

New York State District Report Card Comprehensive Information Report

BEDS Code: 57-19-01-04-0000
 Name: Arkport Central School District
 Superintendent: William S. Locke

Fall Enrollment

| Grade | 2001-02 | 2002-03 | 2003-04 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 48 | 43 | 46 |
| First | 55 | 42 | 43 |
| Second | 57 | 48 | 45 |
| Third | 49 | 53 | 48 |
| Fourth | 55 | 48 | 53 |
| Fifth | 46 | 59 | 51 |
| Sixth | 64 | 45 | 61 |
| Ungraded Elementary | 9 | 16 | 12 |
| Seventh | 47 | 72 | 46 |
| Eighth | 45 | 43 | 67 |
| Ninth | 39 | 40 | 41 |
| Tenth | 49 | 40 | 44 |
| Eleventh | 50 | 50 | 41 |
| Twelfth | 29 | 46 | 45 |
| Ungraded Secondary | 0 | 0 | 6 |
| Total K-12 Enrollment | 642 | 645 | 649 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 | | 2002-03 | | 2003-04 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 4 | 0.6% | 2 | 0.3% | 4 | 0.6% |
| Black (Not Hispanic) | 2 | 0.3% | 2 | 0.3% | 3 | 0.5% |
| Hispanic | 1 | 0.2% | 2 | 0.3% | 0 | 0.0% |
| White (Not Hispanic) | 635 | 98.9% | 639 | 99.1% | 642 | 98.9% |

Average Class Size

| Grade Level | 2001-02 | 2002-03 | 2003-04 |
|-------------------------|---------|---------|---------|
| Kindergarten | 24 | 21 | 23 |
| Common Branch | 18 | 16 | 19 |
| English Grade 8 | 22 | 20 | 23 |
| Mathematics Grade 8 | 14 | 14 | 22 |
| Science Grade 8 | 22 | 22 | 0 |
| Social Studies Grade 8 | 22 | 22 | 22 |
| English Grade 10 | 18 | 14 | 23 |
| Mathematics Grade 10 | 14 | 19 | 14 |
| Science Grade 10 | 16 | 0 | 22 |
| Social Studies Grade 10 | 14 | 14 | 21 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|----------------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|-----------------------------|--------------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2001-02 | | 2002-03 | | 2003-04 | |
|-----------------------------------|----------------|---------|----------------|---------|----------------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Eligible for Free Lunch | 99 | 15.4% | 100 | 15.5% | 96 | 14.8% |

Attendance and Suspension

| | 2000-01 | | 2001-02 | | 2002-03 | |
|-------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 96.1% | | 96.5% | | 97.3% |
| Student Suspensions | 6 | 0.9% | 1 | 0.2% | 1 | 0.2% |

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

| | 2001-02 | 2002-03 | 2003-04 |
|--------------------------|----------------|----------------|----------------|
| Reduced Lunch | 8.7% | 10.1% | 10.0% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2003-04 |
|--------------------------------|----------------|
| Total Teachers | 49 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | 11 |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2001-02 | | | 2002-03 | | | 2003-04 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 25 | 16 | 64% | 42 | 19 | 45% | 42 | 19 | 45% |
| Students with Disabilities | 2 | 1 | 50% | 4 | 0 | 0% | 1 | 0 | 0% |
| All Students | 27 | 17 | 63% | 46 | 19 | 41% | 43 | 19 | 44% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 23 | 18 | 0 | 1 | 1 | 0 |
| Percent | 53% | 42% | 0% | 2% | 2% | 0% |

Number of High School Completers with Disabilities in 2003-04

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2003-04 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 1 | 0 | 0 | 1 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | 7 | | 1 | | 0 | 0.0% |
| | Entered GED Program* | 1 | | 0 | | 1 | 0.6% |
| | Total Noncompleters | 8 | | 1 | | 1 | 0.6% |
| Students with Disabilities | Dropped Out | 0 | | 0 | | 0 | 0.0% |
| | Entered GED Program* | 0 | | 0 | | 2 | 13.3% |
| | Total Noncompleters | 0 | | 0 | | 2 | 13.3% |
| All Students | Dropped Out | 7 | 4.2% | 1 | 0.6% | 0 | 0.0% |
| | Entered GED Program* | 1 | 0.6% | 0 | 0.0% | 3 | 1.7% |
| | Total Noncompleters | 8 | 4.8% | 1 | 0.6% | 3 | 1.7% |

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2001-02 | 2002-03 | 2003-04 |
|--------|---------|---------|---------|
| K-1 | 0% | 0% | 97% |
| 2-3 | 0% | 0% | 97% |

