Description of Data in SRC2005.mdb

This document describes the data tables contained in SRC2005.mdb. Most of the material should be familiar to those who have worked with the New York State School Report Card data sets in past years. To get school name and district associations for schools identified by BEDS_CD in the various performance measure tables, please refer to the Miscellaneous_School and Miscellaneous_District tables. Be sure to either include YEAR as well as BEDS_CD in your joins, or restrict the set of rows from the Miscellaneous_* tables by using only the YEAR=2005 rows of the Miscellaneous tables.

Please note that if you are reading this with Microsoft Word, you can click on the page numbers in the contents list below to relocate to the beginning of that table description.

These tables are shipped with no indexes to economize on file space and download time. You will probably want to create indexes on BEDS_CD and other key fields to improve your local query performance.

Table Location Reference

Data from the Overview of Performance

This document lists the tables and columns in which data about performance of designated subgroups is reported by public school, public school district, district Needs-to-Resource-Capacity (N/RC) group, similar schools group, county, and as a statewide total public number. Please use this document to locate desired information in the tables of the same name in the School Report Card Database (SRC2005.mdb). In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does _not_ publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. In the *Overview,* the pound character (#) appears when fewer than five students in a group were tested. In the *Analysis*, when fewer than five students in a group (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with an (s). However, the performance of tested students in these groups is aggregated and shown in the Small Group Total row.

Table: MISCELLANEOUS_DISTRICT
This table contains general information about public school districts.

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
YEAR		Integer	4
SCHOOL_NAME	Name of the school	Text	70
DISTRICT_CD	State-assigned 6-digit school district identification number (first 6 digits of BEDS_CD)	Text	6
DISTRICT_NAME	Name of the district	Text	70
COUNTY_CD	State-assigned 2-digit county identification number (first 2 digits of BEDS_CD)	Text	2
COUNTY_NAME	Name of the county	Text	30
NEEDS_INDEX	The need/resource capacity category to which the district is assigned	Text	2
CSO_NAME	Superintendent of schools	Text	35
STREET	Superintendent's street address	Text	40
PO_BOX	Superintendent's post office box address	Text	35
CITY	Superintendent's city address	Text	25
STATE	Superintendent's state address	Text	2
ZIP	Superintendent's zip code address	Text	9
PHONE	Superintendent's telephone number	Text	10
GRADE_RANGE	Range of grades for low to high	Text	10
NUM_FT_PRINCIPALS	Number of full-time principals	Number (Long)	4
NUM_FT_ASST_PRINCIPALS	Number of full-time assistant principals	Number (Long)	4
NUM_FT_OTH_PROF_STAFF	Number of full-time professional staff other than teachers, principals, and assistant principals	Number (Long)	4
NUM_FT_TEACHERS	Number of full-time teachers in the district	Number (Long)	4
NUM_PT_PRINCIPALS	Number of part-time principals	Number (Long)	4
NUM_PT_ASST_PRINCIPALS	Number of part-time assistant principals	Number (Long)	4
NUM_PT_OTH_PROF_STAFF	Number of part-time professional staff other than teachers, principals, and assistant principals	Number (Long)	4
NUM_PT_TEACHERS	Number of part-time teachers	Number (Long)	4
NUM_FL_PRE_K	Number of pre-kindergarten students eligible for the free-lunch program	Number (Long)	4
NUM_FL_K_6	Number of kindergarten–grade 6 students eligible for the free-lunch program	Number (Long)	4
NUM_FL_7_12	Number of grade 7–12 students eligible for the free-lunch program	Number (Long)	4

| NUM_LEP_STUDENTS | Number of students identified as limited English proficient | Number (Long) | 4 |
| SCHOOL_TYPE | Public, nonpublic, charter, district | Text | 2 |

Table: MISCELLANEOUS_SCHOOL

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
YEAR			16
SCHOOL_NAME	School name	Text	70
DISTRICT_NAME	District name	Text	70
COUNTY_CD	State-assigned 2-digit county identification number (first 2 digits of BEDS_CD)	Text	2
COUNTY_NAME	Name of the county	Text	30
SIM_K12_CD	Code for K–12 similar school group	Text	3
SIM_ELEM_CD	Code for elementary-level similar school group	Text	3
SIM_MIDDLE_CD	Code for middle-level similar school group	Text	3
SIM_SEC_CD	Code for secondary-level similar school group	Text	3
CSO_NAME	Principal's name	Text	35
STREET	Principal's street address	Text	40
PO_BOX	Principal's post office address	Text	35
CITY	Principal's city address	Text	25
STATE	Principal's state address	Text	2
ZIP	Principal's zip code address	Text	9
PHONE	Principal's telephone number	Text	10
GRADE_RANGE	Range of grades low to high	Text	10
NUM_FT_PRINCIPALS	Number of full-time principals	Number (Long)	4
NUM_FT_ASST_PRINCIPALS	Number of full-time assistant principals	Number (Long)	4
NUM_FT_OTH_PROF_STAFF	Number of full-time professional staff other than teachers, principals, and assistant principals	Number (Long)	4
NUM_FT_TEACHERS	Number of full-time teachers in the school	Number (Long)	4
NUM_PT_PRINCIPALS	Number of part-time principals	Number (Long)	4
NUM_PT_ASST_PRINCIPALS	Number of part-time assistant principals	Number (Long)	4
NUM_PT_OTH_PROF_STAFF	Number of part-time professional staff other than teachers, principals, and assistant principals	Number (Long)	4
NUM_PT_TEACHERS	Number of part-time teachers	Number (Integer)	16
NUM_FL_PRE_K	Number of pre-kindergarten students eligible for the free-lunch program	Number (Long)	4
NUM_FL_K_6	Number of kindergarten-grade 6 students eligible for the free-lunch program	Number (Long)	4
NUM_FL_7_12	Number of grade 7-12 students eligible for the free-lunch program	Number (Long)	4
PCT_FL_K_12	Percentage of students enrolled in K-12 program eligible for the free-lunch program	Number (Double)	8
NUM_LEP_STUDENTS	Number of students identified as limited English proficient	Number (Long)	4
PCNT_LEP_STUDENTS	Percent of students identified as limited English proficient	Number (Double)	8
SCHOOL_TYPE		Text	2

