

Description of Data in SRC2004.mdb

This document describes the data tables contained in SRC2004.mdb. Most of the material should be familiar to those who have worked with the New York State School Report Card data sets in past years. To get school name and district associations for schools identified by BEDS_CD in the various performance measure tables, please refer to the Miscellaneous_School and Miscellaneous_District tables. Be sure to either include YEAR as well as BEDS_CD in your joins, or restrict the set of rows from the Miscellaneous_* tables by using only the YEAR=2004 rows of the Miscellaneous tables.

Please note that if you are reading this with Microsoft Word, you can click on the page numbers in the contents list below to relocate to the beginning of that table description.

These tables are shipped with no indexes to economize on file space and download time. You will probably want to create indexes on BEDS_CD and other key fields to improve your local query performance.

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Data from the Overview of Performance

This document lists the tables and columns in which data about performance of designated subgroups is reported by public school, public school district, district Needs-to-Resource-Capacity (N/RC) group, similar schools group, county, and as a statewide total public number. Please use this document to locate desired information in the tables of the same name in the School Report Card Database (MediaSRC2004.mdb). In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does *not* publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. In the *Overview*, the pound character (#) appears when fewer than five students in a group were tested. In the *Analysis*, when fewer than five students in a group (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with an (s). However, the performance of tested students in these groups is aggregated and shown in the Small Group Total row.

Table: MISCELLANEOUS_DISTRICT

This table contains general information about public school districts.

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
YEAR		Integer	4
SCHOOL_NAME	Name of the school	Text	70
DISTRICT_CD	State-assigned 6-digit school district identification number (first 6 digits of BEDS_CD)	Text	6
DISTRICT_NAME	Name of the district	Text	70
COUNTY_CD	State-assigned 2-digit county identification number (first 2 digits of BEDS_CD)	Text	2
COUNTY_NAME	Name of the county	Text	30
NEEDS_INDEX	The need/resource capacity category to which the district is assigned	Text	2
CSO_NAME	Superintendent of schools	Text	35
STREET	Superintendent's street address	Text	40
PO_BOX	Superintendent's post office box address	Text	35
CITY	Superintendent's city address	Text	25
STATE	Superintendent's state address	Text	2
ZIP	Superintendent's zip code address	Text	9
PHONE	Superintendent's telephone number	Text	10
GRADE_RANGE	Range of grades for low to high	Text	10
NUM_FT_PRINCIPALS	Number of full-time principals	Number (Long)	4
NUM_FT_ASST_PRINCIPALS	Number of full-time assistant principals	Number (Long)	4
NUM_FT_OTH_PROF_STAFF	Number of full-time professional staff other than teachers, principals, and assistant principals	Number (Long)	4
NUM_FT_TEACHERS	Number of full-time teachers in the district	Number (Long)	4
NUM_PT_PRINCIPALS	Number of part-time principals	Number (Long)	4
NUM_PT_ASST_PRINCIPALS	Number of part-time assistant principals	Number (Long)	4
NUM_PT_OTH_PROF_STAFF	Number of part-time professional staff other than teachers, principals, and assistant principals	Number (Long)	4
NUM_PT_TEACHERS	Number of part-time teachers	Number (Long)	4
NUM_FL_PRE_K	Number of pre-kindergarten students eligible for the free-lunch program	Number (Long)	4
NUM_FL_K_6	Number of kindergarten–grade 6 students eligible for the free-lunch program	Number (Long)	4

NUM_FL_7_12	Number of grade 7–12 students eligible for the free-lunch program	Number (Long)	4
PCNT_FL_K_12	Percentage of students enrolled in K–12 programs eligible for the free-lunch program	Number (Double)	8
NUM_LEP_STUDENTS	Number of students identified as limited English proficient	Number (Long)	4
PCNT_LEP_STUDENTS	Percent of students identified as limited English proficient	Number (Double)	8
SCHOOL_TYPE	Public, nonpublic, charter, district	Text	2

Table: MISCELLANEOUS SCHOOL

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
YEAR			16
SCHOOL_NAME	School name	Text	70
DISTRICT_NAME	District name	Text	70
COUNTY_CD	State-assigned 2-digit county identification number (first 2 digits of BEDS_CD)	Text	2
COUNTY_NAME	Name of the county	Text	30
SIM_K12_CD	Code for K–12 similar school group	Text	3
SIM_ELEM_CD	Code for elementary-level similar school group	Text	3
SIM_MIDDLE_CD	Code for middle-level similar school group	Text	3
SIM_SEC_CD	Code for secondary-level similar school group	Text	3
CSO_NAME	Principal's name	Text	35
STREET	Principal's street address	Text	40
PO_BOX	Principal's post office address	Text	35
CITY	Principal's city address	Text	25
STATE	Principal's state address	Text	2
ZIP	Principal's zip code address	Text	9
PHONE	Principal's telephone number	Text	10
GRADE_RANGE	Range of grades low to high	Text	10
NUM_FT_PRINCIPALS	Number of full-time principals	Number (Long)	4
NUM_FT_ASST_PRINCIPALS	Number of full-time assistant principals	Number (Long)	4
NUM_FT_OTH_PROF_STAFF	Number of full-time professional staff other than teachers, principals, and assistant principals	Number (Long)	4
NUM_FT_TEACHERS	Number of full-time teachers in the school	Number (Long)	4
NUM_PT_PRINCIPALS	Number of part-time principals	Number (Long)	4
NUM_PT_ASST_PRINCIPALS	Number of part-time assistant principals	Number (Long)	4
NUM_PT_OTH_PROF_STAFF	Number of part-time professional staff other than teachers, principals, and assistant principals	Number (Long)	4
NUM_PT_TEACHERS	Number of part-time teachers	Number (Integer)	16
NUM_FL_PRE_K	Number of pre-kindergarten students eligible for the free-lunch program	Number (Long)	4
NUM_FL_K_6	Number of kindergarten-grade 6 students eligible for the free-lunch program	Number (Long)	4
NUM_FL_7_12	Number of grade 7-12 students eligible for the free-lunch program	Number (Long)	4

PCT_FL_K_12	Percentage of students enrolled in K-12 program eligible for the free-lunch program	Number (Double)	8
NUM_LEP_STUDENTS	Number of students identified as limited English proficient	Number (Long)	4
PCNT_LEP_STUDENTS	Percent of students identified as limited English proficient	Number (Double)	8
SCHOOL_TYPE		Text	2

Table: 2002-03InstExp

Name	Description	Type	Size
DISTRICT_CD	State-assigned 6-digit school identification number	Text	6
DISTRICT_NAME	District name	Text	70
Gen'l Ed Tot Expenditures	District total general education expenditure	Number (Double)	8
GE pupils	Number of general education students	Number (Double)	8
GE \$/Pupil	District total general education expenditure per pupil	Number (Double)	8
Sped Educ Total Exp	District total special education expenditure	Number (Double)	8
Students With Disabilities	Number of special education students	Number (Double)	8
Sp Ed \$/Pupil	District total special education expenditure per pupil	Number (Double)	8

Table: 2002-03InstExp_nrc_and_totpublic

Name	Description	Type	Size
NEEDS_INDEX	The need/resource capacity category	Text	2
NAME	Category name	Text	30
Gen'l Ed Tot Expenditures	Total general education expenditure	Number (Double)	8
GE pupils	Number of general education students	Number (Double)	8
GE \$/Pupil	Total general education expenditure per pupil	Number (Double)	8
Sped Educ Total Exp	Total special education expenditure	Number (Double)	8
Students With Disabilities	Number of special education students	Number (Double)	8
Sp Ed \$/Pupil	Total special education expenditure per pupil	Number (Double)	8

Table: Fall 2003 Enrollment District

Name	Description	Type	Size
DISTRICT_CD	State-assigned 6-digit school identification number	Text	6
GR-1	Total enrollment in grade 1	Number	8
GR-2	Total enrollment in grade 2	Number	8
GR-3	Total enrollment in grade 3	Number	8
GR-4	Total enrollment in grade 4	Number	8
GR-5	Total enrollment in grade 5	Number	8
GR-6	Total enrollment in grade 6	Number	8
GR-7	Total enrollment in grade 7	Number	8
GR-8	Total enrollment in grade 8	Number	8

GR-9	Total enrollment in grade 9	Number	8
GR-10	Total enrollment in grade 10	Number	8
GR-11	Total enrollment in grade 11	Number	8
GR-12	Total enrollment in grade 12	Number	8
UGE	Total ungraded elementary enrollment	Number	8
UGS	Total ungraded secondary enrollment	Number	8
1/2K	Total half day kindergarten enrollment	Number	8
FULL K	Total full day kindergarten enrollment	Number	8
PK	Total pre-kindergarten enrollment	Number	8

Table: Fall 2003 Enrollment School

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
GR-1	Total enrollment in grade 1	Number	8
GR-2	Total enrollment in grade 2	Number	8
GR-3	Total enrollment in grade 3	Number	8
GR-4	Total enrollment in grade 4	Number	8
GR-5	Total enrollment in grade 5	Number	8
GR-6	Total enrollment in grade 6	Number	8
GR-7	Total enrollment in grade 7	Number	8
GR-8	Total enrollment in grade 8	Number	8
GR-9	Total enrollment in grade 9	Number	8
GR-10	Total enrollment in grade 10	Number	8
GR-11	Total enrollment in grade 11	Number	8
GR-12	Total enrollment in grade 12	Number	8
UGE	Total ungraded elementary enrollment	Number	8
UGS	Total ungraded secondary enrollment	Number	8
1/2K	Total half day kindergarten enrollment	Number	8
FULL K	Total full day kindergarten enrollment	Number	8
PK	Total pre-kindergarten enrollment	Number	8

Table: GRADE 4 DISTRICT

Name	Description	Type	Size
DISTRICT_CD	State-assigned 6-digit district identification number	Text	6
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16
LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was <i>not</i> available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
Tested	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores who were not counted as IEP or LEP	Number (Double)	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Table: GRADE 4 SCHOOL

