# New York State School Report Card Comprehensive Information Report 

BEDS Code :
Name :
Principal:
Fall Enrollment

| Grade | $\mathbf{1 9 9 9} \mathbf{- 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 61 | 53 | 42 |
| First | 44 | 49 | 42 |
| Second | 66 | 43 | 36 |
| Third | 41 | 51 | 41 |
| Fourth | 42 | 37 | 45 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 254 | 0 | 0 |
| Total K-12 Enrollment |  | 233 | 206 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 9 | $3.5 \%$ | 4 | $1.7 \%$ | 0 | $0.0 \%$ |
| Black (Not Hispanic) | 26 | $10.2 \%$ | 24 | $10.3 \%$ | 22 | $10.7 \%$ |
| Hispanic | 21 | $8.3 \%$ | 20 | $8.6 \%$ | 13 | $6.3 \%$ |
| White (Not Hispanic) | 198 | $78.0 \%$ | 185 | $79.4 \%$ | 171 | $83.0 \%$ |

Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 11 | $4.3 \%$ | 12 | $5.2 \%$ | 10 | $4.9 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 18 | 17 |
| Common Branch | 19 | 18 | 16 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 12 | All schools in this group are elementary level schools in rural school <br> districts with high student needs in relation to district resources. The |
| schools in this group are in the higher range of student needs for |  |
| elementary level schools in these districts. |  |

All schools within the same $\mathrm{N} /$ RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

|  | $1998-\mathbf{1 9 9 9}$ |  | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.0 \%$ |  | $95.3 \%$ |  | $95.5 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 4 | $1.6 \%$ | 1 | $0.4 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $29.5 \%$ | $32.6 \%$ | $35.9 \%$ |
| Reduced Lunch | $19.7 \%$ | $25.3 \%$ | $32.5 \%$ |
| Public Assistance | $31-40 \%$ | $31-40 \%$ | $31-40 \%$ |
| Student Stability | $88 \%$ | $81 \%$ | $93 \%$ |


| Staff Counts |  |
| :--- | :---: |
| Staff | 2001-2002 |
| Total Teachers | 21 |
| Total Other Professional Staff | 2 |
| Total Paraprofessionals | NA |
| Teaching out of Certification* | 4 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