Table: Fall_2004_Enrollment_District

Name	Description	Type	Size
DISTRICT_CD	State-assigned 6-digit school identification number	Text	6
01	Total enrollment in grade 1	Number	8
02	Total enrollment in grade 2	Number	8
03	Total enrollment in grade 3	Number	8
04	Total enrollment in grade 4	Number	8
05	Total enrollment in grade 5	Number	8
06	Total enrollment in grade 6	Number	8
07	Total enrollment in grade 7	Number	8
08	Total enrollment in grade 8	Number	8
09	Total enrollment in grade 9	Number	8
10	Total enrollment in grade 10	Number	8
11	Total enrollment in grade 11	Number	8
12	Total enrollment in grade 12	Number	8
UGE	Total ungraded elementary enrollment	Number	8
UGS	Total ungraded secondary enrollment	Number	8
HALFK	Total half day kindergarten enrollment	Number	8
FULL K	Total full day kindergarten enrollment	Number	8
PK	Total pre-kindergarten enrollment	Number	8

Table: Fall_2004_Enrollment_School

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
01	Total enrollment in grade 1	Number	8
02	Total enrollment in grade 2	Number	8
03	Total enrollment in grade 3	Number	8
04	Total enrollment in grade 4	Number	8
05	Total enrollment in grade 5	Number	8
06	Total enrollment in grade 6	Number	8
07	Total enrollment in grade 7	Number	8
08	Total enrollment in grade 8	Number	8
09	Total enrollment in grade 9	Number	8
10	Total enrollment in grade 10	Number	8
11	Total enrollment in grade 11	Number	8
12	Total enrollment in grade 12	Number	8
UGE	Total ungraded elementary enrollment	Number	8
UGS	Total ungraded secondary enrollment	Number	8
HALFK	Total half day kindergarten enrollment	Number	8
FULL K	Total full day kindergarten enrollment	Number	8
PK	Total pre-kindergarten enrollment	Number	8

Table: Media File 2005 Grade 5 District SS Table and
Table: Media File 2005 Grade 5 School SS Table

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores	Number	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Data from the Fiscal Accountability Supplement

Table: 2005 Report Card Fiscal Data

Name	Description	Type	Size
DistCd	6 digit district code	Text	6
BEDS_CD	12 digit district code	Text	12
DISTRICT_NAME	District Name	Text	70
Gen'l Ed Tot Expenditures	District general education expenditures 2003-04 school year	Number	4
GE pupils	district number of general education students 2003-04 school year	Number	4
GE $/Pupil	district general education expenditures per pupil 2003-04 school year	Number	4
Sped Educ Total Exp	district special education expenditures 2003-04 school year	Number	4
Students With Disabilities	district number of special education students 2003-04 school year	Number	4
Sp Ed $/Pupil	district special expenditures per pupil 2003-04 school year	Number	4
NEEDS_INDEX	District Need to resource capacity category	Text	255
GE_Exp	SimilarGroup(nrc) general education expenditures 2003-04 school year	Number	8
GE_Pup	SimilarGroup(nrc) number of general education students 2003-04 school year	Number	8
GE_PPE	SimilarGroup(nrc) general education expenditures per pupil 2003-04 school year	Number	8
SE_Exp	SimilarGroup(nrc) special education expenditures 2003-04 school year	Number	8
SE_Pup	SimilarGroup(nrc) number of special education students 2003-04 school year	Number	8
SE_PPE	SimilarGroup(nrc) special expenditures per pupil 2003-04 school year	Number	8
Classification Rate	District school-age students with disabilities classification rate 2004-05 yr	Number	8
Label	district need-to resource capacity category	Text	50
% 0-20%	percentage of students with disabilities outside regular classroom 20% or less Dec 1, 2004	Number	8
%21-60%	percentage of students with disabilities outside regular classroom btwn 21 and 60% Dec 1, 2004	Number	8
%More than 60%	percentage of students with disabilities outside regular classroom btwn 61 and 80% Dec 1, 2004	Number	8
% in SepSettings	percentage of students with disabilities in separate settings Dec 1, 2004	Number	8
#0-20%	count of students with disabilities outside regular classroom 20% or less Dec 1, 2004	Number	8
#21% to 60%	count of students with disabilities outside regular classroom btwn 21 and 60% Dec 1, 2004	Number	8
#More Than 60%	count of students with disabilities outside regular classroom btwn 61 and 80% Dec 1, 2004	Number	8
# In Separate Settings	count of students with disabilities in separate settings Dec 1, 2004	Number	8

Data from the Comprehensive Information Report

This document provides a brief description of the tables in the SRC2005.mdb database. Each table includes summary data for 6 summary groups described below (public schools, public school districts, similar schools, county total, need-to resource capacity category and all public schools).

In some cases values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does <u>not</u> publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. In the *Overview,* the pound character (#) appears when fewer than five students in a group were tested. In the *Analysis*, when fewer than five students in a group (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with an (s). However, the performance of tested students in these groups is aggregated and shown in the Small Group Total row.

Table: AGGREGATED FILES CODES
Please use these codes to select the desired aggregation from tables.

