# New York State School Report Card <br> Comprehensive Information Report 

BEDS Code:
03-17-01-06-0004
Grade Range : K-8
Name:
A.F. Palmer Elementary School / Windsor Central Middle School

Principal:
V Wardell \& J Andrews
Fall Enrollment

| Grade | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 35 | 39 | 41 |
| First | 46 | 36 | 34 |
| Second | 36 | 45 | 37 |
| Third | 34 | 36 | 42 |
| Fourth | 52 | 30 | 39 |
| Fifth | 45 | 55 | 25 |
| Sixth | 162 | 183 | 173 |
| Ungraded Elementary | 14 | 0 | 0 |
| Seventh | 153 | 158 | 183 |
| Eighth | 162 | 163 | 155 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 10 | 10 | 0 |
| Total K-12 Enrollment | 749 | 755 | 729 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 9 | $1.2 \%$ | 5 | $0.7 \%$ | 5 | $0.7 \%$ |
| Black (Not Hispanic) | 8 | $1.1 \%$ | 9 | $1.2 \%$ | 9 | $1.2 \%$ |
| Hispanic | 2 | $0.3 \%$ | 2 | $0.3 \%$ | 0 | $0.0 \%$ |
| White (Not Hispanic) | 730 | $97.5 \%$ | 739 | $97.9 \%$ | 715 | $98.1 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 18 | 19 | 21 |
| Common Branch | 16 | 18 | 18 |
| English Grade 8 | 21 | 23 | 22 |
| Mathematics Grade 8 | 18 | 23 | 23 |
| Science Grade 8 | 21 | 23 | 22 |
| Social Studies Grade 8 | 22 | 23 | 22 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 14 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 1 | $0.1 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 132 | $17.6 \%$ | 178 | $23.6 \%$ | 173 | $23.7 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.0 \%$ |  | $94.7 \%$ |  | $95.2 \%$ |
| Student Suspensions | 31 | $4.0 \%$ | 29 | $3.9 \%$ | 81 | $10.7 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $7.2 \%$ | $8.2 \%$ | $14.7 \%$ |
| Public Assistance | $31-40 \%$ | $31-40 \%$ | $21-30 \%$ |
| Student Stability | $102 \%$ | $96 \%$ | $93 \%$ |

Staff Counts

| Staff | 2004-05 |
| :--- | :---: |
| Total Teachers | 52 |
| Total Other Professional Staff | 8 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

# Career Development and Occupational Studies (CDOS) 

Percentage of Students Documenting Self- and
Career-Awareness Information and Career Exploration Activities, K-3

| Grades | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{K} \mathbf{1}$ | $0 \%$ | $0 \%$ | $100 \%$ |
| $\mathbf{2 - 3}$ | $0 \%$ | $0 \%$ | $100 \%$ |

Students Developing a Career Plan, 4-12

| Grades |  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 4} \mathbf{- 0 5}$ |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{4 - 5}$ | Number of General-Education Students | 0 | 0 | 21 |
|  | Number of Students with Disabilities | 0 | 0 | 4 |
|  | Number of All Students | 0 | 0 | 25 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $39 \%$ |
|  | Number of General-Education Students | 421 | 435 | 437 |
|  | Number of Students with Disabilities | 56 | 65 | 74 |
|  | Number of All Students | 477 | 500 | 511 |
|  | Percent of Enrollment | $97 \%$ | $97 \%$ | $100 \%$ |
| $\mathbf{9 - 1 2}$ | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |

## Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2004 | General-Education Students | 20 | $0 \%$ | $0 \%$ | $65 \%$ | $35 \%$ |
|  | Students with Disabilities | 5 | $0 \%$ | $0 \%$ | $80 \%$ | $20 \%$ |
|  | All Students | 25 | $0 \%$ | $0 \%$ | $68 \%$ | $32 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2005 | General-Education Students | 132 | $0 \%$ | $15 \%$ | $66 \%$ | $19 \%$ |
|  | Students with Disabilities | 18 | $0 \%$ | $39 \%$ | $50 \%$ | $11 \%$ |
|  | All Students | 150 | $0 \%$ | $18 \%$ | $64 \%$ | $18 \%$ |

(Form - I)

