New York State School Report Card Comprehensive Information Report

BEDS Code: 14-28-01-06-0004 Grade Range: 9-12

Name: Alternative Learning Center

Principal: James Klubek

Fall Enrollment

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	1	2	5
Tenth	8	10	15
Eleventh	21	19	19
Twelfth	10	20	13
Ungraded Secondary	5	0	0
Total K-12 Enrollment	45	51	52

Student Racial/Ethnic Origin

	2002–03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	1	2.0%	1	1.9%
Hispanic	0	0.0%	0	0.0%	1	1.9%
White (Not Hispanic)	45	100.0%	50	98.0%	50	96.2%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	9
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description	
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.	

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	16	35.6%	13	25.5%	23	44.2%

Attendance and Suspension

	2001–02		2002–03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.9%		88.7%		89.4%
Student Suspensions	15	25.9%	45	100.0%	50	98.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	11.1%	19.6%	15.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	30%	90%	77%

Staff Counts

Staff	2004–05
Total Teachers	7
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004–05
	Number of General-Education Students	0	0	0
4.5	Number of Students with Disabilities	0	0	0
4–5	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
6–8	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	6	11	8
0.12	Number of Students with Disabilities	4	9	5
9–12	Number of All Students	10	20	13
	Percent of Enrollment	22%	39%	25%

(Form - D)