Description of Data in SRC2020.mdb

This SRC.mdb ReadMe file was updated June 2021 to include information about changes to the 2020 Report Card Database (SRC2020) following corrections to 2020 accountability data publicly released December 23, 2020 and 2019 accountability data publicly released February 13, 2020.

The corresponding Report Card Glossary & Guide was also updated June 2021 to provide information about these changes; the Glossary & Guide may be found here: https://data.nysed.gov/files/essa/19-20/glossary.pdf

The updated SRC2020 and this SRC.mdb ReadMe file reflect corrections made to code that calculated 2019 accountability graduation rates for the English Language Learners subgroup and that suppressed the display of 2019 acountability graduation rate cohort counts. New information is marked with an asterisk * and highlighted in yellow (*).

      This document describes the data in the tables in the Report Card Database (SRC2020.mdb). These data are those in the New York State Report Card on data.nysed.gov and include statewide, public school district, public school, charter school, county, and need-to-resource capacity (N/RC) levels, as applicable. For a more full understanding of the data within the Report Card Database, please refer to the 2019-20 Report Card Glossary & Guide, available at https://data-dev.nysed.gov/files/essa/19-20/glossary.pdf.

      The tables included in this download have no indices to economize on file space and download time. You will probably want to create indices on INSTITUTION_ID and/or ENTITY_CD and other key fields to improve your local query performance. In some cases, values may be stored as text items of length 255. This is an Access artifact. The content is of much shorter, but varying length, and usually formatted for presentation. If computations are to be performed with these numbers, please use the Val() function in any Access expressions to convert to a numeric data type.

      Suppressions for accountability data follow the rules in "Understanding the New York State Accountability System Under ESSA" at http://www.nysed.gov/accountability/essa-accountability-designations.

      Due to COVID-19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

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General

INSTITUTION_ID

The INSTITUTION_ID is a 12-digit unique identifier for each institution – a code that remains consistent over time, unlike the ENTITY_CD (BEDS Code) which updates with changes in location or district assignment, for example.

ENTITY_CD

The ENTITY_CD in the following tables is the 12-digit Basic Educational Data System (BEDS) code that uniquely identifies the entity (school, district, etc.). The following information may be useful to researchers who want to select or aggregate data for specific entities.

Digits	Indicate
1–2	County of Location
3–4	City/Town of Location
5–6	School District Number
7–8	District or LEA Type
9–12	Reserved for Building

When	Then
Digit 1 = 3	Entity = New York City School/District and Digits 3 & 4 indicate Community School District
Digits 7 & 8 = 86	Entity = Charter School
Digits 9–12 = 0000	Entity = District

Need-to-Resource Capacity Categories

The need-to-resource capacity (N/RC) index, a measure of a district's ability to meet the needs of its students with local resources, is the ratio of the estimated poverty percentage[1] (expressed in standard score form) to the Combined Wealth Ratio[2] (expressed in standard score form). A district with both estimated poverty and Combined Wealth Ratio equal to the State average would have a N/RC index of 1.0. N/RC categories are determined from this index using the definitions in the table below.

Code	Category	Definition
1	High N/RC: New York City	New York City
2	High N/RC: Large City Districts	Buffalo, Rochester, Syracuse, Yonkers
3	High N/RC: Urban-Suburban Districts	All districts at or above the 70th percentile (1.1835) that have: 1) at least 100 students per square mile; or 2) an enrollment greater than 2,500 and more than 50 students per square mile.
4	High N/RC: Rural Districts	All districts at or above the 70th percentile (1.1835) that have: 1) fewer than 50 students per square mile; or 2) fewer than 100 students per square mile and an enrollment of less than 2,500.
5	Average N/RC Districts	All districts between the 20th (0.770) and 70th (1.1835) percentile on the index.
6	Low N/RC Districts	All districts below the 20th percentile (0.770) on the index.
7	Charter Schools	Charter Schools

Table: Institution Grouping

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	12
GROUP_CODE	Aggregation group code	Number	2
GROUP_NAME	Aggregation group name (Need Resource Capacity, County Public Schools)	Text	255
ENTITY_CD	12-digit code for public schools statewide, by county, by N/RC group, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255

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[1] **Estimated Poverty Percentage:** A weighted average of the 2006–07 and 2007–08 kindergarten through grade 6 free-and reduced- price-lunch percentage and the percentage of children aged 5 to 17 in poverty according to the 2000 Decennial Census. (An average was used to mitigate errors in each measure.) The result is a measure that approximates the percentage of children eligible for free or reduced-price lunches.