Group Level Code	Group Level	BEDS Code	Description
6	Public School	111111111111	STATEWIDE DATA (PUBLIC SCHOOLS)
3	Need to Resource Capacity Category	000000000001	NYC Public Schools (nrc=1)
		000000000002	Big 4 Cities; Yonkers, Buffalo, Rochester and Syracuse (nrc=2)
		000000000003	High need to resource capacity urban-suburban districts (nrc = 3)
		000000000004	High need to resource capacity rural districts (nrc = 4)
		000000000005	Average need to resource capacity districts (nrc = 5)
		000000000006	Low need to resource capacity districts (nrc = 6)
4	Similar Schools Group – Elementary Data	040000000000	SIMILAR ELEMENTARY SCHOOLS CODE 4
		050000000000	SIMILAR ELEMENTARY SCHOOLS CODE 5
		060000000000	SIMILAR ELEMENTARY SCHOOLS CODE 6
		070000000000	SIMILAR ELEMENTARY SCHOOLS CODE 7
		080000000000	SIMILAR ELEMENTARY SCHOOLS CODE 8
		090000000000	SIMILAR ELEMENTARY SCHOOLS CODE 9
		100000000000	SIMILAR ELEMENTARY SCHOOLS CODE 10
		110000000000	SIMILAR ELEMENTARY SCHOOLS CODE 11
		120000000000	SIMILAR ELEMENTARY SCHOOLS CODE 12
		130000000000	SIMILAR ELEMENTARY SCHOOLS CODE 13
		140000000000	SIMILAR ELEMENTARY SCHOOLS CODE 14
		150000000000	SIMILAR ELEMENTARY SCHOOLS CODE 15
		160000000000	SIMILAR ELEMENTARY SCHOOLS CODE 16
		170000000000	SIMILAR ELEMENTARY SCHOOLS CODE 17
		180000000000	SIMILAR ELEMENTARY SCHOOLS CODE 18
	Similar Schools Group – Middle-Level Data	002200000000	SIMILAR MIDDLE SCHOOLS CODE 22
		002300000000	SIMILAR MIDDLE SCHOOLS CODE 23
		002400000000	SIMILAR MIDDLE SCHOOLS CODE 24
		002500000000	SIMILAR MIDDLE SCHOOLS CODE 25
		002600000000	SIMILAR MIDDLE SCHOOLS CODE 26
		002700000000	SIMILAR MIDDLE SCHOOLS CODE 27
		002800000000	SIMILAR MIDDLE SCHOOLS CODE 28

Group Level Code	Group Level	BEDS Code	Description
		002900000000	SIMILAR MIDDLE SCHOOLS CODE 29
		003000000000	SIMILAR MIDDLE SCHOOLS CODE 30
		003100000000	SIMILAR MIDDLE SCHOOLS CODE 31
		003200000000	SIMILAR MIDDLE SCHOOLS CODE 32
		003300000000	SIMILAR MIDDLE SCHOOLS CODE 33
		003400000000	SIMILAR MIDDLE SCHOOLS CODE 34
		003500000000	SIMILAR MIDDLE SCHOOLS CODE 35
		003600000000	SIMILAR MIDDLE SCHOOLS CODE 36
	Similar Schools Group – Secondary-Level Data	004000000000	SIMILAR SECONDARY SCHOOLS CODE 40
		004100000000	SIMILAR SECONDARY SCHOOLS CODE 41
		004200000000	SIMILAR SECONDARY SCHOOLS CODE 42
		004300000000	SIMILAR SECONDARY SCHOOLS CODE 43
		004400000000	SIMILAR SECONDARY SCHOOLS CODE 44
		004500000000	SIMILAR SECONDARY SCHOOLS CODE 45
		004600000000	SIMILAR SECONDARY SCHOOLS CODE 46
		004700000000	SIMILAR SECONDARY SCHOOLS CODE 47
		004800000000	SIMILAR SECONDARY SCHOOLS CODE 48
		004900000000	SIMILAR SECONDARY SCHOOLS CODE 49
		005000000000	SIMILAR SECONDARY SCHOOLS CODE 50
		005100000000	SIMILAR SECONDARY SCHOOLS CODE 51
		005200000000	SIMILAR SECONDARY SCHOOLS CODE 52
		005300000000	SIMILAR SECONDARY SCHOOLS CODE 53
		005400000000	SIMILAR SECONDARY SCHOOLS CODE 54
2	County Summary (Public Schools)	000001000000	ALBANY COUNTY DATA
		000002000000	ALLEGANY COUNTY DATA
		000003000000	BROOME COUNTY DATA
		000004000000	CATTARAUGUS COUNTY DATA
		000005000000	CAYUGA COUNTY DATA
		000006000000	CHAUTAUQUA COUNTY DATA
		000007000000	CHEMUNG COUNTY DATA
		000008000000	CHENANGO COUNTY DATA
		000009000000	CLINTON COUNTY DATA
		000010000000	COLUMBIA COUNTY DATA
		000011000000	CORTLAND COUNTY DATA
		000012000000	DELAWARE COUNTY DATA
		000013000000	DUTCHESS COUNTY DATA
		000014000000	ERIE COUNTY DATA
		000015000000	ESSEX COUNTY DATA
		000016000000	FRANKLIN COUNTY DATA
		000017000000	FULTON COUNTY DATA
		000018000000	GENESEE COUNTY DATA
		000019000000	GREENE COUNTY DATA
		000020000000	HAMILTON COUNTY DATA
		000021000000	HERKIMER COUNTY DATA
		000022000000	JEFFERSON COUNTY DATA
		000023000000	LEWIS COUNTY DATA