Name	Description	Type	Size
Beds_CD	State-assigned 12-digit school identification number	Text	12
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16
LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was <i>not</i> available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores who were not counted as IEP or LEP	Number (Double)	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Table: GRADE 4 SIM SCH

Name	Description	Type	Size
SIM_ELEM_CD	State-assigned 6-digit district identification number	Text	3
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16
LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was <i>not</i> available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores who were not counted as IEP or LEP	Number (Double)	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Table: GRADE 5 DISTRICT

Name	Description	Type	Size
DISTRICT_CD	State-assigned 6-digit district identification number	Text	6
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16

IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16
LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was not available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores	Number	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Table: GRADE 5 SCHOOL

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16
LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was not available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores	Number	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Table: GRADE 5 SIM SCH

Name	Description	Type	Size
SIM_ELEM_CD	State-assigned 2-digit similar school identification number	Text	3
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16

LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was not available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores	Number	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Table: GRADE 8 DISTRICT

Name	Description	Type	Size
DISTRICT_CD	State-assigned 6-digit district identification number	Text	6
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16
LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was not available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores	Number	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Table: GRADE 8 SCHOOL

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	Text	12
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16

LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was not available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores	Number	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Table: GRADE 8 SIM SCH

Name	Description	Type	Size
SIM_MIDDLE_CD	State-assigned 2-digit similar school identification number	Text	3
SUBJECT_CD	State assessment reported	Text	15
YEAR	Year assessment administered	Number (Integer)	16
IEP	Students with disabilities who took a locally selected assessment	Number (Double)	16
LEP	ELA: Limited English proficient (LEP) students eligible for alternative assessments to measure progress in learning English Math: Number of limited English proficient students not tested because a test translation was not available in native language	Number (Double)	16
P154	Number of LEP students who have met the Part 154 criteria for adequate progress in acquiring English (ELA only)	Number (Double)	16
TESTED	The number of students with valid scores on the assessment	Number (Double)	16
ABS	The number of students without valid scores	Number	16
L1	The number of students scoring at Level 1	Text	50
L2	The number of students scoring at Level 2	Text	50
L3	The number of students scoring at Level 3	Text	50
L4	The number of students scoring at Level 4	Text	50
MEAN SCORE	The mean scores for each assessment	Text	50

Data from the Comprehensive Information Report

This document provides a brief description of the tables in the MediaSRC2004_CIR.mdb database. Each table includes summary data for 6 summary groups described below (public schools, public school districts, similar schools, county total, need-to resource capacity category and all public schools).

In some cases values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does *not* publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. In the *Overview*, the pound character (#) appears when fewer than five students in a group were tested. In the *Analysis*, when fewer than five students in a group (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with an (s). However, the performance of tested students in these groups is aggregated and shown in the Small Group Total row.

Table: AGGREGATED FILES CODES

Please use these codes to select the desired aggregation from tables.

Group Level Code	Group Level	BEDS Code	Description	
6	Public School	111111111111	STATEWIDE DATA (PUBLIC SCHOOLS)	
3	Need to Resource Capacity Category	000000000001	NYC Public Schools (nrc=1)	
		000000000002	Big 4 Cities; Yonkers, Buffalo, Rochester and Syracuse (nrc=2)	
		000000000003	High need to resource capacity urban-suburban districts (nrc = 3)	
		000000000004	High need to resource capacity rural districts (nrc = 4)	
		000000000005	Average need to resource capacity districts (nrc = 5)	
		000000000006	Low need to resource capacity districts (nrc = 6)	
4	Similar Schools Group – Elementary Data	040000000000	SIMILAR ELEMENTARY SCHOOLS CODE 4	
		050000000000	SIMILAR ELEMENTARY SCHOOLS CODE 5	
		060000000000	SIMILAR ELEMENTARY SCHOOLS CODE 6	
		070000000000	SIMILAR ELEMENTARY SCHOOLS CODE 7	
		080000000000	SIMILAR ELEMENTARY SCHOOLS CODE 8	
		090000000000	SIMILAR ELEMENTARY SCHOOLS CODE 9	
		100000000000	SIMILAR ELEMENTARY SCHOOLS CODE 10	
		110000000000	SIMILAR ELEMENTARY SCHOOLS CODE 11	
		120000000000	SIMILAR ELEMENTARY SCHOOLS CODE 12	
		130000000000	SIMILAR ELEMENTARY SCHOOLS CODE 13	
		140000000000	SIMILAR ELEMENTARY SCHOOLS CODE 14	
		150000000000	SIMILAR ELEMENTARY SCHOOLS CODE 15	
		160000000000	SIMILAR ELEMENTARY SCHOOLS CODE 16	
		170000000000	SIMILAR ELEMENTARY SCHOOLS CODE 17	
		180000000000	SIMILAR ELEMENTARY SCHOOLS CODE 18	
		Similar Schools Group – Middle-Level Data	002200000000	SIMILAR MIDDLE SCHOOLS CODE 22
			002300000000	SIMILAR MIDDLE SCHOOLS CODE 23
			002400000000	SIMILAR MIDDLE SCHOOLS CODE 24
	002500000000		SIMILAR MIDDLE SCHOOLS CODE 25	
	002600000000		SIMILAR MIDDLE SCHOOLS CODE 26	
	002700000000		SIMILAR MIDDLE SCHOOLS CODE 27	

Group Level Code	Group Level	BEDS Code	Description		
		002800000000	SIMILAR MIDDLE SCHOOLS CODE 28		
		002900000000	SIMILAR MIDDLE SCHOOLS CODE 29		
		003000000000	SIMILAR MIDDLE SCHOOLS CODE 30		
		003100000000	SIMILAR MIDDLE SCHOOLS CODE 31		
		003200000000	SIMILAR MIDDLE SCHOOLS CODE 32		
		003300000000	SIMILAR MIDDLE SCHOOLS CODE 33		
		003400000000	SIMILAR MIDDLE SCHOOLS CODE 34		
		003500000000	SIMILAR MIDDLE SCHOOLS CODE 35		
		003600000000	SIMILAR MIDDLE SCHOOLS CODE 36		
	Similar Schools Group – Secondary-Level Data	004000000000	SIMILAR SECONDARY SCHOOLS CODE 40		
		004100000000	SIMILAR SECONDARY SCHOOLS CODE 41		
		004200000000	SIMILAR SECONDARY SCHOOLS CODE 42		
		004300000000	SIMILAR SECONDARY SCHOOLS CODE 43		
		004400000000	SIMILAR SECONDARY SCHOOLS CODE 44		
		004500000000	SIMILAR SECONDARY SCHOOLS CODE 45		
		004600000000	SIMILAR SECONDARY SCHOOLS CODE 46		
		004700000000	SIMILAR SECONDARY SCHOOLS CODE 47		
		004800000000	SIMILAR SECONDARY SCHOOLS CODE 48		
		004900000000	SIMILAR SECONDARY SCHOOLS CODE 49		
		005000000000	SIMILAR SECONDARY SCHOOLS CODE 50		
		005100000000	SIMILAR SECONDARY SCHOOLS CODE 51		
		005200000000	SIMILAR SECONDARY SCHOOLS CODE 52		
		005300000000	SIMILAR SECONDARY SCHOOLS CODE 53		
		005400000000	SIMILAR SECONDARY SCHOOLS CODE 54		
		2	County Summary (Public Schools)	000001000000	ALBANY COUNTY DATA
				000002000000	ALLEGANY COUNTY DATA
000003000000	BROOME COUNTY DATA				
000004000000	CATTARAUGUS COUNTY DATA				
000005000000	CAYUGA COUNTY DATA				
000006000000	CHAUTAUQUA COUNTY DATA				
000007000000	CHEMUNG COUNTY DATA				
000008000000	CHENANGO COUNTY DATA				
000009000000	CLINTON COUNTY DATA				
000010000000	COLUMBIA COUNTY DATA				
000011000000	CORTLAND COUNTY DATA				
000012000000	DELAWARE COUNTY DATA				
000013000000	DUTCHESS COUNTY DATA				
000014000000	ERIE COUNTY DATA				
000015000000	ESSEX COUNTY DATA				
000016000000	FRANKLIN COUNTY DATA				
000017000000	FULTON COUNTY DATA				
000018000000	GENESEE COUNTY DATA				
000019000000	GREENE COUNTY DATA				
000020000000	HAMILTON COUNTY DATA				
000021000000	HERKIMER COUNTY DATA				

Group Level Code	Group Level	BEDS Code	Description
		000022000000	JEFFERSON COUNTY DATA
		000023000000	LEWIS COUNTY DATA
		000024000000	LIVINGSTON COUNTY DATA
		000025000000	MADISON COUNTY DATA
		000026000000	MONROE COUNTY DATA
		000027000000	MONTGOMERY COUNTY DATA
		000028000000	NASSAU COUNTY DATA
		000030000000	NYC DATA
		000040000000	NIAGARA COUNTY DATA
		000041000000	ONEIDA COUNTY DATA
		000042000000	ONONDAGA COUNTY DATA
		000043000000	ONTARIO COUNTY DATA
		000044000000	ORANGE COUNTY DATA
		000045000000	ORLEANS COUNTY DATA
		000046000000	OSWEGO COUNTY DATA
		000047000000	OTSEGO COUNTY DATA
		000048000000	PUTNAM COUNTY DATA
		000049000000	RENSSELAER COUNTY DATA
		000050000000	ROCKLAND COUNTY DATA
		000051000000	ST. LAWRENCE COUNTY DATA
		000052000000	SARATOGA COUNTY DATA
		000053000000	SCHENECTADY COUNTY DATA
		000054000000	SCHOHARIE COUNTY DATA
		000055000000	SCHUYLER COUNTY DATA
		000056000000	SENECA COUNTY DATA
		000057000000	STEUBEN COUNTY DATA
		000058000000	SUFFOLK COUNTY DATA
		000059000000	SULLIVAN COUNTY DATA
		000060000000	TIOGA COUNTY DATA
		000061000000	TOMPKINS COUNTY DATA
		000062000000	ULSTER COUNTY DATA
		000063000000	WARREN COUNTY DATA
		000064000000	WASHINGTON COUNTY DATA
		000065000000	WAYNE COUNTY DATA
		000066000000	WESTCHESTER COUNTY DATA
		000067000000	WYOMING COUNTY DATA
		000068000000	YATES COUNTY DATA