Students Developing a Career Plan, 4-12

| Grades | | 2001-02 | 2002-03 | 2003-04 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | 0 | 0 | 94 |
| | Number of Students with Disabilities | 0 | 0 | 10 |
| | Number of All Students | 0 | 0 | 104 |
| | Percent of Enrollment | 0% | 0% | 97% |
| 6-8 | Number of General-Education Students | 83 | 155 | 151 |
| | Number of Students with Disabilities | 8 | 5 | 23 |
| | Number of All Students | 91 | 160 | 174 |
| | Percent of Enrollment | 58% | 99% | 97% |
| 9-12 | Number of General-Education Students | 158 | 168 | 162 |
| | Number of Students with Disabilities | 9 | 8 | 8 |
| | Number of All Students | 167 | 176 | 170 |
| | Percent of Enrollment | 100% | 100% | 97% |

Career and Technical Education (CTE) Programs

| CTE Program | This District | | Statewide Average |
|---|---------------|------------|-------------------|
| | Count | Percentage | |
| All CTE Programs | | | |
| Completed the CTE Program | | | |
| Completed and Passed Regents Exams | | | |
| Completed and had Course Average of 75% or More | | | |
| Completed and Attained a HS Diploma or Equivalent | | | |
| Completed and Whose Status is Known | | | |
| Completed and Were Successfully Placed | | | |
| Nontraditional Programs | | | |
| Underrepresented Gender Members Enrolled | | | |
| Underrepresented Gender Members Who Completed | | | |

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Regents Competency Tests

General-Education Students

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 0 | 0% |
| Reading | 0 | 0% | 0 | 0% | 0 | 0% |
| Writing | 0 | 0% | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2001-02 | | 2002-03 | | 2003-04 | |
|-------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Mathematics | 0 | 0% | 0 | 0% | 0 | 0% |
| Science | 0 | 0% | 0 | 0% | 0 | 0% |
| Reading | 1 | # | 0 | 0% | 0 | 0% |
| Writing | 1 | # | 0 | 0% | 0 | 0% |
| Global Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| U.S. Hist & Gov't | 0 | 0% | 0 | 0% | 1 | # |

(Form – E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive English | | | | | | |
| Number Tested | 46 | 52 | 41 | 3 | 1 | 0 |
| Number Scoring 55-100 | 45 | 51 | 41 | # | # | 0 |
| Number Scoring 65-100 | 39 | 46 | 41 | # | # | 0 |
| Number Scoring 85-100 | 15 | 23 | 15 | # | # | 0 |
| Percentage of Tested Scoring 55-100 | 98% | 98% | 100% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 85% | 88% | 100% | # | # | 0% |
| Percentage of Tested Scoring 85-100 | 33% | 44% | 37% | # | # | 0% |
| Mathematics A | | | | | | |
| Number Tested | 3 | 44 | 35 | 0 | 1 | 4 |
| Number Scoring 55-100 | # | 43 | 35 | 0 | # | # |
| Number Scoring 65-100 | # | 42 | 35 | 0 | # | # |
| Number Scoring 85-100 | # | 19 | 14 | 0 | # | # |
| Percentage of Tested Scoring 55-100 | # | 98% | 100% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | # | 95% | 100% | 0% | # | # |
| Percentage of Tested Scoring 85-100 | # | 43% | 40% | 0% | # | # |
| Mathematics B | | | | | | |
| Number Tested | 0 | 0 | 15 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 15 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 15 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 10 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 67% | 0% | 0% | 0% |
| Global History and Geography | | | | | | |
| Number Tested | 53 | 50 | 42 | 1 | 1 | 4 |
| Number Scoring 55-100 | 48 | 48 | 41 | # | # | # |
| Number Scoring 65-100 | 43 | 43 | 39 | # | # | # |
| Number Scoring 85-100 | 10 | 13 | 22 | # | # | # |
| Percentage of Tested Scoring 55-100 | 91% | 96% | 98% | # | # | # |
| Percentage of Tested Scoring 65-100 | 81% | 86% | 93% | # | # | # |
| Percentage of Tested Scoring 85-100 | 19% | 26% | 52% | # | # | # |
| U.S. History and Government | | | | | | |
| Number Tested | 46 | 58 | 39 | 4 | 0 | 0 |
| Number Scoring 55-100 | 43 | 57 | 39 | # | 0 | 0 |
| Number Scoring 65-100 | 38 | 53 | 37 | # | 0 | 0 |
| Number Scoring 85-100 | 14 | 23 | 14 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 93% | 98% | 100% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 83% | 91% | 95% | # | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 30% | 40% | 36% | # | 0% | 0% |