Group Level Code	Group Level	BEDS Code	Description
		000024000000	LIVINGSTON COUNTY DATA
		000025000000	MADISON COUNTY DATA
		000026000000	MONROE COUNTY DATA
		000027000000	MONTGOMERY COUNTY DATA
		000028000000	NASSAU COUNTY DATA
		000030000000	NYC DATA
		000040000000	NIAGARA COUNTY DATA
		000041000000	ONEIDA COUNTY DATA
		000042000000	ONONDAGA COUNTY DATA
		000043000000	ONTARIO COUNTY DATA
		000044000000	ORANGE COUNTY DATA
		000045000000	ORLEANS COUNTY DATA
		000046000000	OSWEGO COUNTY DATA
		000047000000	OTSEGO COUNTY DATA
		000048000000	PUTNAM COUNTY DATA
		000049000000	RENSSELAER COUNTY DATA
		000050000000	ROCKLAND COUNTY DATA
		000051000000	ST. LAWRENCE COUNTY DATA
		000052000000	SARATOGA COUNTY DATA
		000053000000	SCHENECTADY COUNTY DATA
		000054000000	SCHOHARIE COUNTY DATA
		000055000000	SCHUYLER COUNTY DATA
		000056000000	SENECA COUNTY DATA
		000057000000	STEUBEN COUNTY DATA
		000058000000	SUFFOLK COUNTY DATA
		000059000000	SULLIVAN COUNTY DATA
		000060000000	TIOGA COUNTY DATA
		000061000000	TOMPKINS COUNTY DATA
		000062000000	ULSTER COUNTY DATA
		000063000000	WARREN COUNTY DATA
		000064000000	WASHINGTON COUNTY DATA
		000065000000	WAYNE COUNTY DATA
		000066000000	WESTCHESTER COUNTY DATA
		000067000000	WYOMING COUNTY DATA
		000068000000	YATES COUNTY DATA

Table: Attendance-0304SY

Name	Description	Type	Size
RECTYP	1= public school, 3 = public school district, 9 = charter school	Text	2
DISTRICT_CD	6 digit district code	Text	10
DISTRICT_NAME	School District Name	Text	50
BEDS_CD	12 digit school code	Text	12
SCHOOL_NAME	School name	Text	50
ATTENDANCE-SY0304	Attendance rate 2003-04 shool year	Number	5

Table: Graduates (all students), and
Table: Graduates_swd (students with disabilities only)

Name	Description	Type	Size
GroupLevelCode	see description above	Text	255
GroupLevel	see description above	Text	255
BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the preceding table titled "Aggregated Files Codes "	Text	12
YEAR	2005 = 2004-05 school year (August 2004, January 2005, and June 2005) 2004 = 2003-04 school year (August 2003, January 2004, and June 2004) 2003 = 2002-03 school year (August 2002, January 2003, and June 2003)	Number	2
HSGraduates	Number of students who earned a local or Regents diploma during the school year	Number (Double)	8
RegentsDiplomas	Number of students who earned a Regents diploma during the school year	Number (Double)	8
%RegDipl	Percentage of HS Graduates who earned Regents diplomas	Number (Double)	8
RegentsDiplomasWithAdvancedDesignation	Number of students who earned a Regents diploma with advanced designation during the school year	Number	8
%RegDiplAdvDesig	Percentage of HS Graduates who earned Regents diplomas with advanced designation	Number	8
IEPDiplomasOrLocalCertificates	Total number of students who earned an IEP diploma or Local Certificate	Number (Double)	8

Table: PlansGrads

Name	Description	Type	Size
GroupLevelCode	see description above	Text	4
GroupLevel	see description above	Text	70
BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the preceding table titled "Aggregated Files Codes "	Text	12

YEAR	2004–05 school year	Number (Integer)	4
Num4yrCollege	Number of high school graduates who enrolled in four-year colleges	Text	8
Num2yrCollege	Number of high school graduates who enrolled in two-year colleges	Text	8
NumOthPostSec	Number of high school graduates who enrolled in other post-secondary institutions	Text	8
NumMilitary	Number of high school graduates who enlisted in the military	Text	8
NumEmployment	Number of high school graduates who plan to pursue employment	Text	8
NumAdultSvcs	Number of high school graduates with disabilities who plan to attend programs such as vocational rehabilitation and other programs operated by various profit and non-profit agencies that provide training and support for activities of daily living for individuals with disabilities.	Text	8
NumPlanUnknown	Number of high school graduates who have not enrolled in 4-year, 2-year, or other postsecondary colleges, have not enlisted in the military, and are not employed are not attending adult services programs or whose status is unknown	Text	8
NumOtherKnown	Number of high school graduates with a known plan that is not specified above.	Text	8
%4yrCollege	Number of high school graduates who enrolled in four-year colleges as a percentage of Total number of graduates	Text	8
%2yrCollege	Number of high school graduates who enrolled in two-year colleges as a percentage of Total number of graduates	Text	8
%OthPostSec	Number of high school graduates who enrolled in other post-secondary institutions as a percentage of Total number of graduates	Text	8
%Military	Number of high school graduates who enlisted in the military as a percentage of Total number of graduates	Text	8
%Employment	Number of high school graduates who plan to pursue employment as a percentage of Total number of graduates	Text	8
NumAdultSvcs	Number of high school graduates who plan to attend adult services programs as a percentage of Total number of graduates	Text	8
NumPlanUnknown	Number of high school graduates who have not enrolled in 4-year, 2-year, or other postsecondary colleges, have not enlisted in the military, are not employed, and are not attending adult services programs, or whose status is unknown as a percentage of Total number of graduates	Text	8
%OtherKnown	Number of high school graduates with a plan that is not listed above as a percentage of Total number of graduates	Text	8

Table: Regents (general-education students and students with disabilities combined), and
Table: Regents_SWD (students with disabilities)

