## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 14-28-01-06-0003 Grade Range: K-6

Name: Allendale School Principal: Margaret Borchert

#### **Fall Enrollment**

Grade	2002–03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	68	73	70
First	88	72	71
Second	71	85	85
Third	66	66	87
Fourth	70	67	72
Fifth	79	64	72
Sixth	73	71	73
Ungraded Elementary	18	23	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	533	521	530

**Student Racial/Ethnic Origin** 

	2002	02–03		2003–04		4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	3	0.6%	3	0.6%
Black (Not Hispanic)	0	0.0%	1	0.2%	4	0.8%
Hispanic	5	0.9%	4	0.8%	11	2.1%
White (Not Hispanic)	524	98.3%	513	98.5%	512	96.6%

**Average Class Size** 

Grade Level	2002-03	2003-04	2004–05
Kindergarten	15	18	18
Common Branch	23	22	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	3–04	2004-05			
	Count	Percent	Count	Percent	Count	Percent		
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%		
Eligible for Free Lunch	73	13.7%	82	15.7%	80	15.1%		

**Attendance and Suspension** 

	2001–02		2002	2–03	2003–04	
	No. of Students	- 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.4%		96.6%
Student Suspensions	3	0.6%	2	0.4%	3	0.6%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003-04	2004–05					
Reduced Lunch	6.6%	10.0%	8.5%					
Public Assistance	1-10%	1-10%	1-10%					
Student Stability	103%	107%	100%					

#### **Staff Counts**

Staff	2004–05
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	71	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	75	5%	0%	48%	47%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	ents with Disal	oilities
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05
	Listeni	ing and Speaki	ing (Grade K-	1)		
Number Tested		6	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		3	#		0	0
	Readi	ing and Writin	g (Grade K–1)	)		
Number Tested		6	2		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		0	#		0	0
Proficient		3	#		0	0
	Listen	ing and Speak	ing (Grade 2–4	<del>(</del> )		
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writii	ng (Grade 2–4)			
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listen	ing and Speak	ing (Grade 5–6	5)		
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writii	ng (Grade 5–6)			
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)