# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 62-06-00-01-0009 | Grade Range : | K-5 |
| :--- | :--- | :--- | :--- |
| Name: | Anna Devine School |  |  |
| Principal: | William Krupp |  |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2} \mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 40 | 40 | 39 |
| First | 56 | 45 | 49 |
| Second | 52 | 56 | 44 |
| Third | 56 | 41 | 54 |
| Fourth | 47 | 55 | 40 |
| Fifth | 62 | 43 | 60 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 313 | 280 | 286 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 6 | $1.9 \%$ | 4 | $1.4 \%$ | 6 | $2.1 \%$ |
| Black (Not Hispanic) | 6 | $1.9 \%$ | 8 | $2.9 \%$ | 12 | $4.2 \%$ |
| Hispanic | 5 | $1.6 \%$ | 4 | $1.4 \%$ | 7 | $2.4 \%$ |
| White (Not Hispanic) | 296 | $94.6 \%$ | 264 | $94.3 \%$ | 261 | $91.3 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 20 | 20 |
| Common Branch | 21 | 20 | 21 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 3 | This is an urban or suburban school district with high student needs <br> in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 7 | All schools in this group are elementary level schools in urban or <br> suburban school districts with high student needs in relation to <br> district resources. The schools in this group are in the lower range <br> of student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1 - 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 37 | $13.6 \%$ | 36 | $15.0 \%$ | 40 | $14.0 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.0 \%$ |  | $95.7 \%$ |  | $96.2 \%$ |
| Student Suspensions | 2 | $0.6 \%$ | 1 | $0.3 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $9.2 \%$ | $5.0 \%$ | $4.6 \%$ |
| Public Assistance | $11-20 \%$ | $11-20 \%$ | $11-20 \%$ |
| Student Stability | $94 \%$ | $98 \%$ | $90 \%$ |

## Staff Counts

| Staff | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: |
| Total Teachers | 20 |
| Total Other Professional Staff | 1 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 1 |

*Teaching out of certification more than on an incidental basis.

Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001-02 | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| Sequential Mathematics, Course III (last administered January 2004) |  | 0 | 0 |  |  |  |
| Number Tested |  | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Percentage of Tested Scoring 65-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Percentage of Tested Scoring $85-100$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Introduction to Occupations Examination

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.
Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2003 | General-Education Students | 47 | $2 \%$ | $2 \%$ | $45 \%$ | $51 \%$ |
|  | Students with Disabilities | 12 | $8 \%$ | $0 \%$ | $83 \%$ | $8 \%$ |
|  | All Students | 59 | $3 \%$ | $2 \%$ | $53 \%$ | $42 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2004 | General-Education Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Students with Disabilities | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
|  | All Students | 0 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

(Form - I)