Name	Description	Type	Size
GroupLevelCode	see description above	Text	4
GroupLevel	see description above	Text	70
BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the preceding table titled "Aggregated Files Codes "	Text	12
YEAR	School year assessment was administered: 2005 = 2004–05 school year; 2004 = 2003–04 school year; 2003 = 2002–03 school year	Number (Integer)	2
SUBJECT_CD	REG_SQM2 = Regents Sequential Mathematics, Course II REG_SQM3 = Regents Sequential Mathematics, Course III REG_MATHB = Regents Mathematics B REG_BIO = Regents Biology REG_FRE = Regents French REG_GER = Regents German REG_HEB = Regents Hebrew REG_LAT = Regents Latin REG_SPA = Regents Spanish REG_ENG = Regents English REG_MATHA = Regents Mathematics A REG_GLHIST = Regents Global History and Geography REG_USHG_REV = Regents U.S. History and Government (first administered June 2001) REG_LENV = Regents Living Environment (first administered June 2001) REG_ESCI_PS = Regents Physical Setting: Earth Science (first administered June 2001)	Text	15
Tested	Number of students reported tested in August, January, and June for the 2004-05, 2003–04 and 2002–03 school years.	Text	8
55-100	Number of students tested scoring between 55 and 100	Text	8
65–100	Number of students tested scoring between 65 and 100	Text	8
85-100	Number of students tested scoring between 85 and 100	Text	8
%tested55-100	Number of students tested scoring between 55 and 100 as a percentage of number of students tested	Text	8
%tested65–100	Number of students tested scoring between 65 and 100 as a percentage of number of students tested	Text	8
%tested85-100	Number of students tested scoring between 85 and 100 as a percentage of number of students tested	Text	8

Data from the Analysis of Subgroup Performance

This document lists the tables and columns in which data about performance of designated subgroups is reported by public school, public school district, district Needs-to-Resource-Capacity (N/RC) group, similar schools group, county and as a statewide total public number. Please use this document to locate desired information in the tables of the same name in the School Report Card Database (SRC2005.mdb). In many cases values are stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does *not* publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. In the *Overview,* the pound character (#) appears when fewer than five students in a group were tested. In the *Analysis*, when fewer than five students in a group (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with an (s). However, the performance of tested students in these groups is aggregated and shown in the Small Group Total row.

Table: SRCANALYSES ELA4
This table contains the results for each aggregation on the elementary-level English assessment.
Table: SRCANALYSES ELA8
This table contains the results for each aggregation on the middle-level English assessment.
Table: SRCANALYSES MATH4
This table contains the results for each aggregation on the elementary-level mathematics assessment.
Table: SRCANALYSES MATH8
This table contains the results for each aggregation on the middle-level mathematics assessment.
Table: SRCANALYSES SCIENCE4
This table contains the results for each aggregation on the elementary-level science assessment.
Table: SRCANALYSES SCIENCE8
This table contains the results for each aggregation on the middle-level science assessment.
* Note: Presentation rules require a sum of the total number of students in all Racial/Ethnic categories for which no results are displayed to protect the FERPA confidentiality of students in groups with fewer than 5 members.
**Note: Bedscodes ending in four zeros in this file represent students that are out-of-district placements

Column Name	Description	Type	Size
BEDS_CD**	State-assigned 12-digit school identification number	Text	255
GROUP CODE	A group code indicating the aggregated level	Number (Integer)	2
GROUP NAME	Name of the group code	Text	50
AMER_IND_NUM_TESTED_YR1	Total number of American Indian students with valid scores on the 2003–04 assessment	Number (Double)	8
AMER_IND_LEV24_YR1	Percent of American Indian students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
AMER_IND_LEV34_YR1	Percent of American Indian students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
AMER_IND_LEV4_YR1	Percent of American Indian students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
AMER_IND_NUM_TESTED_YR2	Total number of American Indian Students with valid scores on the 2004–05 assessment	Number (Double)	8
AMER_IND_LEV24_YR2	Percent of American Indian students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
AMER_IND_LEV34_YR2	Percent of American Indian students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
AMER_IND_LEV4_YR2	Percent of American Indian students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
BLACK_NUM_TESTED_YR1	Total number of Black Students with valid scores on the 2003–04 assessment	Number (Double)	8
BLACK_LEV24_YR1	Percent of Black students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
BLACK_LEV34_YR1	Percent of Black students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50

Column Name	Description	Type	Size
BLACK_LEV4_YR1	Percent of Black students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
BLACK_NUM_TESTED_YR2	Total number of Black students with valid scores on the 2004–05 assessment	Number (Double)	8
BLACK_LEV24_YR2	Percent of Black students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
BLACK_LEV34_YR2	Percent of Black students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
BLACK_LEV4_YR2	Percent of Black students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
HISP_NUM_TESTED_YR1	Total number of Hispanic students with valid scores on the 2003–04 assessment	Number (Double)	8
HISP_LEV24_YR1	Percent of Hispanic students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
HISP_LEV34_YR1	Percent of Hispanic students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
HISP_LEV4_YR1	Percent of Hispanic students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
HISP_NUM_TESTED_YR2	Total number of Hispanic students with valid scores on the 2004–05 assessment	Number (Double)	8
HISP_LEV24_YR2	Percent of Hispanic students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
HISP_LEV34_YR2	Percent of Hispanic students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
HISP_LEV4_YR2	Percent of Hispanic students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
ASIAN_NUM_TESTED_YR1	Total number of Asian students with valid scores on the 2003–04 assessment	Number (Double)	8
ASIAN_LEV24_YR1	Percent of Asian students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ASIAN_LEV34_YR1	Percent of Asian students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ASIAN_LEV4_YR1	Percent of Asian students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
ASIAN_NUM_TESTED_YR2	Total number of Asian students with valid scores on the 2004–05 assessment	Number (Double)	8
ASIAN_LEV24_YR2	Percent of Asian students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
ASIAN_LEV34_YR2	Percent of Asian students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
ASIAN_LEV4_YR2	Percent of Asian students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
WHITE_NUM_TESTED_YR1	Total number of White students with valid scores on the assessment on the 2003–04 assessment	Number (Double)	8
WHITE_LEV24_YR1	Percent of White students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
WHITE_LEV34_YR1	Percent of White students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
WHITE_LEV4_YR1	Percent of White students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
WHITE_NUM_TESTED_YR2	Total number of White students with valid scores on the assessment on the 2004–05 assessment	Number (Double)	8
WHITE_LEV24_YR2	Percent of White students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
WHITE_LEV34_YR2	Percent of White students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
WHITE_LEV4_YR2	Percent of White students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
RACE_TOT_NUM_TESTED_YR1	Total number of students identified by ethnicity with valid scores on the 2003–04 assessment	Number (Double)	8
RACE_TOT_LEV24_YR1	Percent of total number of students identified by ethnicity with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50