Table: Graduates (all students)

Name	Description	Type	Size
GroupLevelCode	see description above	Text	255
GroupLevel	see description above	Text	255

BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the preceding table titled "Aggregated Files Codes "	Text	12
YEAR	2004 = 2003-04 school year (note that August 2003, January 2004, and June 2004 are included); 2003 = 2002-03 school year (note that August 2002, January 2003, and June 2003 are included); 2002 = 2001-02 school year (note that August 2002 is not included, other years include January, June and August of a calendar year); 2001 = 2000-01 school year; 2000 = 1999-2000 school year; 1999 = 1998-99 school year; 1998 = 1997-98 school year; 1997 = 1996-97 school year	Number	2
HSDiplomas	Number of students who earned a local diploma during the school year	Number (Double)	8
RegentsDiplomas	Number of students who earned a Regents endorsed local diploma during the school year	Number (Double)	8
%RegDipl	Percentage of local diplomas that were Regents endorsed	Number (Double)	8
IEPDiplomas		Number (Double)	8
Certificates		Number (Double)	8
TotalCompleters		Number (Double)	8

Table: HSCompleters_SWD

Name	Description	Type	Size
GroupLevelCode	see description above	Text	4
GroupLevel	see description above	Text	70
BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the preceding table titled "Aggregated Files Codes "	Text	12
YEAR	2004 = 2003–04 school year; 2003 = 2002–03 school year; 2002 = 2001–02 school year; 2001 = 2000–01 school year; 2000 = 1999–2000 school year; 1999 = 1998–99 school year; 1998 = 1997–98 school year; 1997 = 1996–97 school year	Number	4
HSDiplomas	Number of students with disabilities who earned a local diploma during the school year	Number (Double)	8
IEPDiplomas	Number of students with disabilities who earned an IEP diploma during the school year	Number (Double)	8

Certificates	Number of students with disabilities who received a local certificate during the school year	Number (Double)	8
RegentsDiplomas	Number of students with disabilities who earned a Regents endorsed local diploma during the school year	Number (Double)	8
TotalCompleters	Sum of local diplomas, IEP diplomas, and local certificates awarded to students with disabilities during the school year	Number (Double)	8

Table: PlansGrads

Name	Description	Type	Size
GroupLevelCode	see description above	Text	4
GroupLevel	see description above	Text	70
BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the preceding table titled "Aggregated Files Codes "	Text	12
YEAR	2003–04 school year	Number (Integer)	4
Num4yrCollege	Number of high school graduates who enrolled in four-year colleges	Text	8
Num2yrCollege	Number of high school graduates who enrolled in two-year colleges	Text	8
NumOthPostSec	Number of high school graduates who enrolled in other post-secondary institutions	Text	8
NumMilitary	Number of high school graduates who enlisted in the military	Text	8
NumEmployment	Number of high school graduates who plan to pursue employment	Text	8
NumOther	Number of high school graduates who have not enrolled in 4-year, 2-year, or other postsecondary colleges, have not enlisted in the military, and are not employed, or whose status is unknown	Text	8
%4yrCollege	Number of high school graduates who enrolled in four-year colleges as a percentage of Total number of graduates	Text	8
%2yrCollege	Number of high school graduates who enrolled in two-year colleges as a percentage of Total number of graduates	Text	8
%OthPostSec	Number of high school graduates who enrolled in other post-secondary institutions as a percentage of Total number of graduates	Text	8
%Military	Number of high school graduates who enlisted in the military as a percentage of Total number of graduates	Text	8
%Employment	Number of high school graduates who plan to pursue employment as a percentage of Total number of graduates	Text	8

%Other	Number of high school graduates who have not enrolled in 4-year, 2-year, or other postsecondary colleges, have not enlisted in the military, and are not employed, or whose status is unknown as a percentage of Total number of graduates	Text	8
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Table: Regents (general-education students and students with disabilities combined), and
Table: Regents_SWD (students with disabilities)

Name	Description	Type	Size
GroupLevelCode	see description above	Text	4
GroupLevel	see description above	Text	70
BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the preceding table titled "Aggregated Files Codes "	Text	12
YEAR	School year assessment was administered: 2004 = 2003–04 school year; 2003 = 2002–03 school year; 2002 = 2001–02 school year; 2001 = 2000–01 school year	Number (Integer)	2
SUBJECT_CD	REG_SQM2 = Regents Sequential Mathematics, Course II REG_SQM3 = Regents Sequential Mathematics, Course III REG_MATHB = Regents Mathematics B REG_BIO = Regents Biology REG_ESCI = Regents Earth Science (last administered January 2001) REG_PHYS = Regents Physics (last administered January 2002) REG_CHEM = Regents Chemistry (last administered January 2002) REG_FRE = Regents French REG_GER = Regents German REG_HEB = Regents Hebrew REG_LAT = Regents Latin REG_SPA = Regents Spanish REG_ENG = Regents English REG_SQM1=Regents Sequential Mathematics, Course I (last administered January 2002) REG_MATHA = Regents Mathematics A REG_GLHIST = Regents Global History and Geography REG_USHG = Regents U.S. History and Government (last administered January 2001) REG_USHG_REV = Regents U.S. History and Government (first administered June 2001) REG_LENIV = Regents Living Environment (first administered June 2001) REG_ESCI_PS = Regents Physical Setting: Earth Science (first administered June 2001)	Text	15
Tested	Number of students reported tested in August, January, and June for the 2003–04, 2002–03 and 2001–02 school years.	Text	8
55-100	Number of students tested scoring between 55 and 100	Text	8

65-100	Number of students tested scoring between 65 and 100	Text	8
85-100	Number of students tested scoring between 85 and 100	Text	8
%tested55-100	Number of students tested scoring between 55 and 100 as a percentage of number of students tested	Text	8
%tested65-100	Number of students tested scoring between 65 and 100 as a percentage of number of students tested	Text	8
%tested85-100	Number of students tested scoring between 85 and 100 as a percentage of number of students tested	Text	8

Table: COHR Seniors

Name	Description	Type	Size
GroupLevelCode	see description in database documentation	Text	4
GroupLevel	see description in database documentation	Text	70
BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the table titled "Aggregated Files Codes "	Text	12
SUBJECT_CD	Assessment requirement reported COHR_ENG = Regents English COHR_MATH = Regents Math COHR_USHG = Regents US History and Government COHR_GLHIST = Regents Global History COHR_SCI = Regents Science	Text	12
PUPIL_TYPE	1-general-education students 4- students with disabilities	Text	12
PROGRESS_CD	1 = Seniors	Text	1
CohortYear	Year that students in cohort first entered grade 9 (1999)	Text	4
ReportYear	Year that data were reported (2003)	Number	8
Enroll	Number of students in the cohort as of June 2003	Number	8
0-54Any	Number of students whose highest Regents score (Regents or Component Retest) was 0-54	Number	8
55-64Any	Number of students whose highest Regents score (Regents or Component Retest) was 55-64	Number	8
65-84Any	Number of students whose highest Regents score (Regents or Component Retest) was 65-84	Number	8
85-100Any	Number of students whose highest Regents score was 85-100	Number	8
alt_regents	Number of students who received Regents credit for an approved alternative assessment	Number	8
%cohort85-100	Percentage of cohort enrollment whose highest reported score was 85-100	Number	8
%cohort65-100	Percentage of cohort enrollment whose highest reported score was 65-100	Number	8

Table: COHR summary 2004RptCd

Name	Description	Type	Size
GroupLevelCode	see description in database documentation	Text	4
GroupLevel	see description in database documentation	Text	70
BEDS_CD	State-assigned 12-digit school identification number for schools and school districts, or code assigned to summary group as described in the table titled "Aggregated Files Codes "	Text	12
PUPIL_TYPE	9 = all students	Text	2
Report YEAR	Year that data were reported (2004)	Number (Long)	4

Cohort ID	Year students first entered grade 9; 2000 = 2000-01 school year	Text	8
SUBJECT_CD	Assessment requirement reported COHA_ENG = Regents English COHA_MATH = Regents Mathematics COHR_USHG = Regents US History and Government COHR_GLHIST = Regents Global History COHR_SCI = Regents Science	Text	12
CohEnroll	Number of students in the cohort as of June 2003	Number (Double)	8
Reg054Any	Number of students whose highest Regents score (Regents or Component Retest) was 0-54	Text	8
Reg5564Any	Number of students whose highest Regents score (Regents or Component Retest) was 55-64	Text	8
Reg6584Any	Number of students whose highest Regents score (Regents or Component Retest) was 65-84	Text	8
Reg85100Any	Number of students whose highest Regents score was 85-100	Text	8
AltReg	Number of students who received Regents credit for an approved alternative assessment	Text	8
PassRCT	Number of eligible students who met graduation requirement by passing RCT (English and math only)	Text	8
FailRCT	Number of eligible students who failed to meet graduation requirement by passing RCT (English and math only)	Text	8
%55100	Percentage of cohort enrollment whose highest reported score was 55-100	Text	8
%65100	Percentage of cohort enrollment whose highest reported score was 65-100	Text	8

Table: SSADS_CODES

SUBJECT_CD	SUBJECT_DESC
Subject code found in tables with elementary-, intermediate-, and secondary-level testing data	Description of SUBJECT_CD

Data from the Analysis of Subgroup Performance

This document lists the tables and columns in which data about performance of designated subgroups is reported by public school, public school district, district Needs-to-Resource-Capacity (N/RC) group, similar schools group, county and as a statewide total public number. Please use this document to locate desired information in the tables of the same name in the School Report Card Database (MediaSRC2003.mdb). In many cases values are stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type. To ensure student confidentiality, the Department does *not* publish data for groups with fewer than five students or data that would allow readers to easily determine the performance of a group with fewer than five students. In the *Overview*, the pound character (#) appears when fewer than five students in a group were tested. In the *Analysis*, when fewer than five students in a group (e.g., Hispanic) were tested, percentages of tested students scoring at various levels are suppressed for that group and the next smallest group. Suppressed data are indicated with an (s). However, the performance of tested students in these groups is aggregated and shown in the Small Group Total row.

