New York State School Report Card Comprehensive Information Report

BEDS Code:	62-06-00-01-0009
Name:	Anna Devine School
Principal:	William Krupp

Grade Range : K-5

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	40	40	39
First	56	45	49
Second	52	56	44
Third	56	41	54
Fourth	47	55	40
Fifth	62	43	60
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	313	280	286

Student Racial/Ethnic Origin

	2001–02		2002	2–03	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.9%	4	1.4%	6	2.1%
Black (Not Hispanic)	6	1.9%	8	2.9%	12	4.2%
Hispanic	5	1.6%	4	1.4%	7	2.4%
White (Not Hispanic)	296	94.6%	264	94.3%	261	91.3%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	20	20	20
Common Branch	21	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Anna Devine School

62-06-00-01-0009

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	37	13.6%	36	15.0%	40	14.0%

Attendance and Suspension

	2000–01		2001	1-02	2002–03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		95.7%		96.2%
Student Suspensions	2	0.6%	1	0.3%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

\$	2001–02	2002–03	2003–04
Reduced Lunch	9.2%	5.0%	4.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	94%	98%	90%

Staff Counts

Staff	2003-04
Total Teachers	20
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form - B)

Regents Examinations

		All Students		Students with Disabilities					
	2001-02	2002–03	2003–04	2001–02	2002-03	2003–04			
Sequential Mathe	Sequential Mathematics, Course III (last administered January 2004)								
Number Tested	0	0	0	0	0	0			
Number Scoring 55–100	0	0	0	0	0	0			
Number Scoring 65–100	0	0	0	0	0	0			
Number Scoring 85–100	0	0	0	0	0	0			
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%			

Introduction to Occupations Examination

2001–02		2002–03		2003-04	
No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
0	0%	0	0%	0	0%
0	0%	0	0%	0	0%
		No. Tested % Passing 0 0%	No. Tested % Passing No. Tested 0 0% 0	No. Tested % Passing No. Tested % Passing 0 0% 0 0%	No. Tested % Passing No. Tested % Passing No. Tested 0 0% 0 0% 0

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	47	2%	2%	45%	51%
	Students with Disabilities	12	8%	0%	83%	8%
	All Students	59	3%	2%	53%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%