 46 | $36.5 \%$ |
| White (Not Hispanic) | 7 | $7.3 \%$ | 5 | $5.2 \%$ | 6 | $4.8 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | NA | 16 | $\mathbf{1 8}$ |
| Common Branch | NA | 16 | 18 |
| English Grade 8 | NA | 0 | 0 |
| Mathematics Grade 8 | NA | 0 | 0 |
| Science Grade 8 | NA | 0 | 0 |
| Social Studies Grade 8 | NA | 0 | 0 |
| English Grade 10 | NA | 0 | 0 |
| Mathematics Grade 10 | NA | 0 | 0 |
| Science Grade 10 | NA | 0 | 0 |
| Social Studies Grade 10 | NA | 0 | 0 |

(Form-A)

District Need to Resource Capacity Category

| N/RC Category |  |
| :---: | :--- |
| 7 | This is a charter school. Description |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- | :--- |
| NA | NA |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

|  | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 13 | $13.5 \%$ | 15 | $15.5 \%$ | 16 | $12.7 \%$ |
| Eligible for Free Lunch | 81 | $84.4 \%$ | 86 | $88.7 \%$ | 116 | $92.1 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $93.1 \%$ |  | $93.7 \%$ |  | $93.3 \%$ |
| Student Suspensions | 5 | $5.2 \%$ | 3 | $3.1 \%$ | 14 | $14.4 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3}-\mathbf{0 4}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $8.3 \%$ | $8.3 \%$ | $5.6 \%$ |
| Public Assistance | $51-60 \%$ | $51-60 \%$ | $51-60 \%$ |
| Student Stability | $94 \%$ | $100 \%$ | $67 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 0 |
| Total Other Professional Staff | 0 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 16 | $\#$ | $\#$ | $\#$ | $\#$ |
|  | Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ |
|  | All Students | 18 | $44 \%$ | $6 \%$ | $50 \%$ | $0 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2002-03 | 2003-04 | 2004-05 | 2002-03 | 2003-04 | 2004-05 |
| Listening and Speaking (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 7 | 11 |  | 0 | 0 |
| Beginning |  | 0 | 0 |  | 0 | 0 |
| Intermediate |  | 1 | 5 |  | 0 | 0 |
| Advanced |  | 4 | 5 |  | 0 | 0 |
| Proficient |  | 2 | 1 |  | 0 | 0 |
| Reading and Writing (Grade K-1) |  |  |  |  |  |  |
| Number Tested |  | 7 | 11 |  | 0 | 0 |
| Beginning |  | 3 | 7 |  | 0 | 0 |
| Intermediate |  | 1 | 3 |  | 0 | 0 |
| Advanced |  | 3 | 1 |  | 0 | 0 |
| Proficient |  | 0 | 0 |  | 0 | 0 |
| Listening and Speaking (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 8 | 9 |  | 1 | 1 |
| Beginning |  | 0 | 0 |  | \# | \# |
| Intermediate |  | 1 | 0 |  | \# | \# |
| Advanced |  | 2 | 8 |  | \# | \# |
| Proficient |  | 5 | 1 |  | \# | \# |
| Reading and Writing (Grade 2-4) |  |  |  |  |  |  |
| Number Tested |  | 8 | 9 |  | 1 | 1 |
| Beginning |  | 4 | 1 |  | \# | \# |
| Intermediate |  | 3 | 4 |  | \# | \# |
| Advanced |  | 1 | 3 |  | \# | \# |
| Proficient |  | 0 | 1 |  | \# | \# |
| Listening and Speaking (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 2 | 5 |  | 0 | 1 |
| Beginning |  | \# | 0 |  | 0 | \# |
| Intermediate |  | \# | 2 |  | 0 | \# |
| Advanced |  | \# | 3 |  | 0 | \# |
| Proficient |  | \# | 0 |  | 0 | \# |
| Reading and Writing (Grade 5-6) |  |  |  |  |  |  |
| Number Tested |  | 2 | 5 |  | 0 | 1 |
| Beginning |  | \# | 0 |  | 0 | \# |
| Intermediate |  | \# | 3 |  | 0 | \# |
| Advanced |  | \# | 2 |  | 0 | \# |
| Proficient |  | \# | 0 |  | 0 | \# |

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

