New York State School Report Card Comprehensive Information Report

BEDS Code: 28-05-03-06-0004 Grade Range: K-5

Name: Locust Valley Elementary School

Principal: Joann Grim

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	72	87	94
First	87	85	96
Second	75	92	82
Third	105	73	99
Fourth	93	107	75
Fifth	87	96	109
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	519	540	555

Student Racial/Ethnic Origin

	200	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.5%	22	4.1%	27	4.9%
Black (Not Hispanic)	19	3.7%	14	2.6%	19	3.4%
Hispanic	40	7.7%	48	8.9%	53	9.5%
White (Not Hispanic)	447	86.1%	456	84.4%	456	82.2%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	18	22	24
Common Branch	21	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004–05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	17	3.3%	20	3.7%	35	6.3%		
Eligible for Free Lunch	17	3.3%	32	5.9%	29	5.2%		

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of % of Students Enroll.		No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.3%		96.3%
Student Suspensions	6	1.1%	5	1.0%	3	0.6%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05
Reduced Lunch	2.3%	1.1%	3.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2004–05
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	94	0%	2%	20%	78%
Nov 2004	Students with Disabilities	14	7%	7%	86%	0%
	All Students	108	1%	3%	29%	68%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05	
	Listeni	ng and Speaki	ng (Grade K–	1)			
Number Tested		17	18		0	2	
Beginning		0	0		0	#	
Intermediate		4	3		0	#	
Advanced		6	10		0	#	
Proficient		7	5		0	#	
	Readi	ng and Writin	g (Grade K–1)				
Number Tested		17	18		0	2	
Beginning		1	11		0	#	
Intermediate		7	3		0	#	
Advanced		6	1		0	#	
Proficient		3	3		0	#	
	Listeni	ing and Speak	ing (Grade 2–4	l)			
Number Tested		13	14		0	6	
Beginning		0	0		0	0	
Intermediate		6	2		0	0	
Advanced		3	6		0	3	
Proficient		4	6		0	3	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		13	14		0	6	
Beginning		3	0		0	0	
Intermediate		10	3		0	1	
Advanced		0	6		0	4	
Proficient		0	5		0	1	
	Listeni	ing and Speak	ing (Grade 5–6	<u>(i)</u>			
Number Tested		1	6		0	0	
Beginning		#	0		0	0	
Intermediate		#	1		0	0	
Advanced		#	5		0	0	
Proficient		#	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		1	6		0	0	
Beginning		#	0		0	0	
Intermediate		#	1		0	0	
Advanced		#	4		0	0	
Proficient		#	1		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)