New York State School Report Card Comprehensive Information Report

BEDS Code: 03-17-01-06-0004 Grade Range: K-8

Name: A.F. Palmer Elementary School / Windsor Central Middle School

Principal: John Cappello

Fall Enrollment

Grade	2001–02	2002-03	2003–04
Pre-K	0	0	0
Kindergarten	46	35	39
First	44	46	36
Second	31	36	45
Third	57	34	36
Fourth	47	52	30
Fifth	38	45	55
Sixth	163	162	183
Ungraded Elementary	0	14	0
Seventh	163	153	158
Eighth	182	162	163
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	10	10
Total K-12 Enrollment	771	749	755

Student Racial/Ethnic Origin

	200	01-02		2–03	2003-04	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.2%	9	1.2%	5	0.7%
Black (Not Hispanic)	8	1.0%	8	1.1%	9	1.2%
Hispanic	0	0.0%	2	0.3%	2	0.3%
White (Not Hispanic)	754	97.8%	730	97.5%	739	97.9%

Average Class Size

Average Class Size			
Grade Level	2001–02	2002-03	2003-04
Kindergarten	14	18	19
Common Branch	21	16	18
English Grade 8	20	21	23
Mathematics Grade 8	25	18	23
Science Grade 8	23	21	23
Social Studies Grade 8	23	22	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001–02 Count Percent		2002–03		2003-04	
			Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	1	0.1%	0	0.0%
Eligible for Free Lunch	154	20.0%	132	17.6%	178	23.6%

Attendance and Suspension

	2000–01		2001–02		2002-03	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.0%		95.0%		94.7%
Student Suspensions	42	5.3%	31	4.0%	29	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001–02	2002–03	2003–04
Reduced Lunch	13.1%	7.2%	8.2%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	84%	102%	96%

Staff Counts

Staff	2003-04
Total Teachers	67
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2–3	0%	0%	0%

Students Developing a Career Plan, 4–12

Grades	S Developing a Career Fran, 4	2001–02	2002-03	2003-04
	Number of General-Education Students	0	0	0
4–5	Number of Students with Disabilities	0	0	0
4–3	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
	Number of General-Education Students	400	421	435
6.0	Number of Students with Disabilities	60	56	65
6–8	Number of All Students	460	477	500
	Percent of Enrollment	91%	97%	97%
	Number of General-Education Students	0	0	0
9–12	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTF Dragram	This	District	Statewide
CTE Program	Count	Percentage	Average
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data. This data is reported only at the district level.

(Form - D)

Regents Examinations

		All Students		Students with Disabilities					
	2001–02	2002–03	2003-04	2001–02	2002-03	2003-04			
Sequential Mathematics, Course III (last administered January 2004)									
Number Tested	0	0	0	0	0	0			
Number Scoring 55–100	0	0	0	0	0	0			
Number Scoring 65–100	0	0	0	0	0	0			
Number Scoring 85–100	0	0	0	0	0	0			
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%			
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%			

Introduction to Occupations Examination

	2001–02		2002	2-03	2003–04		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
General-Education Students	0	0%	0	0%	0	0%	
Students with Disabilities	0	0%	0	0%	0	0%	

District reports contain data for all students with disabilities enrolled in the district for the 2001–02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	50	0%	6%	58%	36%
Nov 2003	Students with Disabilities	5	0%	20%	60%	20%
	All Students	55	0%	7%	58%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	138	0%	27%	55%	18%
June 2004	Students with Disabilities	23	26%	43%	30%	0%
	All Students	161	4%	29%	52%	16%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

	Count of Students										
Test	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4					
Elementary Level											
Social Studies 0 0 0 0 0											
Middle Level											
Social Studies	1	1	#	#	#	#					
Secondary Level											
English Language Arts	0	0	0	0	0	0					
Social Studies	0	0	0	0	0	0					
Mathematics	0	0	0	0	0	0					
Science	0	0	0	0	0	0					

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Studen	ts with Disa	abilities	All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form - J)