Table: AGGREGATION CODES

The codes listed below select the values for different levels of aggregation, statewide, county, NRC index, or similar schools as found in the column DATATITLE; the associated code to utilize is found under BEDS_CD.

BEDS_CD	Data Title
111111111111	STATEWIDE DATA
000000000001	NRC_INDEX 1 DATA
000000000002	NRC_INDEX 2 DATA
000000000003	NRC_INDEX 3 DATA
000000000004	NRC_INDEX 3 DATA
000000000005	NRC_INDEX 4 DATA
000000000006	NRC_INDEX 6 DATA
040000000000	SIMILAR ELEMENTARY SCHOOLS CODE 4
050000000000	SIMILAR ELEMENTARY SCHOOLS CODE 5
060000000000	SIMILAR ELEMENTARY SCHOOLS CODE 6
070000000000	SIMILAR ELEMENTARY SCHOOLS CODE 7
080000000000	SIMILAR ELEMENTARY SCHOOLS CODE 8
090000000000	SIMILAR ELEMENTARY SCHOOLS CODE 9
100000000000	SIMILAR ELEMENTARY SCHOOLS CODE 10
110000000000	SIMILAR ELEMENTARY SCHOOLS CODE 11
120000000000	SIMILAR ELEMENTARY SCHOOLS CODE 12
130000000000	SIMILAR ELEMENTARY SCHOOLS CODE 13
140000000000	SIMILAR ELEMENTARY SCHOOLS CODE 14
150000000000	SIMILAR ELEMENTARY SCHOOLS CODE 15
160000000000	SIMILAR ELEMENTARY SCHOOLS CODE 16
170000000000	SIMILAR ELEMENTARY SCHOOLS CODE 17
180000000000	SIMILAR ELEMENTARY SCHOOLS CODE 18
220000000000	SIMILAR ELEMENTARY SCHOOLS CODE 22
240000000000	SIMILAR ELEMENTARY SCHOOLS CODE 24
320000000000	SIMILAR ELEMENTARY SCHOOLS CODE 32
330000000000	SIMILAR ELEMENTARY SCHOOLS CODE 33
400000000000	SIMILAR ELEMENTARY SCHOOLS CODE 40
410000000000	SIMILAR ELEMENTARY SCHOOLS CODE 41

BEDS_CD	Data Title
420000000000	SIMILAR ELEMENTARY SCHOOLS CODE 42
550000000000	SIMILAR ELEMENTARY SCHOOLS CODE 55
560000000000	SIMILAR ELEMENTARY SCHOOLS CODE 56
000400000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 04
000500000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 05
000600000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 06
001000000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 10
001100000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 11
001300000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 13
001400000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 14
001500000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 15
001600000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 16
001700000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 17
001800000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 18
002200000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 22
002300000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 23
002400000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 24
002500000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 25
002600000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 26
002700000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 27
002800000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 28
002900000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 29
003000000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 30
003100000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 31
003200000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 32
003300000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 33
003400000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 34
003500000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 35
003600000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 36
004000000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 40
004100000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 41
004200000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 42
004300000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 43
004400000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 44
004500000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 45
004600000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 46
004700000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 47
004800000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 48
004900000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 49
005000000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 50
005100000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 51
005200000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 52
005300000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 53
005400000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 54
005600000000	SIMILAR MIDDLE AND SECONDARY SCHOOLS CODE 56

BEDS_CD	Data Title
000001000000	ALBANY COUNTY DATA
000002000000	ALLEGANY COUNTY DATA
000003000000	BROOME COUNTY DATA
000004000000	CATTARAUGUS COUNTY DATA
000005000000	CAYUGA COUNTY DATA
000006000000	CHAUTAUQUA COUNTY DATA
000007000000	CHEMUNG COUNTY DATA
000008000000	CHENANGO COUNTY DATA
000009000000	CLINTON COUNTY DATA
000010000000	COLUMBIA COUNTY DATA
000011000000	CORTLAND COUNTY DATA
000012000000	DELAWARE COUNTY DATA
000013000000	DUTCHESS COUNTY DATA
000014000000	ERIE COUNTY DATA
000015000000	ESSEX COUNTY DATA
000016000000	FRANKLIN COUNTY DATA
000017000000	FULTON COUNTY DATA
000018000000	GENESEE COUNTY DATA
000019000000	GREENE COUNTY DATA
000020000000	HAMILTON COUNTY DATA
000021000000	HERKIMER COUNTY DATA
000022000000	JEFFERSON COUNTY DATA
000023000000	LEWIS COUNTY DATA
000024000000	LIVINGSTON COUNTY DATA
000025000000	MADISON COUNTY DATA
000026000000	MONROE COUNTY DATA
000027000000	MONTGOMERY COUNTY DATA
000028000000	NASSAU COUNTY DATA
000031000000	MANHATTAN COUNTY DATA
000032000000	BRONX COUNTY DATA
000033000000	BROOKLYN COUNTY DATA
000034000000	QUEENS COUNTY DATA
000035000000	RICHMOND COUNTY DATA
000040000000	NIAGARA COUNTY DATA
000041000000	ONEIDA COUNTY DATA
000042000000	ONONDAGA COUNTY DATA
000043000000	ONTARIO COUNTY DATA
000044000000	ORANGE COUNTY DATA
000045000000	ORLEANS COUNTY DATA
000046000000	OSWEGO COUNTY DATA
000047000000	OTSEGO COUNTY DATA
000048000000	PUTNAM COUNTY DATA
000049000000	RENSSELAER COUNTY DATA
000050000000	ROCKLAND COUNTY DATA
000051000000	ST. LAWRENCE COUNTY DATA

BEDS_CD	Data Title
000052000000	SARATOGA COUNTY DATA
000053000000	SCHENECTADY COUNTY DATA
000054000000	SCHOHARIE COUNTY DATA
000055000000	SCHUYLER COUNTY DATA
000056000000	SENECA COUNTY DATA
000057000000	STEUBEN COUNTY DATA
000058000000	SUFFOLK COUNTY DATA
000059000000	SULLIVAN COUNTY DATA
000060000000	TIOGA COUNTY DATA
000061000000	TOMPKINS COUNTY DATA
000062000000	ULSTER COUNTY DATA
000063000000	WARREN COUNTY DATA
000064000000	WASHINGTON COUNTY DATA
000065000000	WAYNE COUNTY DATA
000066000000	WESTCHESTER COUNTY DATA
000067000000	WYOMING COUNTY DATA
000068000000	YATES COUNTY DATA

Group Codes	Group Names (Aggregation Level)
1	All Public Schools
2	County Summary
3	Needs-to-Resource-Capacity (N/RC) Summary
4	Similar School Summary
5	District Summary
6	School Summary

Table: SRCANALYSES ELA4

This table contains the results for each aggregation on the elementary-level English assessment.

Table: SRCANALYSES ELA8

This table contains the results for each aggregation on the middle-level English assessment.

Table: SRCANALYSES MATH4

This table contains the results for each aggregation on the elementary-level mathematics assessment.

Table: SRCANALYSES MATH8

This table contains the results for each aggregation on the middle-level mathematics assessment.

Table: SRCANALYSES SCIENCE4

This table contains the results for each aggregation on the elementary-level science assessment.

Table: SRCANALYSES SCIENCE8

This table contains the results for each aggregation on the middle-level science assessment.

* Note: Presentation rules require a sum of the total number of students in all Racial/Ethnic categories for which no results are displayed to protect the FERPA confidentiality of students in groups with fewer than 5 members.

**Note: Beds_cds ending in four zeros in this file represent students that are out-of-district placements

Column Name	Description	Type	Size
BEDS_CD**	State-assigned 12-digit school identification number	Text	255
GROUP CODE	A group code indicating the aggregated level	Number (Integer)	2
GROUP NAME	Name of the group code	Text	50
AMER_IND_NUM_TESTED_YR1	Total number of American Indian students with valid scores on the 2002–03 assessment	Number (Double)	8
AMER_IND_LEV24_YR1	Percent of American Indian students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
AMER_IND_LEV34_YR1	Percent of American Indian students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
AMER_IND_LEV4_YR1	Percent of American Indian students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
AMER_IND_NUM_TESTED_YR2	Total number of American Indian Students with valid scores on the 2003–04 assessment	Number (Double)	8
AMER_IND_LEV24_YR2	Percent of American Indian students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
AMER_IND_LEV34_YR2	Percent of American Indian students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
AMER_IND_LEV4_YR2	Percent of American Indian students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
BLACK_NUM_TESTED_YR1	Total number of Black Students with valid scores on the 2002–03 assessment	Number (Double)	8
BLACK_LEV24_YR1	Percent of Black students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
BLACK_LEV34_YR1	Percent of Black students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
BLACK_LEV4_YR1	Percent of Black students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
BLACK_NUM_TESTED_YR2	Total number of Black students with valid scores on the 2003–04 assessment	Number (Double)	8
BLACK_LEV24_YR2	Percent of Black students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
BLACK_LEV34_YR2	Percent of Black students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
BLACK_LEV4_YR2	Percent of Black students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
HISP_NUM_TESTED_YR1	Total number of Hispanic students with valid scores on the 2002–03 assessment	Number (Double)	8
HISP_LEV24_YR1	Percent of Hispanic students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
HISP_LEV34_YR1	Percent of Hispanic students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
HISP_LEV4_YR1	Percent of Hispanic students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50

