New York State School Report Card Comprehensive Information Report

BEDS Code:	02-01-01-04-0001
Name:	Alfred-Almond Elementary School
Principal:	Tracie Preston

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	62	53	40
First	42	51	53
Second	48	47	55
Third	46	51	53
Fourth	44	55	54
Fifth	59	46	59
Sixth	62	56	47
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	363	359	361

Student Racial/Ethnic Origin

	2002–03		200	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	3.6%	14	3.9%	10	2.8%
Black (Not Hispanic)	1	0.3%	3	0.8%	2	0.6%
Hispanic	2	0.6%	0	0.0%	2	0.6%
White (Not Hispanic)	347	95.6%	342	95.3%	347	96.1%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	16	18	13
Common Branch	17	17	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Alfred-Almond Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	54	14.9%	67	18.7%	74	20.5%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.7%	Students	95.6%	Students	96.2%
Student Suspensions	1	0.3%	2	0.6%	5	1.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	9.1%	8.9%	10.5%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	94%	98%	89%

Staff Counts

Staff	2004–05
Total Teachers	30
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	53	#	#	#	#
Nov 2004	Students with Disabilities	4	#	#	#	#
	All Students	57	4%	5%	58%	33%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)