# New York State School Report Card Comprehensive Information Report 

BEDS Code: 04-35-01-06-0005
$\begin{array}{ll}\text { Name: } & \text { Arcade Elementary School } \\ \text { Principal: } & \text { Kevin Munro }\end{array}$
Fall Enrollment

| Grade | $\mathbf{2 0 0 1} \mathbf{- 0 2}$ | $\mathbf{2 0 0 2} \mathbf{- 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 118 | 121 | 108 |
| First | 133 | 106 | 107 |
| Second | 123 | 123 | 104 |
| Third | 107 | 119 | 113 |
| Fourth | 132 | 109 | 104 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 29 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 613 | 578 | 565 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 9 | $1.5 \%$ | 9 | $1.6 \%$ | 8 | $1.4 \%$ |
| Black (Not Hispanic) | 2 | $0.3 \%$ | 3 | $0.5 \%$ | 4 | $0.7 \%$ |
| Hispanic | 0 | $0.0 \%$ | 1 | $0.2 \%$ | 1 | $0.2 \%$ |
| White (Not Hispanic) | 602 | $98.2 \%$ | 565 | $97.8 \%$ | 552 | $97.7 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 18 | 18 | 18 |
| Common Branch | 19 | 18 | 18 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 10 | All schools in this group are elementary level schools in rural <br> school districts with high student needs in relation to district <br> resources. The schools in this group are in the lower range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1 - 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 147 | $24.0 \%$ | 148 | $25.6 \%$ | 126 | $22.3 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.0 \%$ |  | $96.7 \%$ |  | $96.0 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 1 | $0.2 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $14.4 \%$ | $15.1 \%$ | $13.6 \%$ |
| Public Assistance | $11-20 \%$ | $11-20 \%$ | $11-20 \%$ |
| Student Stability | $91 \%$ | $91 \%$ | $96 \%$ |

## Staff Counts

| Staff | 2003-04 |
| :--- | :---: |
| Total Teachers | 43 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 2 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