Column Name	Description	Type	Size
HISP_NUM_TESTED_YR2	Total number of Hispanic students with valid scores on the 2003–04 assessment	Number (Double)	8
HISP_LEV24_YR2	Percent of Hispanic students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
HISP_LEV34_YR2	Percent of Hispanic students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
HISP_LEV4_YR2	Percent of Hispanic students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
ASIAN_NUM_TESTED_YR1	Total number of Asian students with valid scores on the 2002–03 assessment	Number (Double)	8
ASIAN_LEV24_YR1	Percent of Asian students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
ASIAN_LEV34_YR1	Percent of Asian students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
ASIAN_LEV4_YR1	Percent of Asian students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
ASIAN_NUM_TESTED_YR2	Total number of Asian students with valid scores on the 2003–04 assessment	Number (Double)	8
ASIAN_LEV24_YR2	Percent of Asian students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ASIAN_LEV34_YR2	Percent of Asian students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ASIAN_LEV4_YR2	Percent of Asian students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
WHITE_NUM_TESTED_YR1	Total number of White students with valid scores on the assessment on the 2002–03 assessment	Number (Double)	8
WHITE_LEV24_YR1	Percent of White students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
WHITE_LEV34_YR1	Percent of White students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
WHITE_LEV4_YR1	Percent of White students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
WHITE_NUM_TESTED_YR2	Total number of White students with valid scores on the assessment on the 2003–04 assessment	Number (Double)	8
WHITE_LEV24_YR2	Percent of White students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
WHITE_LEV34_YR2	Percent of White students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
WHITE_LEV4_YR2	Percent of White students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
RACE_TOT_NUM_TESTED_YR1	Total number of students identified by ethnicity with valid scores on the 2002–03 assessment	Number (Double)	8
RACE_TOT_LEV24_YR1	Percent of total number of students identified by ethnicity with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
RACE_TOT_LEV34_YR1	Percent of total number of students identified by ethnicity with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
RACE_TOT_LEV4_YR1	Percent of total number of students identified by ethnicity with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
RACE_TOT_NUM_TESTED_YR2	Total number of students identified by ethnicity with valid scores on the 2003–04 assessment	Number (Double)	8
RACE_TOT_LEV24_YR2	Percent of total number of students identified by ethnicity with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
RACE_TOT_LEV34_YR2	Percent of total number of students identified by ethnicity with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
RACE_TOT_LEV4_YR2	Percent of total number of students identified by ethnicity with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50

Column Name	Description	Type	Size
SMALLGRP_NUM_TESTED_YR1	Total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores on the 2002–03 assessment	Number (Double)	8
SMALLGRP_LEV24_YR1	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
SMALLGRP_LEV34_YR1	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
SMALLGRP_LEV4_YR1	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at or Level 4 on the 2002–03 assessment	Text	50
SMALLGRP_NUM_TESTED_YR2	Total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores on the assessment on the 2003–04 assessment	Number (Double)	8
SMALLGRP_LEV24_YR2	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
SMALLGRP_LEV34_YR2	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
SMALLGRP_LEV4_YR2	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* with valid scores scoring at or Level 4 on the 2003–04 assessment	Text	50
GENED_NUM_TESTED_YR1	Total number of general-education students with valid scores on the 2002–03 assessment	Number (Double)	8
GENED_LEV24_YR1	Percent of total number of general-education students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
GENED_LEV34_YR1	Percent of total number of general-education students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
GENED_LEV4_YR1	Percent of total number of general-education students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
GENED_NUM_TESTED_YR2	Total number of general-education students with valid scores on the 2003–04 assessment	Number (Double)	8
GENED_LEV24_YR2	Percent of total number of general-education students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
GENED_LEV34_YR2	Percent of total number of general-education students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
GENED_LEV4_YR2	Percent of total number of general-education students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
DISABLED_NUM_TESTED_YR1	Total number of students with disabilities having valid scores on the 2002–03 assessment	Number (Double)	8
DISABLED_LEV24_YR1	Percent of total number of students with disabilities having valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
DISABLED_LEV34_YR1	Percent of total number of students with disabilities having valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
DISABLED_LEV4_YR1	Percent of total number of students with disabilities having valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
DISABLED_NUM_TESTED_YR2	Total number of students with disabilities having valid scores on the 2003–04 assessment	Number (Double)	8

Column Name	Description	Type	Size
DISABLED_LEV24_YR2	Percent of total number of students with disabilities having valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
DISABLED_LEV34_YR2	Percent of total number of students with disabilities having valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
DISABLED_LEV4_YR2	Percent of total number of students with disabilities having valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
PUPTYPE_TOT_NUM_TESTED_YR1	Total number of students identified by disability status with valid scores on the 2002–03 assessment	Number (Double)	8
PUPTYPE_TOT_LEV24_YR1	Percent of total number of students identified by disability status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
PUPTYPE_TOT_LEV34_YR1	Percent of total number of students identified by disability status with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
PUPTYPE_TOT_LEV4_YR1	Percent of total number of students identified by disability status with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
PUPTYPE_TOT_NUM_TESTED_YR2	Total number of students identified by disability status with valid scores on the 2003–04 assessment	Number (Double)	8
PUPTYPE_TOT_LEV24_YR2	Percent of total number of students identified by disability status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
PUPTYPE_TOT_LEV34_YR2	Percent of total number of students identified by disability status with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
PUPTYPE_TOT_LEV4_YR2	Percent of total number of students identified by disability status with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
FEMALE_NUM_TESTED_YR1	Total number of female students with valid scores on the 2002–03 assessment	Number (Double)	8
FEMALE_LEV24_YR1	Percent of female students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
FEMALE_LEV34_YR1	Percent of female students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
FEMALE_LEV4_YR1	Percent of female students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
FEMALE_NUM_TESTED_YR2	Total number of female students with valid scores on the 2003–04 assessment	Number (Double)	8
FEMALE_LEV24_YR2	Percent of female students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
FEMALE_LEV34_YR2	Percent of female students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
FEMALE_LEV4_YR2	Percent of female students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
MALE_NUM_TESTED_YR1	Total number of male students with valid scores on the assessment on the 2002–03 assessment	Number (Double)	8
MALE_LEV24_YR1	Percent of male students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
MALE_LEV34_YR1	Percent of male students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
MALE_LEV4_YR1	Percent of male students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
MALE_NUM_TESTED_YR2	Total number of male students with valid scores on the 2003–04 assessment	Number (Double)	8
MALE_LEV24_YR2	Percent of male students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
MALE_LEV34_YR2	Percent of male students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
MALE_LEV4_YR2	Percent of male students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50

Column Name	Description	Type	Size
GENDER_TOT_NUM_TESTED_YR1	Total number of students identified by gender with valid scores on the 2002–03 assessment	Number (Double)	8
GENDER_TOT_LEV24_YR1	Percent of total number of students identified by gender with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
GENDER_TOT_LEV34_YR1	Percent of total number of students identified by gender with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
GENDER_TOT_LEV4_YR1	Percent of total number of students identified by gender with valid scores scoring at or Level 4 on the 2002–03 assessment	Text	50
GENDER_TOT_NUM_TESTED_YR2	Total number of students identified by gender with valid scores on the 2003–04 assessment	Number (Double)	8
GENDER_TOT_LEV24_YR2	Percent of total number of students identified by gender with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
GENDER_TOT_LEV34_YR2	Percent of total number of students identified by gender with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
GENDER_TOT_LEV4_YR2	Percent of total number of students identified by gender with valid scores scoring at or Level 4 on the 2003–04 assessment	Text	50
ENG_PROF_NUM_TESTED_YR1	Total number of English proficient students with valid scores on the 2002–03 assessment	Number (Double)	8
ENG_PROF_LEV24_YR1	Percent of English proficient students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
ENG_PROF_LEV34_YR1	Percent of English proficient students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
ENG_PROF_LEV4_YR1	Percent of English proficient students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
ENG_PROF_NUM_TESTED_YR2	Total number of English proficient students with valid scores on the 2003–04 assessment	Number (Double)	8
ENG_PROF_LEV24_YR2	Percent of English proficient students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ENG_PROF_LEV34_YR2	Percent of English proficient students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ENG_PROF_LEV4_YR2	Percent of English proficient students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
LEP_NUM_TESTED_YR1	Total number of limited English proficient students with valid scores on the 2002–03 assessment	Number (Double)	8
LEP_LEV24_YR1	Percent of limited English proficient students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
LEP_LEV34_YR1	Percent of limited English proficient students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
LEP_LEV4_YR1	Percent of limited English proficient students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
LEP_NUM_TESTED_YR2	Total number of limited English proficient students with valid scores on the 2003–04 assessment	Number (Double)	8
LEP_LEV24_YR2	Percent of limited English proficient students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
LEP_LEV34_YR2	Percent of limited English proficient students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
LEP_LEV4_YR2	Percent of limited English proficient students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
LEP_TOT_NUM_TESTED_YR1	Total number of students identified by their English proficiency status with valid scores on the 2002–03 assessment	Number (Double)	8

Column Name	Description	Type	Size
LEP_TOT_LEV24_YR1	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
LEP_TOT_LEV34_YR1	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
LEP_TOT_LEV4_YR1	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
LEP_TOT_NUM_TESTED_YR2	Total number of students identified by their English proficiency status with valid on the 2003–04 assessment	Number (Double)	8
LEP_TOT_LEV24_YR2	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
LEP_TOT_LEV34_YR2	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
LEP_TOT_LEV4_YR2	Percent of total number of students identified by their English proficiency status with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
ECON_DISADVAN_NUM_TESTED_YR1	Total number of economically disadvantaged students with valid scores on the 2002–03 assessment	Number (Double)	8
ECON_DISADVAN_LEV24_YR1	Percent of economically disadvantaged students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
ECON_DISADVAN_LEV34_YR1	Percent of economically disadvantaged students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
ECON_DISADVAN_LEV4_YR1	Percent of economically disadvantaged students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
ECON_DISADVAN_NUM_TESTED_YR2	Total number of economically disadvantaged students with valid scores on the 2003–04 assessment	Number (Double)	8
ECON_DISADVAN_LEV24_YR2	Percent of economically disadvantaged students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_DISADVAN_LEV34_YR2	Percent of economically disadvantaged students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_DISADVAN_LEV4_YR2	Percent of economically disadvantaged students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
ECON_ADVAN_NUM_TESTED_YR1	Total number of economically advantaged students with valid scores on the 2002–03 assessment	Number (Double)	8
ECON_ADVAN_LEV24_YR1	Percent of economically advantaged students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
ECON_ADVAN_LEV34_YR1	Percent of economically advantaged students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
ECON_ADVAN_LEV4_YR1	Percent of economically advantaged students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
ECON_ADVAN_NUM_TESTED_YR2	Total number of economically advantaged Students with valid scores on the 2003–04 assessment	Number (Double)	8
ECON_ADVAN_LEV24_YR2	Percent of economically advantaged students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_ADVAN_LEV34_YR2	Percent of economically advantaged students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_ADVAN_LEV4_YR2	Percent of economically advantaged students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
ECON_TOT_NUM_TESTED_YR1	Total number of students identified by economic status with valid scores on the 2002–03 assessment	Number (Double)	8