[2] **Combined Wealth Ratio:** The ratio of district wealth per pupil to State average wealth per pupil, used in the 2007–08 Governor's proposal.

Table: BOCES and N/RC

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
ENTITY_CD	12-digit code for public schools	Text	12
SCHOOL_NAME	The name of the school	Text	255
YEAR	School Year (2018 for 2017–18, 2019 for 2018-19, 2020 for 2019-20)	Number	4
DISTRICT_CD	8-digit code of school district	Text	8
DISTRICT_NAME	The name of the school district	Text	255
BOCES_CD	4-digit code of BOCES	Text	4
BOCES_NAME	The name of the BOCES	Text	255
COUNTY_CD	2-digit county code	Text	2
COUNTY_NAME	The name of the county	Text	40
NEEDS_INDEX	Need-to-Resource Capacity Category	Text	12

Accountability Data

Per the U.S. Department of Education-approved **waiver**, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "**2019-20 Accountability Implications to Address the COVID-19 Crisis**." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year are not included.

Table: Accountability Status

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2019 for 2018-19, 2020 for 2019-20)	Number	4
OVERALL_STATUS	District: Good Standing, Target District School: Good Standing, Targeted Support and Improvement, Comprehensive Support and Improvement, Closing/Closing School	Text	255
MADE_PROGRESS	Yes, No, NA (2019 only; 2020 default to NA)	Text	255
OVERRIDE	Y if OVERALL_STATUS overridden by Office of Accountability due to appeals or other circumstances	Text	255
MADE_PROGRESS_FLAG	Yes if MADE_PROGRESS overridden by Office of Accountability due to appeals or other circumstances; otherwise, null (2019 only)	Text	255
* CHANGE_STATUS_FLAG	* NC if OVERALL_STATUS was not corrected despite other corrections to 2019 data following a coding fix for the English Language Learners subgroup's graduation rate outcomes.	* Text	* 3

Table: Accountability Status by Subgroup

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2019 for 2018-19, 2020 for 2019-20)	Text	4
SCHOOL_TYPE	EM if elementary/middle school; HS for high school	Text	255
SUBGROUP_NAME	All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learners, Students with Disabilities, Economically Disadvantaged	Text	255
OVERALL_STATUS	Good Standing, Good Standing: Potential Target District, Good Standing: Potential TSI, Good Standing: Potential CSI, Targeted Support and Improvement, Comprehensive Support and Improvement, Closing School	Text	255
MADE_PROGRESS	Yes, No, NA (2019 only; 2020 default to NA)	Text	255
OVERRIDE	Y if OVERALL_STATUS overridden by Office of Accountability due to appeals or other circumstances	Text	255
MADE_PROGRESS_FLAG	Yes if MADE_PROGRESS overridden by Office of Accountability due to appeals or other circumstances; otherwise, null (2019 only)	Text	3

Name	Description	Type	Size
* CHANGE_STATUS_FLAG	* C if OVERALL_STATUS contains corrections following a coding fix for the 2019 English Language Learners subgroup's graduation rate outcomes. NC if OVERALL_STATUS was not corrected despite other corrections to 2019 data following a coding fix for the English Language Learners subgroup's graduation rate outcomes.	* Text	* 3
* CHANGE_PROGRESS_FLAG	* C if MADE_PROGRESS contains corrections to 2019 data following a coding fix for the English Language Learners subgroup's graduation rate outcomes.	* Text	* 3

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Table: ACC HS Graduation Rate

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
ENTITY_CD	12-digit code for district, public school, and charter school	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	Reporting Year (2019 for 2018-19, 2020 for 2019-20)	Text	4
SUBGROUP_NAME	All Students, American Indian or Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, Hispanic or Latino, Multiracial, White, English Language Learners, Students with Disabilities, Economically Disadvantaged	Text	255
COHORT	4-Year, 5-Year, 6-Year (4-, 5-, or 6-year graduation rate total cohort as of June 30th of the year prior to the reporting year) and Combined (for average of cohort levels)	Text	255
STATE_BASELINE	Statewide graduation rate of the 4-, 5-, or 6-year graduation rate total cohort as of August 31st two years prior to the reporting year (2019 only)	Text	12
SCHOOL_BASELINE	School/district graduation rate of the 4-, 5-, or 6-year graduation rate total cohort as of August 31st two years prior to the reporting year (2019 only)	Text	255
COHORT_COUNT	Number of students in the cohort 4-, 5-, or 6-year graduation rate total cohort as of June 30th of the year prior to the reporting year	Text	12
GRAD_RATE	Graduation rate of the 4-, 5-, or 6-year graduation rate total cohort as of August 31st of the year prior to the reporting year	Text	255
MIP	Measure of Interim Progress (MIP) for the school or district for the 4-, 5-, or 6-year graduation rate total cohort (2019 only)	Text	255
STATE_MIP	Measure of Interim Progress (MIP) for the state for the 4-, 5-, or 6-year graduation rate total cohort (2019 only)	Text	255
LONG_TERM_GOAL	Long-term goal for the state for the 4-, 5-, or 6-year graduation rate total cohort (2019 only)	Text	255

