

New York State School Report Card Comprehensive Information Report

BEDS Code: 24-01-01-04-0002
 Name: Avon High School
 Principal: Edward Stores

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	110	119	96
Tenth	105	97	112
Eleventh	88	110	97
Twelfth	91	87	107
Ungraded Secondary	0	0	0
Total K-12 Enrollment	394	413	412

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.3%	6	1.5%	4	1.0%
Black (Not Hispanic)	5	1.3%	3	0.7%	3	0.7%
Hispanic	2	0.5%	1	0.2%	4	1.0%
White (Not Hispanic)	382	97.0%	403	97.6%	401	97.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	21
Mathematics Grade 10	18	18	19
Science Grade 10	0	20	21
Social Studies Grade 10	20	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.3%	0	0.0%	0	0.0%
Eligible for Free Lunch	17	4.3%	34	8.2%	28	6.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		95.3%		95.9%
Student Suspensions	25	4.3%	28	7.1%	24	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	4.1%	5.3%	5.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	98%

Staff Counts

Staff	2003-04
Total Teachers	23
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	76	55	72%	69	48	70%	94	75	80%
Students with Disabilities	6	1	17%	11	6	55%	2	2	100%
All Students	82	56	68%	80	54	68%	96	77	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	33	0	4	17	1
Percent	43%	34%	0%	4%	18%	1%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
2	2	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		4		7	1.9%
	Entered GED Program*	1		0		6	1.6%
	Total Noncompleters	3		4		13	3.5%
Students with Disabilities	Dropped Out	2		1		1	2.7%
	Entered GED Program*	0		0		2	5.4%
	Total Noncompleters	2		1		3	8.1%
All Students	Dropped Out	4	1.0%	5	1.2%	8	2.0%
	Entered GED Program*	1	0.3%	0	0.0%	8	2.0%
	Total Noncompleters	5	1.3%	5	1.2%	16	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	9	89%	2	#
Science	1	#	4	#	2	#
Reading	1	#	5	100%	3	#
Writing	2	#	6	83%	4	#
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	100%	3	#	3	#
Science	3	#	2	#	4	#
Reading	11	100%	16	88%	7	86%
Writing	11	100%	18	78%	7	100%
Global Studies	12	83%	5	80%	1	#
U.S. Hist & Gov't	2	#	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	81	112	88	12	22	7
Number Scoring 55-100	78	105	87	10	18	6
Number Scoring 65-100	72	102	84	7	17	6
Number Scoring 85-100	40	51	59	1	1	1
Percentage of Tested Scoring 55-100	96%	94%	99%	83%	82%	86%
Percentage of Tested Scoring 65-100	89%	91%	95%	58%	77%	86%
Percentage of Tested Scoring 85-100	49%	46%	67%	8%	5%	14%
Mathematics A						
Number Tested	58	129	125	21	22	9
Number Scoring 55-100	22	100	121	8	9	8
Number Scoring 65-100	7	91	112	2	6	6
Number Scoring 85-100	0	16	44	0	0	1
Percentage of Tested Scoring 55-100	38%	78%	97%	38%	41%	89%
Percentage of Tested Scoring 65-100	12%	71%	90%	10%	27%	67%
Percentage of Tested Scoring 85-100	0%	12%	35%	0%	0%	11%
Mathematics B						
Number Tested	0	0	38	0	0	1
Number Scoring 55-100	0	0	37	0	0	#
Number Scoring 65-100	0	0	34	0	0	#
Number Scoring 85-100	0	0	12	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	89%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	32%	0%	0%	#
Global History and Geography						
Number Tested	110	107	105	19	16	8
Number Scoring 55-100	97	98	101	12	11	6
Number Scoring 65-100	86	95	93	7	10	5
Number Scoring 85-100	25	28	31	1	0	0
Percentage of Tested Scoring 55-100	88%	92%	96%	63%	69%	75%
Percentage of Tested Scoring 65-100	78%	89%	89%	37%	62%	62%
Percentage of Tested Scoring 85-100	23%	26%	30%	5%	0%	0%
U.S. History and Government						
Number Tested	83	117	91	14	21	7
Number Scoring 55-100	78	113	87	12	19	6
Number Scoring 65-100	66	108	83	7	15	5
Number Scoring 85-100	23	47	45	1	1	1
Percentage of Tested Scoring 55-100	94%	97%	96%	86%	90%	86%
Percentage of Tested Scoring 65-100	80%	92%	91%	50%	71%	71%
Percentage of Tested Scoring 85-100	28%	40%	49%	7%	5%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	104	112	100	17	10	4
Number Scoring 55-100	103	111	100	16	9	#
Number Scoring 65-100	99	107	96	14	7	#
Number Scoring 85-100	45	53	33	2	0	#
Percentage of Tested Scoring 55-100	99%	99%	100%	94%	90%	#
Percentage of Tested Scoring 65-100	95%	96%	96%	82%	70%	#
Percentage of Tested Scoring 85-100	43%	47%	33%	12%	0%	#
Physical Setting/Earth Science						
Number Tested	95	91	82	8	8	9
Number Scoring 55-100	94	85	66	7	4	5
Number Scoring 65-100	89	76	59	4	3	4
Number Scoring 85-100	38	22	18	0	0	1
Percentage of Tested Scoring 55-100	99%	93%	80%	88%	50%	56%
Percentage of Tested Scoring 65-100	94%	84%	72%	50%	38%	44%
Percentage of Tested Scoring 85-100	40%	24%	22%	0%	0%	11%
Physical Setting/Chemistry						
Number Tested	44	54	62	4	1	0
Number Scoring 55-100	38	52	61	#	#	0
Number Scoring 65-100	30	46	49	#	#	0
Number Scoring 85-100	4	12	14	#	#	0
Percentage of Tested Scoring 55-100	86%	96%	98%	#	#	0%
Percentage of Tested Scoring 65-100	68%	85%	79%	#	#	0%
Percentage of Tested Scoring 85-100	9%	22%	23%	#	#	0%
Physical Setting/Physics						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			10			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			91%			0%
Percentage of Tested Scoring 85-100			18%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	13	12	19	1	0	1
Number Scoring 55-100	13	12	19	#	0	#
Number Scoring 65-100	13	12	19	#	0	#
Number Scoring 85-100	5	12	13	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	38%	100%	68%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	36	51	41	2	0	0
Number Scoring 55-100	36	51	41	#	0	0
Number Scoring 65-100	36	51	40	#	0	0
Number Scoring 85-100	21	42	25	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 85-100	58%	82%	61%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	62	68	1	4	3	0
Number Scoring 55-100	62	59	#	#	#	0
Number Scoring 65-100	60	54	#	#	#	0
Number Scoring 85-100	31	20	#	#	#	0
Percentage of Tested Scoring 55-100	100%	87%	#	#	#	0%
Percentage of Tested Scoring 65-100	97%	79%	#	#	#	0%
Percentage of Tested Scoring 85-100	50%	29%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	94%	31	87%	6	100%
Students with Disabilities	12	100%	14	79%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	98	98	98	4	4	4	102	102	102
Number Scoring 55–64	#	#	#	#	#	#	8	2	3
Number Scoring 65–84	#	#	#	#	#	#	61	43	44
Number Scoring 85–100	#	#	#	#	#	#	24	46	50
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)