New York State School Report Card Comprehensive Information Report

BEDS Code:	03-17-01-06-0004	Grade Range :	K-8
Name:	A.F. Palmer Elementary School / Windsor C	Central Middle School	
Principal:	V Wardell & J Andrews		

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	35	39	41
First	46	36	34
Second	36	45	37
Third	34	36	42
Fourth	52	30	39
Fifth	45	55	25
Sixth	162	183	173
Ungraded Elementary	14	0	0
Seventh	153	158	183
Eighth	162	163	155
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	10	10	0
Total K-12 Enrollment	749	755	729

Student Racial/Ethnic Origin

	200	2–03	2003–04		2004	4–05
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.2%	5	0.7%	5	0.7%
Black (Not Hispanic)	8	1.1%	9	1.2%	9	1.2%
Hispanic	2	0.3%	2	0.3%	0	0.0%
White (Not Hispanic)	730	97.5%	739	97.9%	715	98.1%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	18	19	21
Common Branch	16	18	18
English Grade 8	21	23	22
Mathematics Grade 8	18	23	23
Science Grade 8	21	23	22
Social Studies Grade 8	22	23	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	132	17.6%	178	23.6%	173	23.7%

Attendance and Suspension

	2001-02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.7%		95.2%
Student Suspensions	31	4.0%	29	3.9%	81	10.7%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	7.2%	8.2%	14.7%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	102%	96%	93%

Staff Counts

Staff	2004–05
Total Teachers	52
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	100%
2–3	0%	0%	100%

Students Developing a Career Plan, 4–12

Grades		2002–03	2003-04	2004–05
	Number of General-Education Students	0	0	21
4–5	Number of Students with Disabilities	0	0	4
4–5	Number of All Students	0	0	25
	Percent of Enrollment	0%	0%	39%
	Number of General-Education Students	421	435	437
6-8	Number of Students with Disabilities	56	65	74
0–ð	Number of All Students	477	500	511
	Percent of Enrollment	97%	97%	100%
	Number of General-Education Students	0	0	0
0 12	Number of Students with Disabilities	0	0	0
9–12	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form – D)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	20	0%	0%	65%	35%
	Students with Disabilities	5	0%	0%	80%	20%
	All Students	25	0%	0%	68%	32%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	132	0%	15%	66%	19%
	Students with Disabilities	18	0%	39%	50%	11%
	All Students	150	0%	18%	64%	18%

(Form – I)