# New York State School Report Card Comprehensive Information Report 

BEDS Code:
14-28-01-06-0004
Grade Range :
9-12
Name:
Alternative Learning Center
Principal:
James Klubek

Fall Enrollment

| Grade | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 1 | 2 | 5 |
| Tenth | 21 | 10 | 15 |
| Eleventh | 10 | 19 | 19 |
| Twelfth | 5 | 20 | 13 |
| Ungraded Secondary | 45 | 0 | 0 |
| Total K-12 Enrollment |  | 51 | 52 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 0 | $0.0 \%$ | 1 | $2.0 \%$ | 1 | $1.9 \%$ |
| Hispanic | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 1 | $1.9 \%$ |
| White (Not Hispanic) | 45 | $100.0 \%$ | 50 | $98.0 \%$ | 50 | $96.2 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 9 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 51 | All schools in this group are secondary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of <br> student needs for secondary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 16 | $35.6 \%$ | 13 | $25.5 \%$ | 23 | $44.2 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $87.9 \%$ |  | $88.7 \%$ |  | $89.4 \%$ |
| Student Suspensions | 15 | $25.9 \%$ | 45 | $100.0 \%$ | 50 | $98.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $11.1 \%$ | $19.6 \%$ | $15.4 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $30 \%$ | $90 \%$ | $77 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 7 |
| Total Other Professional Staff | 1 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

# Career Development and Occupational Studies (CDOS) 

Percentage of Students Documenting Self- and
Career-Awareness Information and Career Exploration Activities, K-3

| Grades | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{K} \mathbf{- 1}$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $\mathbf{2 - 3}$ | $0 \%$ | $0 \%$ | $0 \%$ |

Students Developing a Career Plan, 4-12

| Grades |  | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3} \mathbf{- 0 4}$ | $\mathbf{2 0 0 4} \mathbf{- 0 5}$ |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{4} \mathbf{4 - 5}$ | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Number of General-Education Students | 6 | 11 | 8 |
|  | Number of Students with Disabilities | 4 | 9 | 5 |
|  | Number of All Students | 10 | 20 | 13 |
|  | Percent of Enrollment | $22 \%$ | $39 \%$ | $25 \%$ |