Name	Description	Type	Size
EXCEED_LT_GOAL	Cut point for exceeding the long-term goal for the state for the 4-, 5-, or 6-year graduation rate total cohort (2019 only)	Text	255
MET_SH_TARGET	Met Safe Harbor Target (Y, N) (2019 only)	Text	255
MET_AG_TARGET	Met Accelerated Growth Target (Y, N) (2019 only)	Text	255
END_GOAL	Graduation rate end goal: 95 for 4-year cohort, 96 for 5-year cohort, 97 for 6-year cohort (2019 only)	Text	255
COHORT_LEVEL	Level earned by the 4-, 5-, or 6-year graduation rate total cohort and subgroup based on its baseline, graduation rate, MIPs, and goals for the graduation rate indicator; for Combined cohort, final Graduation Rate Level for school/district (2019 only)	Text	255
OVERRIDE	Y if LEVEL overridden by Office of Accountability due to appeals or other circumstances	Text	255
* CHANGE_COHORT	* C if COHORT_COUNT for the subgroup and cohort contains corrections to 2019 data following a coding fix for the English Language Learners subgroup's graduation rate outcomes.	* Text	* 1
* CHANGE_GRAD_RATE	* C if GRAD_RATE for the subgroup and cohort contains corrections to 2019 data following a coding fix for the English Language Learners subgroup's graduation rate outcomes.	* Text	* 1
* CHANGE_SH_TARGET	* C if MET_SH_TARGET for the subgroup and cohort contains corrections to 2019 data following a coding fix for the English Language Learners subgroup's graduation rate outcomes.	* Text	* 1
* CHANGE_AG_TARGET	* C if MET_AG_TARGET for the subgroup and cohort contains corrections to 2019 data following a coding fix for the English Language Learners subgroup's graduation rate outcomes.	* Text	* 1
* CHANGE_COHORT_LEVEL	* C if COHORT_LEVEL for the subgroup and cohort contains corrections to 2019 data following a coding fix for the English Language Learners subgroup's graduation rate outcomes.	* Text	* 1
* DISPLAY_COHORT_COUNT	* Y if COHORT_COUNT contains corrections to 2019 data to display a value where a suppression was incorrectly applied. If DISPLAY_COHORT_COUNT = Y and CHANGE_COHORT = C, then the CHANGE_COHORT = C was prioritized for display and calculations.	* Text	* 1

School, Staff, & Graduation Rate Data

Table: Expenditures per Pupil

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	12
ENTITY_CD	12-digit code for public schools statewide, for public school districts, public schools, and charter schools	Text	12
ENTITY_NAME	The name of the entity (district or school)	Text	255
YEAR	School Year (2019 for 2018–19, 2020 for 2019-20)	Number	4
PUPIL_COUNT_TOT	Pupil counts for districts, schools, and statewide	Number	12
FEDERAL_EXP	Federal expenditures	Number	12
PER_FEDERAL_EXP	Per pupil expenditures using federal funds	Number	12
STATE_LOCAL_EXP	State and local expenditures	Number	12
PER_STATE_LOCAL_EXP	Per pupil expenditures using state and local funds	Number	12
FED_STATE_LOCAL_EXP	Total federal and state/local expenditures	Number	12
PER_FED_STATE_LOCAL_EXP	Per pupil expenditures using federal and state/local funds	Number	12

