New York State School Report Card Comprehensive Information Report

BEDS Code:	24-01-01-04-0001
Name:	Avon Primary School
Principal:	Robert Lupisella

Grade Range : K-4

Fall Enrollment

Grade	2001–02	2002–03	2003–04
Pre-K	0	0	0
Kindergarten	83	69	80
First	75	82	70
Second	87	81	84
Third	80	89	83
Fourth	78	73	87
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	403	394	404

Student Racial/Ethnic Origin

	2001–02		2002–03		2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	6	1.5%	6	1.5%
Black (Not Hispanic)	11	2.7%	14	3.6%	8	2.0%
Hispanic	7	1.7%	7	1.8%	7	1.7%
White (Not Hispanic)	381	94.5%	367	93.1%	383	94.8%

Average Class Size

Grade Level	2001–02	2002–03	2003–04
Kindergarten	20	23	20
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Avon Primary School

24-01-01-04-0001

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003–04	
	Count	Count Percent		Percent	Count	Percent
Limited English Proficient	1	0.3%	2	0.5%	5	1.2%
Eligible for Free Lunch	41	10.2%	69	17.5%	30	7.4%

Attendance and Suspension

	2000-01		2001–02		2002–03	
	No. of	% of	% of No. of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		96.3%		95.6%
Student Suspensions	5	0.9%	3	0.7%	4	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	6.0%	9.6%	7.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	95%	99%

Staff Counts

Staff	2003-04
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			ents with Disab	oilities
	2001–02	2002-03	2003–04	2001-02	2002-03	2003–04
	Listeni	ng and Speaki	ing (Grade K–	1)		1
Number Tested			1			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writin	ig (Grade K–1))		
Number Tested			1			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 2–4	l)		-
Number Tested			2			0
Beginning (0–18)			#			0
Intermediate (19–31)			#			0
Advanced (32–36)			#			0
Proficient (37–39)			#			0
	Read	ing and Writir	ng (Grade 2–4)			-
Number Tested			2			0
Beginning (0–14)			#			0
Intermediate (15–24)			#			0
Advanced (25–32)			#			0
Proficient (33–35)			#			0
	Listen	ing and Speak	ing (Grade 5–6	<u>()</u>		•
Number Tested			0			0
Beginning (0–18)			0			0
Intermediate (19–31)			0			0
Advanced (32–36)			0			0
Proficient (37–39)			0			0
	Read	ing and Writin	1g (Grade 5–6)			
Number Tested			0			0
Beginning (0–14)			0			0
Intermediate (15–24)			0			0
Advanced (25–32)			0			0
Proficient (33–35)	lucinistens din the 200		0	ta data Camalia		0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)