# New York State School Report Card <br> Comprehensive Information Report 

| BEDS Code: | 08-01-01-04-0002 | Grade Range : | K-5 |
| :--- | :--- | :--- | :--- |
| Name: | Afton Elementary School |  |  |
| Principal: | Margo Undercoffer |  |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | $\mathbf{1 5}$ | 0 | 0 |
| Kindergarten | 50 | 56 | 53 |
| First | 61 | 58 | 54 |
| Second | 38 | 48 | 52 |
| Third | 62 | 42 | 50 |
| Fourth | 52 | 63 | 44 |
| Fifth | 60 | 57 | 60 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 323 | 324 | 313 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 3 | $0.9 \%$ | 3 | $0.9 \%$ | 7 | $2.2 \%$ |
| Black (Not Hispanic) | 1 | $0.3 \%$ | 6 | $1.9 \%$ | 3 | $1.0 \%$ |
| Hispanic | 3 | $0.9 \%$ | 5 | $1.5 \%$ | 3 | $1.0 \%$ |
| White (Not Hispanic) | 316 | $97.8 \%$ | 310 | $95.7 \%$ | 300 | $95.8 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 17 | 19 | 18 |
| Common Branch | 18 | 19 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 11 | All schools in this group are elementary level schools in rural <br> school districts with high student needs in relation to district <br> resources. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 2 | $0.6 \%$ | 2 | $0.6 \%$ |
| Eligible for Free Lunch | 137 | $42.4 \%$ | 127 | $39.2 \%$ | 107 | $34.2 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | $\mathbf{\%}$ of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.4 \%$ |  | $94.9 \%$ |  | $95.6 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 2 | $0.6 \%$ | 3 | $0.9 \%$ |

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $11.2 \%$ | $14.8 \%$ | $18.2 \%$ |
| Public Assistance | $41-50 \%$ | $31-40 \%$ | $21-30 \%$ |
| Student Stability | $95 \%$ | $86 \%$ | $88 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 26 |
| Total Other Professional Staff | 1 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 52 | $19 \%$ | $8 \%$ | $54 \%$ | $19 \%$ |
|  | Students with Disabilities | 8 | $50 \%$ | $13 \%$ | $38 \%$ | $0 \%$ |
|  | All Students | 60 | $23 \%$ | $8 \%$ | $52 \%$ | $17 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)* 


*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

