# New York State School Report Card Comprehensive Information Report

BEDS Code:	08-01-01-04-0002
Name:	Afton Elementary School
Principal:	Margo Undercoffer

Grade Range : K-5

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	15	0	0
Kindergarten	50	56	53
First	61	58	54
Second	38	48	52
Third	62	42	50
Fourth	52	63	44
Fifth	60	57	60
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	323	324	313

## **Student Racial/Ethnic Origin**

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	3	0.9%	7	2.2%
Black (Not Hispanic)	1	0.3%	6	1.9%	3	1.0%
Hispanic	3	0.9%	5	1.5%	3	1.0%
White (Not Hispanic)	316	97.8%	310	95.7%	300	95.8%

## **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	17	19	18
Common Branch	18	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Afton Elementary School

08-01-01-04-0002 3/01/06

## **District Need to Resource Capacity Category**

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.6%	2	0.6%
Eligible for Free Lunch	137	42.4%	127	39.2%	107	34.2%

#### **Attendance and Suspension**

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.4%	Students	94.9%	Students	95.6%
Student Suspensions	0	0.0%	2	0.6%	3	0.9%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	11.2%	14.8%	18.2%
Public Assistance	41-50%	31-40%	21-30%
Student Stability	95%	86%	88%

#### **Staff Counts**

Staff	2004–05
Total Teachers	26
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	52	19%	8%	54%	19%
Nov 2004	Students with Disabilities	8	50%	13%	38%	0%
	All Students	60	23%	8%	52%	17%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K-	1)			
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Readi	ng and Writin	g (Grade K–1)	)		•	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listeni	ing and Speaki	ing (Grade 2–4	)		•	
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)				
Number Tested		1	1		0	0	
Beginning		#	#		0	0	
Intermediate		#	#		0	0	
Advanced		#	#		0	0	
Proficient		#	#		0	0	
	Listeni	ing and Speak	ing (Grade 5–6	6)			
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	
	Read	ing and Writir	ng (Grade 5–6)				
Number Tested		1	0		0	0	
Beginning		#	0		0	0	
Intermediate		#	0		0	0	
Advanced		#	0		0	0	
Proficient		#	0		0	0	

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)