Table: Inexperienced Teachers and Principals

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
ENTITY_CD	12-digit code for state, district, public school, and charter school	Text	12
ENTITY_NAME	Name of state, district, public school, or charter school	Text	255
YEAR	School Year (2019 for 2018-19, 2020 for 2019-20)	Number	4
NUM_TEACH	Number of teachers as reported in the Student Information Repository System (SIRS), used for determining the number and percent of inexperienced teachers	Number	12
NUM_TEACH_INEXP	Number of teachers with fewer than four years of experience in their positions	Number	12
PER_TEACH_INEXP	Percent of teachers with fewer than four years of experience in their positions	Number	12
TOT_TEACH_LOW	Total number of teachers in low-poverty schools statewide. (2020 only)	Number	12
NUM_TEACH_LOW	Number of teachers with fewer than four years of experience in their positions in low-poverty schools statewide	Number	12
PER_TEACH_LOW	Percent of teachers with fewer than four years of experience in their positions in low-poverty schools statewide	Number	12
TOT_TEACH_HIGH	Total number of teachers in high-poverty schools statewide. (2020 only)	Number	12
NUM_TEACH_HIGH	Number of teachers with fewer than four years of experience in their positions in high-poverty schools statewide	Number	12
PER_TEACH_HIGH	Percent of teachers with fewer than four years of experience in their positions in high-poverty schools statewide	Number	12
NUM_PRINC	Number of principals as reported in the Student Information Repository System (SIRS), used for determining the number and percent of inexperienced principals	Number	12

Name	Description	Type	Size
NUM_ PRINC _INEXP	Number of principals with fewer than four years of experience in their positions	Number	12
PER_ PRINC _INEXP	Percent of principals with fewer than four years of experience in their positions	Number	12
TOT_PRINC_LOW	Total number of principals in low-poverty schools statewide. (2020 only)	Number	12
NUM_ PRINC _LOW	Number of principals with fewer than four years of experience in their positions in low-poverty schools statewide	Number	12
PER_ PRINC _LOW	Percent of principals with fewer than four years of experience in their positions in low-poverty schools statewide	Number	12
TOT_PRINC_HIGH	Total number of principals in high-poverty schools statewide. (2020 only)	Number	12
NUM_ PRINC _HIGH	Number of principals with fewer than four years of experience in their positions in high-poverty schools statewide	Number	12
PER_ PRINC _HIGH	Percent of principals with fewer than four years of experience in their positions in high-poverty schools statewide	Number	12
TEACH_DATA_REP_FLAG	Teacher data reported by district/school (N-No, Y-Yes; 2020 only)	Text	255
PRIN_DATA_REP_FLAG	Principal data reported by district/school (N-No, Y-Yes; 2020 only)	Text	255

Table: Teachers Teaching Out of Subject/Certification

Name	Description	Type	Size
INSTITUTION_ID	12-digit unique entity (e.g., district, school) identifier.	Text	255
ENTITY_CD	12-digit code for state, district, public school, and charter school	Text	12
ENTITY_NAME	Name of state, district, public school, or charter school	Text	255
YEAR	Reporting Year (2019 for 2018-19, 2020 for 2019-20)	Number	4
NUM_TEACH_OC	Number of teachers as reported in the NYSED Teacher Access and Authorization (TAA) application, used for determining the number and percent of teachers teaching out of certification	Number	12
NUM_OUT_CERT	Number of teachers teaching out of their subject/field of certification	Number	12
PER_OUT_CERT	Percent of teachers teaching out of their subject/field of certification	Number	12
TOT_OUT_CERT_LOW	Total number of teachers in low-poverty schools statewide (2020 only)	Number	12
NUM_OUT_CERT_LOW	Number of teachers teaching out of their subject/field of certification in low-poverty schools statewide	Number	12
PER_OUT_CERT_LOW	Percent of teachers teaching out of their subject/field of certification in low-poverty schools statewide	Number	12
TOT_OUT_CERT_HIGH	Total number of teachers in high-poverty schools statewide (2020 only)	Number	12
NUM_OUT_CERT_HIGH	Number of teachers teaching out of their subject/field of certification in high-poverty schools statewide	Number	12

Name	Description	Type	Size
PER_OUT_CERT_HIGH	Percent of teachers teaching out of their subject/field of certification in high-poverty schools statewide	Number	12
OUT_OF_CERT_DATA_REP_FLAG	Data reported by district/school (N-No, Y-Yes; 2020 only)	Text	255

Table: Total Cohort Graduation Rate

Total Cohort Graduation Rate data are available through a separate database at https://data.nysed.gov/downloads.php. The database contains annual graduation and dropout data for the state as well as by county, Need to Resource Capacity group, public school district, public school, and charter school. Annual graduation data are included for the four-year cohort, five-year cohort, and six-year cohort as of June and August of the reporting year.