Column Name	Description	Type	Size
ECON_TOT_LEV24_YR1	Percent of total number of students identified by economic status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
ECON_TOT_LEV34_YR1	Percent of total number of students identified by economic status with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
ECON_TOT_LEV4_YR1	Percent of total number of students identified by economic status with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
ECON_TOT_NUM_TESTED_YR2	Total number of students identified by economic status with valid scores on the 2003–04 assessment	Number (Double)	8
ECON_TOT_LEV24_YR2	Percent of total number of students identified by economic status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_TOT_LEV34_YR2	Percent of total number of students identified by economic status with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
ECON_TOT_LEV4_YR2	Percent of total number of students identified by economic status with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
MIGRANT_NUM_TESTED_YR1	Total number of migrant students with valid scores on the 2002–03 assessment	Number (Double)	8
MIGRANT_LEV24_YR1	Percent of migrant students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
MIGRANT_LEV34_YR1	Percent of migrant students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
MIGRANT_LEV4_YR1	Percent of migrant students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
MIGRANT_NUM_TESTED_YR2	Total number of migrant students with valid scores on the 2003–04 assessment	Number (Double)	8
MIGRANT_LEV24_YR2	Percent of migrant students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
MIGRANT_LEV34_YR2	Percent of migrant students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
MIGRANT_LEV4_YR2	Percent of migrant students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
NOT_MIGRANT_NUM_TESTED_YR1	Total number of non-migrant students with valid scores on the 2002–03 assessment	Number (Double)	8
NOT_MIGRANT_LEV24_YR1	Percent of non-migrant students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
NOT_MIGRANT_LEV34_YR1	Percent of non-migrant students with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50
NOT_MIGRANT_LEV4_YR1	Percent of non-migrant students with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
NOT_MIGRANT_NUM_TESTED_YR2	Total number of non-migrant students with valid scores on the 2003–04 assessment	Number (Double)	8
NOT_MIGRANT_LEV24_YR2	Percent of non-migrant students with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
NOT_MIGRANT_LEV34_YR2	Percent of non-migrant students with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
NOT_MIGRANT_LEV4_YR2	Percent of non-migrant students with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50
MIGRANT_TOT_NUM_TESTED_YR1	Total number of students identified by a migrant status with valid scores on the 2002–03 assessment	Number (Double)	8
MIGRANT_TOT_LEV24_YR1	Percent of total number of students identified by a migrant status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2002–03 assessment	Text	50
MIGRANT_TOT_LEV34_YR1	Percent of total number of students identified by a migrant status with valid scores scoring at Level 3 or Level 4 on the 2002–03 assessment	Text	50

Column Name	Description	Type	Size
MIGRANT_TOT_LEV4_YR1	Percent of total number of students identified by a migrant status with valid scores scoring at Level 4 on the 2002–03 assessment	Text	50
MIGRANT_TOT_NUM_TESTED_YR2	Total number of students identified by a migrant status with valid scores on the 2003–04 assessment	Number (Double)	8
MIGRANT_TOT_LEV24_YR2	Percent of total number of students identified by a migrant status with valid scores scoring at Level 2 or Level 3 or Level 4 on the 2003–04 assessment	Text	50
MIGRANT_TOT_LEV34_YR2	Percent of total number of students identified by a migrant status with valid scores scoring at Level 3 or Level 4 on the 2003–04 assessment	Text	50
MIGRANT_TOT_LEV4_YR2	Percent of total number of students identified by a migrant status with valid scores scoring at Level 4 on the 2003–04 assessment	Text	50

Table: COHORT ENGLISH SUPPRESSED**Table: COHORT MATH SUPPRESSED**

Files contain cohort data by school for the English and mathematics graduation assessment requirements.

* Note: Presentation rules require a sum of the total number of students in all Racial/Ethnic categories for which no results are displayed to protect the FERPA confidentiality of students in groups with fewer than 5 members.

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	TEXT	12
GROUP CODE	A group code indicating the aggregation level	Number	2
GROUP NAME	Name of the group	Text	50
AMER_IND_NUM_STUDENTS_YR1	Number of American Indian students in 1999 cohort as of June 2003	NUMBER	8
AMER_IND_REG_55_64_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
AMER_IND_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
AMER_IND_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
AMER_IND_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
AMER_IND_NUM_STUDENTS_YR2	Number of American Indian students in 2000 cohort as of June 2004	NUMBER	8
AMER_IND_REG_55_64_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
AMER_IND_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
AMER_IND_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
AMER_IND_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
BLACK_NUM_STUDENTS_YR1	Number of Black students in 1999 cohort as of June 2003	NUMBER	8
BLACK_REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
BLACK_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
BLACK_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
BLACK_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
BLACK_NUM_STUDENTS_YR2	Number of Black students in 2000 cohort as of June 2004	NUMBER	8
BLACK_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
BLACK_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
BLACK_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
BLACK_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
HISP_NUM_STUDENTS_YR1	Number of Hispanic students in 1999 cohort as of June 2003	NUMBER	8
HISP_REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
HISP_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
HISP_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
HISP_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
HISP_NUM_STUDENTS_YR2	Number of Hispanic students in 2000 cohort as of June 2004	NUMBER	8

Name	Description	Type	Size
HISP_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
HISP_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
HISP_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
HISP_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
ASIAN_NUM_STUDENTS_YR1	Number of Asian students in 1999 cohort as of June 2003	NUMBER	8
ASIAN_REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
ASIAN_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
ASIAN_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
ASIAN_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
ASIAN_NUM_STUDENTS_YR2	Number of Asian students in 2000 cohort as of June 2004	NUMBER	8
ASIAN_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
ASIAN_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
ASIAN_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
ASIAN_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
WHITE_NUM_STUDENTS_YR1	Number of White students in 1999 cohort as of June 2003	NUMBER	8
WHITE_REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
WHITE_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
WHITE_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
WHITE_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
WHITE_NUM_STUDENTS_YR2	Number of White students in 2000 cohort as of June 2004	NUMBER	8
WHITE_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
WHITE_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
WHITE_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
WHITE_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
RACE_TOT_NUM_STUDENTS_YR1	Total number of students in 1999 cohort as of June 2003 with reported ethnicity status	NUMBER	8
RACE_TOT_REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
RACE_TOT_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
RACE_TOT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
RACE_TOT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
RACE_TOT_NUM_STUDENTS_YR2	Total number of students in 2000 cohort as of June 2004 with reported ethnicity status	NUMBER	8
RACE_TOT_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
RACE_TOT_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255

Name	Description	Type	Size
RACE_TOT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
RACE_TOT_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
SMALLGRP__NUM_STUDENTS_YR1	Sum of students group in 1999 cohort as of June 2003 in ethnic groups with fewer than 5 students and the next smallest group	NUMBER	8
SMALLGRP__REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	NUMBER	8
SMALLGRP__REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	NUMBER	8
SMALLGRP__PASSED_RCT_YR1	Number of students in cohort passing RCT	NUMBER	8
SMALLGRP__PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	NUMBER	8
SMALLGRP__NUM_STUDENTS_YR2	Sum of students group in 2000 cohort as of June 2004 in ethnic groups with fewer than 5 students and the next smallest group	NUMBER	8
SMALLGRP__REG_55_64_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	NUMBER	8
SMALLGRP__REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	NUMBER	8
SMALLGRP__PASSED_RCT_YR2	Number of students in cohort passing RCT	NUMBER	8
SMALLGRP__PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	NUMBER	8
GENED_NUM_STUDENTS_YR1	Number of Non-disabled students in 1999 cohort as of June 2003	NUMBER	8
GENED_REG_55_64_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
GENED_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
GENED_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
GENED_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
GENED_NUM_STUDENTS_YR2	Number of Non-disabled students in 2000 cohort as of June 2004	NUMBER	8
GENED_REG_55_64_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
GENED_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
GENED_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
GENED_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
DISABLED_NUM_STUDENTS_YR1	Number of Disabled students in 1999 cohort as of June 2003	NUMBER	8
DISABLED_REG_55_64_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
DISABLED_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
DISABLED_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
DISABLED_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
DISABLED_NUM_STUDENTS_YR2	Number of Disabled students in 2000 cohort as of June 2004	NUMBER	8
DISABLED_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
DISABLED_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
DISABLED_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
DISABLED_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255