Column Name	Description	Type	Size
RACE_TOT_LEV34_YR1	Percent of total number of students identified by ethnicity with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
RACE_TOT_LEV4_YR1	Percent of total number of students identified by ethnicity with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
RACE_TOT_NUM_TESTED_YR2	Total number of students identified by ethnicity with valid scores on the 2004–05 assessment	Number (Double)	8
RACE_TOT_LEV24_YR2	Percent of total number of students identified by ethnicity with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
RACE_TOT_LEV34_YR2	Percent of total number of students identified by ethnicity with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
RACE_TOT_LEV4_YR2	Percent of total number of students identified by ethnicity with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
SMALLGRP_NUM_TESTED_YR1	Total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores on the 2003–04 assessment	Number (Double)	8
SMALLGRP_LEV24_YR1	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
SMALLGRP_LEV34_YR1	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
SMALLGRP_LEV4_YR1	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at or Level 4 on the 2003–04 assessment	Text	50
SMALLGRP_NUM_TESTED_YR2	Total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores on the assessment on the 2004–05 assessment	Number (Double)	8
SMALLGRP_LEV24_YR2	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
SMALLGRP_LEV34_YR2	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
SMALLGRP_LEV4_YR2	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at or Level 4 on the 2004–05 assessment	Text	50
GENED_NUM_TESTED_YR1	Total number of general-education students with valid scores on the 2003–04 assessment	Number (Double)	8
GENED_LEV24_YR1	Percent of total number of general-education students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
GENED_LEV34_YR1	Percent of total number of general-education students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
GENED_LEV4_YR1	Percent of total number of general-education students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
GENED_NUM_TESTED_YR2	Total number of general-education students with valid scores on the 2004–05 assessment	Number (Double)	8
GENED_LEV24_YR2	Percent of total number of general-education students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
GENED_LEV34_YR2	Percent of total number of general-education students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50

Column Name	Description	Type	Size
GENED_LEV4_YR2	Percent of total number of general-education students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
DISABLED_NUM_TESTED_YR1	Total number of students with disabilities having valid scores on the 2003–04 assessment	Number (Double)	8
DISABLED_LEV24_YR1	Percent of total number of students with disabilities having valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
DISABLED_LEV34_YR1	Percent of total number of students with disabilities having valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
DISABLED_LEV4_YR1	Percent of total number of students with disabilities having valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
DISABLED_NUM_TESTED_YR2	Total number of students with disabilities having valid scores on the 2004–05 assessment	Number (Double)	8
DISABLED_LEV24_YR2	Percent of total number of students with disabilities having valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
DISABLED_LEV34_YR2	Percent of total number of students with disabilities having valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
DISABLED_LEV4_YR2	Percent of total number of students with disabilities having valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
PUPTYPE_TOT_NUM_TESTED_YR1	Total number of students identified by disability status with valid scores on the 2003–04 assessment	Number (Double)	8
PUPTYPE_TOT_LEV24_YR1	Percent of total number of students identified by disability status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
PUPTYPE_TOT_LEV34_YR1	Percent of total number of students identified by disability status with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
PUPTYPE_TOT_LEV4_YR1	Percent of total number of students identified by disability status with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
PUPTYPE_TOT_NUM_TESTED_YR2	Total number of students identified by disability status with valid scores on the 2004–05 assessment	Number (Double)	8
PUPTYPE_TOT_LEV24_YR2	Percent of total number of students identified by disability status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
PUPTYPE_TOT_LEV34_YR2	Percent of total number of students identified by disability status with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
PUPTYPE_TOT_LEV4_YR2	Percent of total number of students identified by disability status with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
FEMALE_NUM_TESTED_YR1	Total number of female students with valid scores on the 2003–04 assessment	Number (Double)	8
FEMALE_LEV24_YR1	Percent of female students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
FEMALE_LEV34_YR1	Percent of female students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
FEMALE_LEV4_YR1	Percent of female students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
FEMALE_NUM_TESTED_YR2	Total number of female students with valid scores on the 2004–05 assessment	Number (Double)	8
FEMALE_LEV24_YR2	Percent of female students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
FEMALE_LEV34_YR2	Percent of female students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
FEMALE_LEV4_YR2	Percent of female students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
MALE_NUM_TESTED_YR1	Total number of male students with valid scores on the assessment on the 2003–04 assessment	Number (Double)	8

Column Name	Description	Type	Size
MALE_LEV24_YR1	Percent of male students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
MALE_LEV34_YR1	Percent of male students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
MALE_LEV4_YR1	Percent of male students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
MALE_NUM_TESTED_YR2	Total number of male students with valid scores on the 2004–05 assessment	Number (Double)	8
MALE_LEV24_YR2	Percent of male students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
MALE_LEV34_YR2	Percent of male students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
MALE_LEV4_YR2	Percent of male students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
GENDER_TOT_NUM_TESTED_YR1	Total number of students identified by gender with valid scores on the 2003–04 assessment	Number (Double)	8
GENDER_TOT_LEV24_YR1	Percent of total number of students identified by gender with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
GENDER_TOT_LEV34_YR1	Percent of total number of students identified by gender with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
GENDER_TOT_LEV4_YR1	Percent of total number of students identified by gender with valid scores scoring at or Level 4 on the 2003–04 assessment	Text	50
GENDER_TOT_NUM_TESTED_YR2	Total number of students identified by gender with valid scores on the 2004–05 assessment	Number (Double)	8
GENDER_TOT_LEV24_YR2	Percent of total number of students identified by gender with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
GENDER_TOT_LEV34_YR2	Percent of total number of students identified by gender with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
GENDER_TOT_LEV4_YR2	Percent of total number of students identified by gender with valid scores scoring at or Level 4 on the 2004–05 assessment	Text	50
ENG_PROF_NUM_TESTED_YR1	Total number of English proficient students with valid scores on the 2003–04 assessment	Number (Double)	8
ENG_PROF_LEV24_YR1	Percent of English proficient students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ENG_PROF_LEV34_YR1	Percent of English proficient students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ENG_PROF_LEV4_YR1	Percent of English proficient students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
ENG_PROF_NUM_TESTED_YR2	Total number of English proficient students with valid scores on the 2004–05 assessment	Number (Double)	8
ENG_PROF_LEV24_YR2	Percent of English proficient students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
ENG_PROF_LEV34_YR2	Percent of English proficient students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
ENG_PROF_LEV4_YR2	Percent of English proficient students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
LEP_NUM_TESTED_YR1	Total number of limited English proficient students with valid scores on the 2003–04 assessment	Number (Double)	8
LEP_LEV24_YR1	Percent of limited English proficient students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
LEP_LEV34_YR1	Percent of limited English proficient students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
LEP_LEV4_YR1	Percent of limited English proficient students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50