(Form – F)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Living Environment | | | | | | |
| Number Tested | 50 | 40 | 39 | 1 | 1 | 3 |
| Number Scoring 55-100 | 49 | 40 | 39 | # | # | # |
| Number Scoring 65-100 | 49 | 40 | 39 | # | # | # |
| Number Scoring 85-100 | 16 | 11 | 12 | # | # | # |
| Percentage of Tested Scoring 55-100 | 98% | 100% | 100% | # | # | # |
| Percentage of Tested Scoring 65-100 | 98% | 100% | 100% | # | # | # |
| Percentage of Tested Scoring 85-100 | 32% | 28% | 31% | # | # | # |
| Physical Setting/Earth Science | | | | | | |
| Number Tested | 43 | 39 | 38 | 2 | 3 | 2 |
| Number Scoring 55-100 | 43 | 39 | 36 | # | # | # |
| Number Scoring 65-100 | 42 | 35 | 33 | # | # | # |
| Number Scoring 85-100 | 17 | 16 | 17 | # | # | # |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 95% | # | # | # |
| Percentage of Tested Scoring 65-100 | 98% | 90% | 87% | # | # | # |
| Percentage of Tested Scoring 85-100 | 40% | 41% | 45% | # | # | # |
| Physical Setting/Chemistry | | | | | | |
| Number Tested | 17 | 25 | 16 | 0 | 0 | 0 |
| Number Scoring 55-100 | 15 | 25 | 16 | 0 | 0 | 0 |
| Number Scoring 65-100 | 14 | 24 | 16 | 0 | 0 | 0 |
| Number Scoring 85-100 | 5 | 9 | 8 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 88% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 82% | 96% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 29% | 36% | 50% | 0% | 0% | 0% |
| Physical Setting/Physics | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number Scoring 55-100 | | | 0 | | | 0 |
| Number Scoring 65-100 | | | 0 | | | 0 |
| Number Scoring 85-100 | | | 0 | | | 0 |
| Percentage of Tested Scoring 55-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 85-100 | | | 0% | | | 0% |

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|-------------------------------------|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Comprehensive French | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 1 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | # | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | # | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | # | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | # | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Spanish | | | | | | |
| Number Tested | 14 | 25 | 17 | 0 | 0 | 0 |
| Number Scoring 55-100 | 14 | 25 | 17 | 0 | 0 | 0 |
| Number Scoring 65-100 | 14 | 25 | 17 | 0 | 0 | 0 |
| Number Scoring 85-100 | 11 | 13 | 14 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 79% | 52% | 82% | 0% | 0% | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – H)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|---------|---------|----------------------------|---------|---------|
| | 2001-02 | 2002-03 | 2003-04 | 2001-02 | 2002-03 | 2003-04 |
| Sequential Mathematics, Course III (last administered January 2004) | | | | | | |
| Number Tested | 17 | 22 | 0 | 1 | 0 | 0 |
| Number Scoring 55-100 | 13 | 20 | 0 | # | 0 | 0 |
| Number Scoring 65-100 | 11 | 19 | 0 | # | 0 | 0 |
| Number Scoring 85-100 | 3 | 11 | 0 | # | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 76% | 91% | 0% | # | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 65% | 86% | 0% | # | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 18% | 50% | 0% | # | 0% | 0% |

Introduction to Occupations Examination

| | 2001-02 | | 2002-03 | | 2003-04 | |
|----------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| General-Education Students | 16 | 100% | 24 | 100% | 16 | 100% |
| Students with Disabilities | 1 | # | 1 | # | 4 | # |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|-----------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| Nov 2003 | General-Education Students | 48 | 2% | 6% | 67% | 25% |
| | Students with Disabilities | 6 | 17% | 50% | 33% | 0% |
| | All Students | 54 | 4% | 11% | 63% | 22% |

Middle-Level Social Studies

| | | Number Tested | % at Level 1 | % at Level 2 | % at Level 3 | % at Level 4 |
|------------------|----------------------------|---------------|--------------|--------------|--------------|--------------|
| June 2004 | General-Education Students | 59 | 0% | 37% | 54% | 8% |
| | Students with Disabilities | 7 | 0% | 71% | 29% | 0% |
| | All Students | 66 | 0% | 41% | 52% | 8% |

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 1 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 1 | 0 | # | # | # | # |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

2000 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|----------------------------|----------------------|---------|----------------------------|----------------------|---------|-----------------------|----------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 43 | 43 | 43 | 1 | 1 | 1 | 44 | 44 | 44 |
| Number Scoring 55–64 | # | # | # | # | # | # | 1 | 1 | 0 |
| Number Scoring 65–84 | # | # | # | # | # | # | 32 | 22 | 25 |
| Number Scoring 85–100 | # | # | # | # | # | # | 10 | 20 | 19 |
| Approved Alternatives | # | # | # | # | # | # | 0 | 0 | 0 |

(Form – J)