Name	Description	Type	Size
PUPILTYPE TOT_NUM_STUDENTS_YR1	Total Number of students in 1999 cohort as of June 2003	NUMBER	8
PUPILTYPE TOT_REG_55_64_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
PUPILTYPE_TOT_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
PUPILTYPE TOT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
PUPILTYPE_TOT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
PUPILTYPE TOT_NUM_STUDENTS_YR2	Total number of students in 2000 cohort as of June 2004	NUMBER	8
PUPILTYPE TOT_REG_55_64_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
PUPILTYPE_TOT_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
PUPILTYPE TOT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
PUPILTYPE_TOT_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
FEMALE_NUM_STUDENTS_YR1	Number female of students in 1999 cohort as of June 2003	NUMBER	8
FEMALE_REG_55_64_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
FEMALE_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
FEMALE_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
FEMALE_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
FEMALE_NUM_STUDENTS_YR2	Number of Female students in 2000 cohort as of June 2004	NUMBER	8
FEMALE_REG_55_64_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
FEMALE_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
FEMALE_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
FEMALE_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
MALE_NUM_STUDENTS_YR1	Total number of male students in 1999 cohort as of June 2003	NUMBER	8
MALE_REG_55_64_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
MALE_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
MALE_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
MALE_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
MALE_NUM_STUDENTS_YR2	Number of Male students in 2000 cohort as of June 2004	NUMBER	8
MALE_REG_55_64_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
MALE_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
MALE_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
MALE_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
GENDER_TOT_NUM_STUDENTS_YR1	Total number of students in 1999 cohort as of June 2003	NUMBER	8

Name	Description	Type	Size
GENDER_TOT_REG_55_64_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
GENDER_TOT_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
GENDER_TOT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
GENDER_TOT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
GENDER_TOT_NUM_STUDENTS_YR2	Total number of students with gender status reported in 2000 cohort as of June 2004	NUMBER	8
GENDER_TOT_REG_55_64_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
GENDER_TOT_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
GENDER_TOT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
GENDER_TOT_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
ENG_PROF_NUM_STUDENTS_YR1	Total number of students in 1999 cohort as of June 2003 who were not LEP	TEXT	255
ENG_PROF_REG_5564_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
ENG_PROF_REG_65100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
ENG_PROF_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
ENG_PROF_TOT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
ENG_PROF_NUM_STUDENTS_YR2	Total number of students in 2000 cohort as of June 2004 who were not LEP	TEXT	255
ENG_PROF_REG_5564_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
ENG_PROF_REG_65100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
ENG_PROF_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
ENG_PROF_TOT_PCNT_YR2	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
LEP_NUM_STUDENTS_YR1	Total number of students in 1999 cohort as of June 2003 who were LEP	TEXT	255
LEP_REG_5564_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
LEP_REG_65100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
LEP_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
LEP_TOT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
LEP_NUM_STUDENTS_YR2	Total number of students in 2000 cohort as of June 2004 who were LEP	TEXT	255
LEP_REG_5564_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
LEP_REG_65100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
LEP_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
LEP_TOT_PCNT_YR2	Percentage of students in cohort meeting graduation requirement	TEXT	255
LEP_TOT_NUM_STUDENTS_YR1	Total number of students in 1999 cohort as of June 2003	TEXT	255
LEP_TOT_REG_5564_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255

Name	Description	Type	Size
LEP_TOT_REG_65100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
LEP_TOT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
LEP_TOT_TOT_PCNT_YR1	Percentage of students in cohort meeting graduation requirement	TEXT	255
LEP_TOT_NUM_STUDENTS_YR2	Total number of LEP students in 2000 cohort as of June 2004	TEXT	255
LEP_TOT_REG_5564_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
LEP_TOT_REG_65100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
LEP_TOT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
LEP_TOT_TOT_PCNT_YR2	Percentage of students in cohort meeting graduation requirement	TEXT	255
ECON_DISADVANT_NUM_STUDENTS_YR1	Total number of economically disadvantaged students in 1999 cohort as of June 2003	NUMBER	8
ECON_DISADVANT_REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
ECON_DISADVANT_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
ECON_DISADVANT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
ECON_DISADVANT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
ECON_DISADVANT_NUM_STUDENTS_YR2	Number of economically disadvantaged students in 2000 cohort as of June 2004	NUMBER	
ECON_DISADVANT_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	
ECON_DISADVANT_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	
ECON_DISADVANT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	
ECON_DISADVANT_PCNT_YR2	Percentage of students in cohort meeting graduation requirement	TEXT	
ECON_ADVANT_NUM_STUDENTS_YR1	Total number of economically advantaged students in 1999 cohort as of June 2003	NUMBER	8
ECON_ADVANT_REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
ECON_ADVANT_REG_65–100_YR1	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
ECON_ADVANT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
ECON_ADVANT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
ECON_ADVANT_NUM_STUDENTS_YR2	Number of economically advantaged students in 2000 cohort as of June 2004	NUMBER	8
ECON_ADVANT_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
ECON_ADVANT_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
ECON_ADVANT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
ECON_ADVANT_PCNT_YR2	Percentage of students in cohort meeting graduation requirement	TEXT	255
ECON_TOT_NUM_STUDENTS_YR1	Total Number of students in 1999 cohort as of June 2003	NUMBER	8
ECON_TOT_REG_55_60_YR1	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255

Name	Description	Type	Size
ECON_TOT_REG_65-100_YR1	Number of students in cohort scoring between 65-100 on Regents or an Approved Alternative	TEXT	255
ECON_TOT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
ECON_TOT_PCNT_YR1	Percentage of students in cohort meeting graduation requirement	TEXT	255
ECON_TOT_NUM_STUDENTS_YR2	Total number of students in 2000 cohort as of June 2004 with reported economic status	NUMBER	8
ECON_TOT_REG_55_60_YR2	Number of students in cohort scoring between 55-64 on Regents or an Approved Alternative	TEXT	255
ECON_TOT_REG_65-100_YR2	Number of students in cohort scoring between 65-100 on Regents or an Approved Alternative	TEXT	255
ECON_TOT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
ECON_TOT_PCNT_YR2	Percentage of students in cohort meeting graduation requirement	TEXT	255
MIGRANT_NUM_STUDENTS_YR1	Total number of migrant students in 1999 cohort as of June 2003	NUMBER	8
MIGRANT_REG_55_60_YR1	Number of students in cohort scoring between 55-64 on Regents or an Approved Alternative	TEXT	255
MIGRANT_REG_65-100_YR1	Number of students in cohort scoring between 65-100 on Regents or an Approved Alternative	TEXT	255
MIGRANT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
MIGRANT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
MIGRANT_NUM_STUDENTS_YR2	Number of migrant students in 2000 cohort as of June 2003	NUMBER	8
MIGRANT_REG_55_60_YR2	Number of students in cohort scoring between 55-64 on Regents or an Approved Alternative	TEXT	255
MIGRANT_REG_65-100_YR2	Number of students in cohort scoring between 65-100 on Regents or an Approved Alternative	TEXT	255
MIGRANT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
MIGRANT_PCNT_YR2	Percentage of students in cohort meeting graduation requirement	TEXT	255
NOT_MIGRANT_NUM_STUDENTS_YR1	Total number of non-migrant students in 1999 cohort as of June 2003	NUMBER	8
NOT_MIGRANT_REG_55_60_YR1	Number of students in cohort scoring between 55-64 on Regents or an Approved Alternative	TEXT	255
NOT_MIGRANT_REG_65-100_YR1	Number of students in cohort scoring between 65-100 on Regents or an Approved Alternative	TEXT	255
NOT_MIGRANT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
NOT_MIGRANT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
NOT_MIGRANT_NUM_STUDENTS_YR2	Number of non-migrant students in 2000 cohort as of June 2004	NUMBER	8
NOT_MIGRANT_REG_55_60_YR2	Number of students in cohort scoring between 55-64 on Regents or an Approved Alternative	TEXT	255
NOT_MIGRANT_REG_65-100_YR2	Number of students in cohort scoring between 65-100 on Regents or an Approved Alternative	TEXT	255
NOT_MIGRANT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
NOT_MIGRANT_PCNT_YR2	Percentage of students in cohort meeting graduation requirement	TEXT	255
MIGRANT_TOT_NUM_STUDENTS_YR1	Total number of students in 1999 cohort as of June 2003	NUMBER	8
MIGRANT_TOT_REG_55_60_YR1	Number of students in cohort scoring between 55-64 on Regents or an Approved Alternative	TEXT	255
MIGRANT_TOT_REG_65-100_YR1	Number of students in cohort scoring between 65-100 on Regents or an Approved Alternative	TEXT	255

Name	Description	Type	Size
MIGRANT_TOT_PASSED_RCT_YR1	Number of students in cohort passing RCT	TEXT	255
MIGRANT_TOT_PCNT_YR1	Percentage of students in cohort meeting assessment graduation requirement	TEXT	255
MIGRANT_TOT_NUM_STUDENTS_YR2	Total number of students in 2000 cohort as of June 2004 with a reported migrant status	NUMBER	8
MIGRANT_TOT_REG_55_60_YR2	Number of students in cohort scoring between 55–64 on Regents or an Approved Alternative	TEXT	255
MIGRANT_TOT_REG_65–100_YR2	Number of students in cohort scoring between 65–100 on Regents or an Approved Alternative	TEXT	255
MIGRANT_TOT_PASSED_RCT_YR2	Number of students in cohort passing RCT	TEXT	255
MIGRANT_TOT_PCNT_YR2	Percentage of students in cohort meeting graduation requirement	TEXT	255

Table: COHORT GRAD RATE SUPPRESSED

Grad rate is the percentage of members of the graduation cohort who have completed high school within four years of first entry into ninth grade or, for ungraded students with disabilities, by age 21. The graduation cohort includes all members of the high school accountability cohort, plus students who were excluded from the accountability cohort by reason of transfer to a GED program.