Column Name	Description	Type	Size
LEP_NUM_TESTED_YR2	Total number of limited English proficient students with valid scores on the 2004–05 assessment	Number (Double)	8
LEP_LEV24_YR2	Percent of limited English proficient students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
LEP_LEV34_YR2	Percent of limited English proficient students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
LEP_LEV4_YR2	Percent of limited English proficient students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
LEP_TOT_NUM_TESTED_YR1	Total number of students identified by their English proficiency status with valid scores on the 2003–04 assessment	Number (Double)	8
LEP_TOT_LEV24_YR1	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
LEP_TOT_LEV34_YR1	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
LEP_TOT_LEV4_YR1	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
LEP_TOT_NUM_TESTED_YR2	Total number of students identified by their English proficiency status with valid on the 2004–05 assessment	Number (Double)	8
LEP_TOT_LEV24_YR2	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
LEP_TOT_LEV34_YR2	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
LEP_TOT_LEV4_YR2	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
ECON_DISADVAN_NUM_ TESTED_YR1	Total number of economically disadvantaged students with valid scores on the 2003–04 assessment	Number (Double)	8
ECON_DISADVAN_LEV24_YR1	Percent of economically disadvantaged students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_DISADVAN_LEV34_YR1	Percent of economically disadvantaged students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_DISADVAN_LEV4_YR1	Percent of economically disadvantaged students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
ECON_DISADVAN_NUM_TESTED _YR2	Total number of economically disadvantaged students with valid scores on the 2004–05 assessment	Number (Double)	8
ECON_DISADVAN_LEV24_YR2	Percent of economically disadvantaged students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
ECON_DISADVAN_LEV34_YR2	Percent of economically disadvantaged students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
ECON_DISADVAN_LEV4_YR2	Percent of economically disadvantaged students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
ECON_ADVAN_NUM_TESTED_Y R1	Total number of economically advantaged students with valid scores on the 2003–04 assessment	Number (Double)	8
ECON_ADVAN_LEV24_YR1	Percent of economically advantaged students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_ADVAN_LEV34_YR1	Percent of economically advantaged students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_ADVAN_LEV4_YR1	Percent of economically advantaged students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50

Column Name	Description	Type	Size
ECON_ADVAN_NUM_TESTED_YR2	Total number of economically advantaged Students with valid scores on the 2004–05 assessment	Number (Double)	8
ECON_ADVAN_LEV24_YR2	Percent of economically advantaged students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
ECON_ADVAN_LEV34_YR2	Percent of economically advantaged students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
ECON_ADVAN_LEV4_YR2	Percent of economically advantaged students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
ECON_TOT_NUM_TESTED_YR1	Total number of students identified by economic status with valid scores on the 2003–04 assessment	Number (Double)	8
ECON_TOT_LEV24_YR1	Percent of total number of students identified by economic status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_TOT_LEV34_YR1	Percent of total number of students identified by economic status with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_TOT_LEV4_YR1	Percent of total number of students identified by economic status with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
ECON_TOT_NUM_TESTED_YR2	Total number of students identified by economic status with valid scores on the 2004–05 assessment	Number (Double)	8
ECON_TOT_LEV24_YR2	Percent of total number of students identified by economic status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
ECON_TOT_LEV34_YR2	Percent of total number of students identified by economic status with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
ECON_TOT_LEV4_YR2	Percent of total number of students identified by economic status with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
MIGRANT_NUM_TESTED_YR1	Total number of migrant students with valid scores on the 2003–04 assessment	Number (Double)	8
MIGRANT_LEV24_YR1	Percent of migrant students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
MIGRANT_LEV34_YR1	Percent of migrant students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
MIGRANT_LEV4_YR1	Percent of migrant students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
MIGRANT_NUM_TESTED_YR2	Total number of migrant students with valid scores on the 2004–05 assessment	Number (Double)	8
MIGRANT_LEV24_YR2	Percent of migrant students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
MIGRANT_LEV34_YR2	Percent of migrant students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
MIGRANT_LEV4_YR2	Percent of migrant students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50
NOT_MIGRANT_NUM_TESTED_YR1	Total number of non-migrant students with valid scores on the 2003–04 assessment	Number (Double)	8
NOT_MIGRANT_LEV24_YR1	Percent of non-migrant students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
NOT_MIGRANT_LEV34_YR1	Percent of non-migrant students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
NOT_MIGRANT_LEV4_YR1	Percent of non-migrant students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
NOT_MIGRANT_NUM_TESTED_YR2	Total number of non-migrant students with valid scores on the 2004–05 assessment	Number (Double)	8
NOT_MIGRANT_LEV24_YR2	Percent of non-migrant students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
NOT_MIGRANT_LEV34_YR2	Percent of non-migrant students with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
NOT_MIGRANT_LEV4_YR2	Percent of non-migrant students with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50

