# New York State School Report Card Comprehensive Information Report 

| BEDS Code: | 03-17-01-06-0004 | Grade Range: |
| :--- | :--- | :--- |
| Name: | A.F. Palmer Elementary School / Windsor Central Middle School |  |
| Principal: | John Cappello |  |

## Fall Enrollment

| Grade | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 46 | 35 | 39 |
| First | 44 | 46 | 36 |
| Second | 31 | 36 | 45 |
| Third | 57 | 34 | 36 |
| Fourth | 47 | 52 | 30 |
| Fifth | 38 | 45 | 55 |
| Sixth | 163 | 162 | 183 |
| Ungraded Elementary | 0 | 14 | 0 |
| Seventh | 163 | 153 | 158 |
| Eighth | 182 | 162 | 163 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 10 | 10 |
| Total K-12 Enrollment | 771 | 749 | 755 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 9 | $1.2 \%$ | 9 | $1.2 \%$ | 5 | $0.7 \%$ |
| Black (Not Hispanic) | 8 | $1.0 \%$ | 8 | $1.1 \%$ | 9 | $1.2 \%$ |
| Hispanic | 0 | $0.0 \%$ | 2 | $0.3 \%$ | 2 | $0.3 \%$ |
| White (Not Hispanic) | 754 | $97.8 \%$ | 730 | $97.5 \%$ | 739 | $97.9 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 14 | 18 | 19 |
| Common Branch | 21 | 16 | 18 |
| English Grade 8 | 20 | 21 | 23 |
| Mathematics Grade 8 | 25 | 18 | 23 |
| Science Grade 8 | 23 | 21 | 23 |
| Social Studies Grade 8 | 23 | 22 | 23 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 14 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the middle range of <br> student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 1 - 0 2}$ |  | $\mathbf{2 0 0 2 - 0 3}$ |  | $\mathbf{2 0 0 3 - 0 4}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 1 | $0.1 \%$ | 1 | $0.1 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 154 | $20.0 \%$ | 132 | $17.6 \%$ | 178 | $23.6 \%$ |

## Attendance and Suspension

|  | 2000-01 |  | 2001-02 |  | 2002-03 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.0 \%$ |  | $95.0 \%$ |  | $94.7 \%$ |
| Student Suspensions | 42 | $5.3 \%$ | 31 | $4.0 \%$ | 29 | $3.9 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $13.1 \%$ | $7.2 \%$ | $8.2 \%$ |
| Public Assistance | $31-40 \%$ | $31-40 \%$ | $31-40 \%$ |
| Student Stability | $84 \%$ | $102 \%$ | $96 \%$ |

## Staff Counts

| Staff | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ |
| :--- | :---: |
| Total Teachers | 67 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |

*Teaching out of certification more than on an incidental basis.
(Form - B)

# Career Development and Occupational Studies (CDOS) 

Percentage of Students Documenting Self- and
Career-Awareness Information and Career Exploration Activities, K-3

| Grades | $\mathbf{2 0 0 1}-\mathbf{0 2}$ | $\mathbf{2 0 0 2}-\mathbf{0 3}$ | $\mathbf{2 0 0 3}-\mathbf{0 4}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{K}-\mathbf{1}$ | $0 \%$ | $0 \%$ | $0 \%$ |
| $\mathbf{2}-\mathbf{3}$ | $0 \%$ | $0 \%$ | $0 \%$ |

Students Developing a Career Plan, 4-12

| Grades |  | $\mathbf{2 0 0 1} \mathbf{- 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3}-\mathbf{0 4}$ |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{4}-\mathbf{5}$ | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |
|  | Number of General-Education Students | 400 | 421 | 435 |
|  | Number of Students with Disabilities | 60 | 56 | 65 |
|  | Number of All Students | 460 | 477 | 500 |
|  | Percent of Enrollment | $91 \%$ | $97 \%$ | $97 \%$ |
| $\mathbf{9 - 1 2}$ | Number of General-Education Students | 0 | 0 | 0 |
|  | Number of Students with Disabilities | 0 | 0 | 0 |
|  | Number of All Students | 0 | 0 | 0 |
|  | Percent of Enrollment | $0 \%$ | $0 \%$ | $0 \%$ |

## Career and Technical Education (CTE) Programs

| CTE Program | This District |  | Statewide |
| :--- | :--- | :--- | :---: |
|  | Count | Percentage | Average |
| All CTE Programs |  |  |  |
| Completed the CTE Program |  |  |  |
| Completed and Passed Regents Exams |  |  |  |
| Completed and had Course Average of 75\% or More |  |  |  |
| Completed and Attained a HS Diploma or Equivalent |  |  |  |
| Completed and Whose Status is Known |  |  |  |
| Completed and Were Successfully Placed |  |  |  |
| Nontraditional Programs |  |  |  |
| Underrepresented Gender Members Enrolled |  |  |  |
| Underrepresented Gender Members Who Completed |  |  |  |

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.
Note: Blank cells indicate that either the district did not have a CTE program or did not report data.
This data is reported only at the district level.
(Form - D)

Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2001-02 | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - 0 4}$ |  |
| Sequential Mathematics, Course III (last administered January 2004) |  | 0 | 0 |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 65-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Percentage of Tested Scoring 55-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 65-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |
| Percentage of Tested Scoring 85-100 | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |  |

Introduction to Occupations Examination

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
|  | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Students with Disabilities | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.
Elementary-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Nov 2003 | General-Education Students | 50 | $0 \%$ | $6 \%$ | $58 \%$ | $36 \%$ |
|  | Students with Disabilities | 5 | $0 \%$ | $20 \%$ | $60 \%$ | $20 \%$ |
|  | All Students | 55 | $0 \%$ | $7 \%$ | $58 \%$ | $35 \%$ |

## Middle-Level Social Studies

|  |  | Number <br> Tested | \% at Level 1 | \% at Level 2 | \% at Level 3 | \% at Level 4 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| June 2004 | General-Education Students | 138 | $0 \%$ | $27 \%$ | $55 \%$ | $18 \%$ |
|  | Students with Disabilities | 23 | $26 \%$ | $43 \%$ | $30 \%$ | $0 \%$ |
|  | All Students | 161 | $4 \%$ | $29 \%$ | $52 \%$ | $16 \%$ |

(Form - I)

New York State Alternate Assessments (NYSAA)
2003-04

|  | Count of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Test | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level |  |  |  |  |  |  |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Middle Level |  |  |  |  |  |  |
| Social Studies | 1 | 1 | \# | \# | \# | \# |
| Secondary Level |  |  |  |  |  |  |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

## 2000 Cohort Performance on Regents Examinations after Four Years

|  | General-Education Students |  | Students with Disabilities |  | All Students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Global <br> History <br> \& Geo. | U.S. <br> History <br> \& Gov't $\mathbf{t}$ | Science | Global <br> History <br> \& Geo. | U.S. <br> History <br> \& Gov't | Science | Global <br> History <br> \& Geo. | U.S. <br> History <br> \& Gov $\mathbf{t}$ | Science |
| Cohort Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55-64 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65-84 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85-100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form - J)

