New York State School Report Card Comprehensive Information Report

BEDS Code: 05-19-01-04-0002 Grade Range: 4-6

Name: Andrew J. Smith Elementary School

Principal: Martin Cox

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	78	59	73
Fifth	92	82	59
Sixth	90	93	84
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	260	234	216

Student Racial/Ethnic Origin

	2002	2–03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.2%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	1.2%	3	1.3%	2	0.9%
Hispanic	1	0.4%	1	0.4%	2	0.9%
White (Not Hispanic)	253	97.3%	230	98.3%	212	98.1%

Average Class Size

Grade Level	2002-03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	20	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	41	15.8%	29	12.4%	33	15.3%			

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		96.8%
Student Suspensions	3	1.1%	16	6.2%	5	2.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003–04	2004–05					
Reduced Lunch	6.5%	8.6%	2.8%					
Public Assistance	21-30%	1-10%	1-10%					
Student Stability	0%	96%	94%					

Staff Counts

Staff	2004–05
Total Teachers	17
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	48	4%	2%	44%	50%
Nov 2004	Students with Disabilities	7	0%	0%	86%	14%
	All Students	55	4%	2%	49%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)