New York State School Report Card Comprehensive Information Report

BEDS Code: 14-16-01-06-0001 Grade Range: K-5

Name: Armor Elementary School

Principal: Cathy Mihalic

Fall Enrollment

Grade	2002-03	2003–04	2004–05
Pre-K	0	0	0
Kindergarten	71	56	62
First	63	78	56
Second	69	71	73
Third	73	73	70
Fourth	68	73	66
Fifth	76	77	86
Sixth	0	0	0
Ungraded Elementary	24	18	17
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	444	446	430

Student Racial/Ethnic Origin

	2002	2–03	2003–04		2003–04 2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	2.0%	5	1.1%	5	1.2%
Black (Not Hispanic)	2	0.5%	3	0.7%	4	0.9%
Hispanic	2	0.5%	2	0.4%	4	0.9%
White (Not Hispanic)	431	97.1%	436	97.8%	417	97.0%

Average Class Size

Average Class Size							
Grade Level	2002-03	2003-04	2004–05				
Kindergarten	18	19	16				
Common Branch	20	20	19				
English Grade 8	0	0	0				
Mathematics Grade 8	0	0	0				
Science Grade 8	0	0	0				
Social Studies Grade 8	0	0	0				
English Grade 10	0	0	0				
Mathematics Grade 10	0	0	0				
Science Grade 10	0	0	0				
Social Studies Grade 10	0	0	0				

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Statement Statement Court To Statement Stateme									
	2002-03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	5	1.1%	5	1.1%	0	0.0%			
Eligible for Free Lunch	21	4.7%	35	7.9%	28	6.5%			

Attendance and Suspension

	2001–02		2002	2–03	2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.6%		96.6%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003–04	2004–05
Reduced Lunch	5.4%	5.8%	6.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	84%	84%

Staff Counts

Staff	2004–05
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	74	0%	1%	34%	65%
Nov 2004	Students with Disabilities	12	17%	0%	83%	0%
	All Students	86	2%	1%	41%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)