Column Name	Description	Type	Size
MIGRANT_TOT_NUM_TESTED_YR1	Total number of students identified by a migrant status with valid scores on the 2003–04 assessment	Number (Double)	8
MIGRANT_TOT_LEV24_YR1	Percent of total number of students identified by a migrant status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
MIGRANT_TOT_LEV34_YR1	Percent of total number of students identified by a migrant status with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
MIGRANT_TOT_LEV4_YR1	Percent of total number of students identified by a migrant status with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
MIGRANT_TOT_NUM_TESTED_YR2	Total number of students identified by a migrant status with valid scores on the 2004–05 assessment	Number (Double)	8
MIGRANT_TOT_LEV24_YR2	Percent of total number of students identified by a migrant status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2004–05 assessment	Text	50
MIGRANT_TOT_LEV34_YR2	Percent of total number of students identified by a migrant status with valid scores scoring at Level 3 or Level 4 on the 2004–05 assessment	Text	50
MIGRANT_TOT_LEV4_YR2	Percent of total number of students identified by a migrant status with valid scores scoring at Level 4 on the 2004–05 assessment	Text	50

Data from the NCLB Accountability System

This document lists the tables and columns in which data about the performance of schools and districts with regard to fulfilling the federal No Child Left Behind (NCLB) act is reported in terms of school and district Adequate Yearly Progress (AYP) standing on accountability measures. Please use this document to locate desired information in the tables of the same name in the School Report Card Database (SRC2005.mdb). In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. More detailed information about NCLB accountability rules and how AYP is determined is available on the Department's web site at: www.emsc.nysed.gov/irts.

Table: AYPSummary_School

Adequate Yearly Progress (AYP) indicates acceptable progress by a school or district toward the goal of proficiency for all students. This table shows the AYP status of schools for each accountability measure (e.g., grade 4 ELA, high school graduation rate, etc.). The table also provides a count of accountability groups for each school for which AYP status was determined and a count of these groups that made AYP. In addition, the percent of groups that made AYP is also given and is calculated by dividing the count of groups that made AYP by the count of groups for which AYP was determined.

Name	Description	Type	Size
NAME	School Name	Text	36
BEDS_CD	State-assigned 12-digit school identification number	Text	12
Source	Indication of the source of decision: "AsEnrolled" indicates the reported performance of enrolled students; "SelfAssessment" indicates a small school with a two-year combined enrollment of less than 30 students; "BackMapping" indicates assessment based on students previously enrolled; "AutoMapping" indicates decision based on success of other schools in district; Blank indicates school for alternative consideration.	Text	255
4 ELA	"4 ELA" indicates that the school did not make AYP for grade 4 English language arts; blank indicates the school did make AYP.	Text	255
4 MATH	"4 MATH" indicates that the school did not make AYP for grade 4 mathematics; blank indicates the school did make AYP.	Text	255
4 SCIENCE	"4 SCIENCE" indicates that the school did not make AYP for grade 4 science; blank indicates the school did make AYP.	Text	255
8 ELA	"8 ELA" indicates that the school did not make AYP for grade 8 English language arts; blank indicates the school did make AYP.	Text	255
8 MATH	"8 MATH" indicates that the school did not make AYP for grade 8 mathematics; blank indicates the school did make AYP.	Text	255
8 SCIENCE	"8 SCIENCE" indicates that the school did not make AYP for grade 8 science; blank indicates the school did make AYP.	Text	255
HS ELA	"HS ELA" indicates that the school did not make AYP for high school English language arts; blank indicates the school did make AYP.	Text	255
HS MATH	"HS MATH" indicates that the school did not make AYP for high school mathematics; blank indicates the school did make AYP.	Text	255
HS GRAD RATE	"HS GRAD RATE" indicates that the school did not make AYP for high school graduation rate; blank indicates the school did make AYP.	Text	255
Rated	Count of groups evaluated for AYP.	Long Integer	4
Made	Count of groups that made AYP.	Long Integer	4

Name	Description	Type	Size
AYPRate	Ratio of count of groups that made AYP divided by count of groups evaluated for AYP, expressed as a percentage. "NA" appears if no groups were rated.	Text	255

Table: AYPDistrict_School

Adequate Yearly Progress (AYP) indicates acceptable progress by a school or district toward the goal of proficiency for all students. This table shows the AYP status of districts for each accountability measure (e.g., ELA, mathematics, graduation rate, etc.). The table also provides a count of accountability groups for each district for which AYP status was determined and a count of these groups that made AYP. In addition, the percent of groups that made AYP is also given and is calculated by dividing the count of groups that made AYP by the count of groups for which AYP was determined.

Name	Description	Type	Size
NAME	School Name	Text	36
BEDS_CD	State-assigned 12-digit school district identification number	Text	12
Source	Indication of the source of decision: "AsEnrolled" indicates the reported performance of enrolled students; "SelfAssessment" indicates a small school district with a two-year combined enrollment of less than 30 students at every tested level; Blank indicates school district for alternative consideration.	Text	255
ELA	"ELA" indicates that the district did not make AYP for English language arts; blank indicates the district did make AYP.	Text	255
MATH	"Math" indicates that the district did not make AYP for mathematics; blank indicates the district did make AYP.	Text	255
SCIENCE	"Science" indicates that the district did not make AYP for science; blank indicates the district did make AYP.	Text	255
GRAD RATE	"GradRate" indicates that the district did not make AYP for graduation rate; blank indicates the district did make AYP.	Text	255
Rated	Count of groups evaluated for AYP.	Long Integer	4
Made	Count of groups that made AYP.	Long Integer	4
AYPRate	Ratio of count of groups that made AYP divided by count of groups evaluated for AYP, expressed as a percentage. "NA" appears where no groups were evaluated for AYP.	Text	255