New York State Charter School Report Card
Comprehensive Information Report

BEDS Code: 49-17-00-86-0034   Grade Range :   K-5
Name: Ark Community Charter School (The)
Principal: Mary Theresa Streck

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	16	16
First	0	16	16
Second	0	16	16
Third	0	16	16
Fourth	0	16	16
Fifth	0	16	16
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	0	96	96

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	49	51.0%	54	56.3%
Hispanic	0	0.0%	38	39.6%	35	36.5%
White (Not Hispanic)	0	0.0%	9	9.4%	7	7.3%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	NA	NA	NA
Common Branch	NA	NA	NA
English Grade 8	NA	NA	NA
Mathematics Grade 8	NA	NA	NA
Science Grade 8	NA	NA	NA
Social Studies Grade 8	NA	NA	NA
English Grade 10	NA	NA	NA
Mathematics Grade 10	NA	NA	NA
Science Grade 10	NA	NA	NA
Social Studies Grade 10	NA	NA	NA

(Form – A)

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District Need to Resource Capacity Category

N/RC Category	Description
7	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	11	11.5%	13	13.5%
Eligible for Free Lunch	0	0.0%	82	85.4%	81	84.4%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		90.4%		93.1%
Student Suspensions	0	0.0%	0	0.0%	5	5.2%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	0.0%	10.4%	8.3%
Public Assistance	0%	51-60%	51-60%
Student Stability	0%	0%	94%

Staff Counts

Staff	2002–2003
Total Teachers	14
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

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Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	13	#	#	#	#
Nov 2002	Students with Disabilities	3	#	#	#	#
	All Students	16	44%	25%	31%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2003	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – J)

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