* Note: Presentation rules require a sum of the total number of students in all Racial/Ethnic categories for which no results are displayed to protect the FERPA confidentiality of students in groups with fewer than 5 members

Name	Description	Type	Size
BEDS_CD	State-assigned 12-digit school identification number	TEXT	12
GROUP CODE	A group code indicating the aggregation level	Number (integer)	2
GROUP NAME	Name of the group	Text	50
AMER_IND_NUM_STUDENTS_YR1	Number of American Indian students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
AMER_IND_GRAD_RATE_YR1	Percentage of American Indian students graduating in the 1998 graduation cohort as of August 2002	Text	50
BLACK_NUM_STUDENTS_YR1	Number of Black students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
BLACK_GRAD_RATE_YR1	Percentage of Black students graduating in the 1998 graduation cohort as of August 2002	Text	50
HISP_NUM_STUDENTS_YR1	Number of Hispanic students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
HISP_GRAD_RATE_YR1	Percentage of Hispanic students graduating in the 1998 graduation cohort as of August 2002	Text	50
ASIAN_NUM_STUDENTS_YR1	Number of Asian students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
ASIAN_GRAD_RATE_YR1	Percentage of Asian students graduating in the 1998 graduation cohort as of August 2002	Text	50
WHITE_NUM_STUDENTS_YR1	Number of White students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
WHITE_GRAD_RATE_YR1	Percentage of White students graduating in the 1998 graduation cohort as of August 2002	Text	50
RACE_TOT_NUM_STUDENTS_YR1	Total number of students identified by race in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
RACE_TOT_GRAD_RATE_YR1	Percentage of the total number of students identified by race graduating in the 1998 graduation cohort as of August 2002	Text	50
SMALLGRP_NUM_STUDENTS_YR1	Total number of students identified by ethnicity with results hidden for FERPA confidentiality* in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8

Name	Description	Type	Size
SMALLGRP_GRAD_RATE_YR1	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* in the 1998 graduation cohort as of August 2002	Text	50
GENED_NUM_STUDENTS_YR1	Number of general-education students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
GENED_GRAD_RATE_YR1	Percentage of general-education students graduating in the 1998 graduation cohort as of August 2002	Text	50
DISABLED_NUM_STUDENTS_YR1	Number of students with disabilities in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
DISABLED_GRAD_RATE_YR1	Percentage of students with disabilities graduating in the 1998 graduation cohort as of August 2002	Text	50
PUPTYPE_TOT_NUM_STUDENTS_YR1	Total number of students identified by disability status in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
PUPTYPE_TOT_GRAD_RATE_YR1	Percentage of students identified by disability status graduating in the 1998 graduation cohort as of August 2002	Text	50
FEMALE_NUM_STUDENTS_YR1	Number of female students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
FEMALE_GRAD_RATE_YR1	Percentage of female students graduating in the 1998 graduation cohort as of August 2002	Text	50
MALE_NUM_STUDENTS_YR1	Number of male students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
MALE_GRAD_RATE_YR1	Percentage of male students graduating in the 1998 graduation cohort as of August 2002	Text	50
GENDER_TOT_NUM_STUDENTS_YR1	Number of students identified by gender status in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
GENDER_TOT_GRAD_RATE_YR1	Percentage of students identified by gender status graduating in the 1998 graduation cohort as of August 2002	Text	50
ENG_PROF_NUM_STUDENTS_YR1	Number of English proficient students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
ENG_PROF_GRAD_RATE_YR1	Percentage of students limited English proficient graduating in the 1998 graduation cohort as of August 2002	Text	50
LEP_NUM_STUDENTS_YR1	Number of limited English proficient students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
LEP_GRAD_RATE_YR1	Percentage of students identified by English learner status graduating in the 1998 graduation cohort as of August 2002	Text	50
LEP_TOT_NUM_STUDENTS_YR1	Total number of students identified by English learner status in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
LEP_TOT_GRAD_RATE_YR1	Percentage of students by English learner status graduating in the 1998 graduation cohort as of August 2002	Text	50
ECON_DISADVANT_NUM_STUDENTS_YR1	Number of income disadvantaged students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
ECON_DISADVANT_GRAD_RATE_YR1	Percentage of income disadvantaged students graduating in the 1998 graduation cohort as of August 2002	Text	50
ECON_ADVANT_NUM_STUDENTS_YR1	Number of income advantaged students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
ECON_ADVANT_GRAD_RATE_YR1	Percentage of income advantaged students graduating in the 1998 graduation cohort as of August 2002	Text	50
ECON_TOT_NUM_STUDENTS_YR1	Total number of total students with an income status in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8

Name	Description	Type	Size
ECON_TOT_GRAD_RATE_YR1	Percentage of total students with an income status graduating in the 1998 graduation cohort as of August 2002	Text	50
MIGRANT_NUM_STUDENTS_YR1	Number of students identified by migrant status in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	8
MIGRANT_GRAD_RATE_YR1	Percentage of students identified by migrant status graduating in the 1998 graduation cohort as of August 2002	Text	50
NOT_MIGRANT_NUM_STUDENTS_YR1	Number of students as not migrants graduating in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	
NOT_MIGRANT_GRAD_RATE_YR1	Percentage of students as not migrants graduating in the 1998 graduation cohort as of August 2002	Text	
MIGRANT_TOT_NUM_STUDENTS_YR1	Number of total migrant students in 1998 graduation cohort as of August 2002	NUMBER (DOUBLE)	
MIGRANT_TOT_GRAD_RATE_YR1	Percentage of total migrant students graduating in the 1998 graduation cohort as of August 2002	Text	
AMER_IND_NUM_STUDENTS_YR2	Number of American Indian students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
AMER_IND_GRAD_RATE_YR2	Percentage of American Indian students graduating in the 1999 graduation cohort as of August 2003	Text	50
BLACK_NUM_STUDENTS_YR2	Number of Black students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
BLACK_GRAD_RATE_YR2	Percentage of Black students graduating in the 1999 graduation cohort as of August 2003	Text	50
HISP_NUM_STUDENTS_YR2	Number of Hispanic students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
HISP_GRAD_RATE_YR2	Percentage of Hispanic students graduating in the 1999 graduation cohort as of August 2003	Text	50
ASIAN_NUM_STUDENTS_YR2	Number of Asian students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
ASIAN_GRAD_RATE_YR2	Percentage of Asian students graduating in the 1999 graduation cohort as of August 2003	Text	50
WHITE_NUM_STUDENTS_YR2	Number of White students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
WHITE_GRAD_RATE_YR2	Percentage of White students graduating in the 1999 graduation cohort as of August 2003	Text	50
RACE_TOT_NUM_STUDENTS_YR2	Total number of students identified by race in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
RACE_TOT_GRAD_RATE_YR2	Percentage of the total number of students identified by race graduating in the 1999 graduation cohort as of August 2003	Text	50
SMALLGRP_NUM_STUDENTS_YR2	Total number of students identified by ethnicity with results hidden for FERPA confidentiality* in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
SMALLGRP_GRAD_RATE_YR2	Percent of total number of students identified by ethnicity with results hidden for FERPA confidentiality* in the 1999 graduation cohort as of August 2003	Text	50
GENED_NUM_STUDENTS_YR2	Number of general-education students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
GENED_GRAD_RATE_YR2	Percentage of general-education students graduating in the 1999 graduation cohort as of August 2003	Text	50
DISABLED_NUM_STUDENTS_YR2	Number of students with disabilities in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
DISABLED_GRAD_RATE_YR2	Percentage of students with disabilities graduating in the 1999 graduation cohort as of August 2003	Text	50

Name	Description	Type	Size
PUPTYPE_TOT_NUM_STUDENTS_YR2	Total number of students identified by disability status in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
PUPTYPE_TOT_GRAD_RATE_YR2	Percentage of students identified by disability status graduating in the 1999 graduation cohort as of August 2003	Text	50
FEMALE_NUM_STUDENTS_YR2	Number of female students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
FEMALE_GRAD_RATE_YR2	Percentage of female students graduating in the 1999 graduation cohort as of August 2003	Text	50
MALE_NUM_STUDENTS_YR2	Number of male students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
MALE_GRAD_RATE_YR2	Percentage of male students graduating in the 1999 graduation cohort as of August 2003	Text	50
GENDER_TOT_NUM_STUDENTS_YR2	Number of students identified by gender status in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
GENDER_TOT_GRAD_RATE_YR2	Percentage of students identified by gender status graduating in the 1999 graduation cohort as of August 2003	Text	50
ENG_PROF_NUM_STUDENTS_YR2	Number of English proficient students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
ENG_PROF_GRAD_RATE_YR2	Percentage of students limited English proficient graduating in the 1999 graduation cohort as of August 2003	Text	50
LEP_NUM_STUDENTS_YR2	Number of limited English proficient students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
LEP_GRAD_RATE_YR2	Percentage of students identified by English learner status graduating in the 1999 graduation cohort as of August 2003	Text	50
LEP_TOT_NUM_STUDENTS_YR2	Total number of students identified by English learner status in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
LEP_TOT_GRAD_RATE_YR2	Percentage of students by English learner status graduating in the 1999 graduation cohort as of August 2003	Text	50
ECON_DISADVANT_NUM_STUDENTS_YR2	Number of income disadvantaged students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
ECON_DISADVANT_GRAD_RATE_YR2	Percentage of income disadvantaged students graduating in the 1999 graduation cohort as of August 2003	Text	50
ECON_ADVANT_NUM_STUDENTS_YR2	Number of income advantaged students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
ECON_ADVANT_GRAD_RATE_YR2	Percentage of income advantaged students graduating in the 1999 graduation cohort as of August 2003	Text	50
ECON_TOT_NUM_STUDENTS_YR2	Total number of total students with an income status in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
ECON_TOT_GRAD_RATE_YR2	Percentage of total students with an income status graduating in the 1999 graduation cohort as of August 2003	Text	50
MIGRANT_NUM_STUDENTS_YR2	Number of students identified by migrant status in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	8
MIGRANT_GRAD_RATE_YR2	Percentage of students identified by migrant status graduating in the 1999 graduation cohort as of August 2003	Text	50
NOT_MIGRANT_NUM_STUDENTS_YR2	Number of students as not migrants graduating in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	
NOT_MIGRANT_GRAD_RATE_YR2	Percentage of students as not migrants graduating in the 1999 graduation cohort as of August 2003	Text	

Name	Description	Type	Size
MIGRANT_TOT_NUM_STUDENTS_YR2	Number of total migrant students in 1999 graduation cohort as of August 2003	NUMBER (DOUBLE)	
MIGRANT_TOT_GRAD_RATE_YR2	Percentage of total migrant students graduating in the 1999 graduation cohort as of August 2003	Text	