New York State School Report Card Comprehensive Information Report

BEDS Code: 14-21-01-04-0003 Grade Range: 6-8

Name: Akron Middle School Principal: Virginia Williams

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	140	123
Ungraded Elementary	0	0	0
Seventh	0	169	142
Eighth	0	121	156
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	430	421

Student Racial/Ethnic Origin

9	2001–02		2002	2–03	2003–04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	32	7.4%	29	6.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	0	0.0%	2	0.5%	2	0.5%
White (Not Hispanic)	0	0.0%	396	92.1%	389	92.4%

Average Class Size

Grade Level	2001–02	2002-03	2003–04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	19	17
Mathematics Grade 8	0	20	17
Science Grade 8	0	20	16
Social Studies Grade 8	0	20	17
English Grade 10	0	0	0
Mathematics Grade 10	0	11	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

	V
N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description		
	All schools in this group are middle level schools in school		
33	districts with average student needs in relation to district resource		
33	capacity. The schools in this group are in the higher range of		
	student needs for middle level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02		2002–03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	50	11.6%	105	24.9%

Attendance and Suspension

	2000-01		2001	1–02	2002-03	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		96.3%		96.7%
Student Suspensions	0	0.0%	14	0.0%	17	4.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2001–02	2002-03	2003–04
Reduced Lunch	0.0%	9.5%	21.1%
Public Assistance	0%	11-20%	1-10%
Student Stability	0%	100%	100%

Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Second Language Proficiency Examinations

General-Education Students

Tont	2001–02		2002	2–03	2003-04	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	35	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	69	99%

Students with Disabilities

Test	2001–02		200	2-03	2003-04	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2001–02		200	2-03	2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001–02		200	2-03	2003-04		
rest	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
Mathematics	0	0%	0	0%	0	0%	
Science	0	0%	0	0%	0	0%	
Reading	0	0%	0	0%	0	0%	
Writing	0	0%	0	0%	0	0%	
Global Studies	0	0%	0	0%	0	0%	
U.S. Hist & Gov't	0	0%	0	0%	0	0%	

 $\overline{\text{(Form - E)}}$

Regents Examinations

	All Students			Students with Disabilities			
	2001-02 2002-03 2003-04			2001–02	2002–03	2003-04	
Living Environment							
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	
	Physical Se	etting/Earth	Science				
Number Tested	0	0	23	0	0	0	
Number Scoring 55–100	0	0	23	0	0	0	
Number Scoring 65–100	0	0	23	0	0	0	
Number Scoring 85–100	0	0	16	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	70%	0%	0%	0%	
	Physical	Setting/Chen	nistry				
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	
	Physica	l Setting/Phy					
Number Tested			0			0	
Number Scoring 55–100			0			0	
Number Scoring 65–100			0			0	
Number Scoring 85–100			0			0	
Percentage of Tested Scoring 55–100			0%			0%	
Percentage of Tested Scoring 65–100			0%			0%	
Percentage of Tested Scoring 85–100			0%	. 11	41 D	0%	

^{*} Physical Setting/Physics results for 2001–02 and 2002–03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities			
	2001–02	2002–03	2003-04	2001–02	2002-03	2003-04	
Sequential Mathe	ematics, Cou	rse III (last a	dministered J	January 2004)		
Number Tested	0	0	0	0	0	0	
Number Scoring 55–100	0	0	0	0	0	0	
Number Scoring 65–100	0	0	0	0	0	0	
Number Scoring 85–100	0	0	0	0	0	0	
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%	

Introduction to Occupations Examination

	2001–02		2002	2-03	2003–04		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
General-Education Students	0	0%	0	0%	0	0%	
Students with Disabilities	0	0%	0	0%	0	0%	

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
Nov 2003	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	129	1%	26%	59%	14%
June 2004	Students with Disabilities	28	4%	71%	21%	4%
	All Students	157	1%	34%	52%	12%

(Form - I)